SELF STUDY REPORT

Submitted to

National Assessment and Accreditation Council, Banglore 560010

Submitted by

Dr. Manorama & Prof. H.S. Pundkar

Arts, Commerce & Science College

Balapur Dist. Akola (MS)

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Panchashil Teachers Education Society's

Dr. Manorama & Prof. Haribhau Shankarrao Pundkar Arts, Commerce & Science College, Balapur Dist. Akola

Hon.Prof. Haribhau Pundkar	**Dr. Dhairyavardhan H. Pundkar**
(M.Sc., Physics)	**(M.A., Ph.D.)**
President	**Incharge Principal**
(Member – Execxutive Council SGB, Amravati Univ. Amravati)	(Member – Execxutive Council SGB, Amravati Univ. Amravati)

Inward No. ACSCB/Q/17   Date : 30-03-2017

PREFACE

It gives me great pleasure to present this Assessment and Self Study Report of our college to the National Assessment and Accreditation Council (NAAC) for assessment and accreditation.

We have made sincere efforts and honest retrospection, while preparing this Assessment and Re-accreditation Report. We have presented this exactly in consonance with the guidelines formulated by NAAC. While submitting this report, we honestly believe that getting accreditation from an esteemed and autonomous body like NAAC is a matter of pride and Privilege. We have highlighted our strengths and not ignored to mention our inherent and other weaknesses. Our immediate task is to concentrate in formulating an elaborate plan and proper implementation of the same in the shortest span of time to overcome the weaknesses.

We hope and believe that we have come up to expectations of NAAC.

Principal

Dr. D. H. Pundkar

NAAC STEARING COMMITTEE

S.No.	Name of the person	Designation	Dept.
1	Dr. D.H. Pundkar	Principal	Political Sci.
2	Dr. S.B. Unhale	Co-ordinator	Physics
3	Dr. J.V. Bhise	Member	Zoology
4	Dr. S.K. Lande	Member	Zoology
5	Dr. M.R. Gadpayale	Member	Chemistry
6	Prof. R.G. Olambe	Member	English

Panchashil Teachers Education Society's

Dr. Manorama & Prof. Haribhau Shankarrao Pundkar Arts, Commerce & Science College, Balapur Dist. Akola

Hon.Prof. Haribhau Pundkar
(M.Sc., Physics)
President
(Member – Execxutive Council SGB,
Amravati Univ. Amravati)

Dr. Dhairyavardhan H. Pundkar
(M.A., Ph.D.)
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(Member – Execxutive Council SGB,
Amravati Univ. Amravati)

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To,

The Director
National Assessment and Accreditation Council (NAAC)
Janana Bharti Road, Post Box No. 1075,
Opp. NLSIU Nagarabavi,
Bangalore – 560 072 (Karnataka) (India)

Subject : **Submission of Self study report**

Resp. Sir,

Please find herewith five copies of Self Study Report with Soft copy for your kind perusal.

Thanking you,

Yours

PRINCIPAL
Dr. D. H. Pundkar

EXECUTIVE SUMMARY

Honourable president Prof. Haribhau Shankarrao Pundkar was a teacher and he served as a Head of department Physics at Shri Shivaji Arts, Commerce and Science College Akola (M.S.)

Despite hailing from a very common and poor financial and social background he dreamed for establishing a centre of higher education at Balapur Dt. Akola (M.S.).He started this institute without any political support and with very limited financial resources .Himself faced huge crises to complete his education due to acute poverty he dreamt off establishing this college so that the poor ,downtrodden people can accsess to the higher education .

He found Panchsheel Teacher's Education Society in 1978 and from then he embarked on his mission of ,"Education to all" .The place where this college is situated had no facilities of education till 1989.The people were very poor and mostly approx.95 % belong to minority community. They were not afford the education ,nor were they able to go to big cities for education .In view of all this , the college was developed for upliftment and employment of the people through knowledge . The management of Panchsheel Teacher's Education Society runs one senior college at Balapur and one school at Bhimnager Akola.

Dr. Manorama &Prof H.S.Pundkar Arts, Commerce & Science Collage Balapur was established in July 1989 there by giving a free access to higher education to the minorities , rural youths specially boys and girls of the farmers and farm worker of and around Balapur.Balapur is a tahsil place having agriculture economy. The young boys and girls can not afford to go to Akola city for higher education. This college has availed the opportunity of higher education to these rural youths.

Today our college is 27 years old and has created a distinct place in the minds of the citizens . The college has three faculties Arts, Commerce & Science. The college has well–equipped two storied building. However we do not have a huge play ground bur the sports facilities for outdoor games are made available at the nearby playground. The library have been enriched by the textbooks, reference books and other reading materials. We have also established e-library.

Though the college is not include in the list 2(f) 12 (b) of the UGC still on our own finance we were able to create the minimum infrastructure to run

the existing courses. Our colleges imparts the quality education guided by the goals and objectives set by our institution and management. Our student have been successfully working in the various field like teaching, government offices, police departments ,forces, politics ,business etc. Some of our faculty members have been members of university committees

We are trying to shape the all round personality of our student through extra curricular and co curricular activity. Our main focus is to attract the students from minority and other downtrodden classes in the stream of higher education and then trained their mind for a scientific temperament and employment opportunities so that they can face the challenges of life with full confidance. In addition to this our prime focus is to help them to become responsible citizens of India.

SWOC Analysis of the Institution :

Strength :

1. College Website

2. Library Automation (Partially)

3. Office Automation (Partially)

4. Enhancement of Infrastructure

5. National Service Scheme

6. Career counciling cell is actively working

7. Near about 50% faculty members are Ph.D. holders.

8. Good Research Culture : 13 faculty members have been awarded Doctoral degree and other are busy in the process.

9. Efficient Librarian, certain Innovative practices.

10. Academic Diary for teachers

11. Application of ICT in teaching learning and research

12. Social outreach, best practices, School for childrens of brick klin worker

13. No adequate playground

14. Insufficient teaching staff/Non teaching staff

15. Institute not affiliated u/s 2(f) 12(b) of UGC

CURRICULAR ASPECTS

The College has made commendable progress in curricular aspects. The college was started in 1999 as double faculty college with a limited subject combination. Gradually it has developed as a multy faculty college, having adequate number of subject combinations. The college has three faculties, Arts, Commerce & Science with almost all necessary subject combinations which are available at the university.

The college follows the curriculum designed by S.G.B. Amravati University, Amravati. Although the college has limited scope as far as innovation of modular curricular is concern because the curricula is designed and decided by the Board of Studies. Three staff member of our college is member Board of Studies. Our faculty members thus have an active role in designing the syllabus at the Board of studies, getting approved at respective faculty and finally approved

at academic council.

The vision of the college is " empowerment through nowledge, Inclusive growth for socio-economic change and Sustainable Development" this is reflected from its aspects. Mission and Goals of the college are communicated to the students, teachers, staff and other stakeholders. The institutional goals of providing relevant and quality higher education has been transformed into reality by providing UG, PG, research programmes and other co-curricular and extra- urricular activities.

Thrust has been given to relevant knowledge, value addition and value based education leading to overall personality. Exposure of studentsf help skills and placements are part of curriculum design and development to ensure employability.

The College has ensured academic flexibility by offering diverse courses with electives and specializations. Based on the need, new courses at UG level have been introduced during the last 10 years. Career Oriented Programmes are offered as value addition.

- UG Programmes : B. A., B. Com., B.Sc.

- PG Programmes : In Marathi, Political Science, English, Computer Science subjects.

Of these, PG Diploma like MIRPM, DBM, DMM & PG In Marathi, Political Science, English, Computer Science subjects have been introduced during the last some years. Provision for training and development on practical skills and human resources skills leading to global competencies

Academic flexibility is an important criterion of the college. There is a wide range of programme options available to learners in terms of degree. Student can study the optional subjects of their choice from many subjects; this is an important advantage in the college. Provision of computer education, internet, and usage of ICT tools in teaching learning and evaluation works.

Students of B.Sc. have three optional subjects for all three year therefore they can get admission at PG level in any subject, thus in this system they have more choice.

Since there is U.G. and P.G. faculties available in the college at home town only, the students need not go out of home. The girls in general and those from minorities like Muslims, Buddhist etc. are able to pursue their higher education at their home place. The fee structure prescribed by University is charged, there is no extra capitation/ development fee/donation. Thus, the fee structure is quite affordable.

Thrust is on knowledge, skills, compulsory hands on experience, field works, practical, ICT enabled components, ensuring employability. Topics/Papers on National development, Constitution of India, Environmental Science, Personality development, Gender issues, ICT are included as compulsory components at UG/PG courses.

Curriculum – Best Practices:

- It is the biggest college with large number of elective options in the Tahasil.

- Feedback and its analysis from all stakeholders and its use in curriculum development is regular practice.

CRITERION – II

TEACHING LEARNING AND EVALUATION

The core of education is "Learning". A teacher facilitates learning by giving proper ndtimely inputs in an inspiring academic atmosphere. The College has considered 'TLE' as its corner stone in academic process. The College has thus adopted learner centric experience based practical approaches along with continuous evaluation. The salient features of College's chievements in TLE are as follows:

- Admission, Catering to diverse needs and TLE processWide publicity to admission process in print media, Placing the notices on

- college notice boards, prospectus and College Website (www.hnscp.org)

- Open transparent admission process.

- Counseling of students at the time of admission.

- The demand and supply ratio is around 1:1 for general courses.

- The College follows academic calendar of events (course wise and subject wise for UG and PG courses) based on need, feed- back and academic planning.

- The teachers follow unitized teaching plan to ensure proper

- Teaching learning transaction and continuous evaluation.

- The teachers prepare their teaching plan and keep the daily records in their academic diaries which is checked and signed by heads of the departments and Principal.

- A unique student progress card is prepared for monitor overall development of student in his/her academic & co-curricular aspect.

- The teachinglearning strategies include practical, assessments, field work, project work, student seminars, group discussions, industrial/field visits, along with lecture method.

- Remedial coaching classes are conducted.

- The teachers and students make use of ICT enabled TL mode in the teaching process (Computer, Internet, LCD, OHP, Models, etc.).

- Strategies for slow and advance learners are implemented. The learner centric approach is ensured (student seminars, assignments, project work, visits etc.).

- The teachers act as academic counselors and mentors.

- Continuous internal assessment and its sharing with students ensure proper understanding of the subject and clarification of doubts.

- The students are made aware of curriculum, syllabi, method of evaluation in the beginning itself through orientation programme.

- The students and teachers make use of library, computers and ematerial in the TL process.

- The College is a biggest center for UG & PG in rural area. About 100 students enjoy acquiring the graduate degree at home and at very low fees. This fulfill the aim of the institution

Teachers' Quality

- The College ensures the availability of qualified staff. Continuous efforts are on for improving the teacher's quality through knowledge and skill upgradation strategies apart from avenues for national exposure.

- There are 23 assistant professors & 02 associate professors. Apart from the permanent staff members there are guest lecturers from other institutions and some lecturers on clockhour basis. This is beautiful combination of senior, junior and highly specialized teachers.

- The student teacher ratio is 47:1 with permanent teachers

- Among the Guest/temporary faculty one have Ph.D. 7 have M. Phil. and rest with PG. Thus there is the best combination of well qualified staff of young and senior level.

- The faculty is recruited as per the provisions of Maharashtra Govt. Rules.

- The teachers have the access to a central library Internet connectivity is extended to computer center, library and also to all the Departments.

- Teachers are encouraged to be members of professional bodies and to attend and present papers at conferences. They are also deputed to attend orientation/refresher courses and training programmes/workshops.

- Member of the staff were members of Boards of studies & 02 on Academic Council at SGB Amravati University.

- Few staff members have acted as resource persons at conferences / seminars & at orientation programme at academic staff college.

- The Computer Dept. arranges training on ICT to staff and students regularly.

- All the staff members are regularly working in examination work of the University.

Best Practices

The College ensures relevant and modernized TLE process. Thrust has been given to semester learner centric unitized teaching plans, continuous upgradation of teacher quality, transparent examination system, ICT has been the integral part in TLE process. Remedial coaching is in place.

First come first open transparent admission, Counseling, Calendar of Academic events, Academic audit, Emphasis to slow and fast learners and learning activities.

CRITERION – III

RESEARCH, CONSULTANCY AND EXTENSION

The College promotes research activity, projects and publications. It has excellent record of extension activities. The salient features are as follows:

Promotion of Research

- Research promotion is through research publication in international and national journals, student projects training.

- The Research Advisory Committee helps in doing research smoothly.

Consultancy

Staff members of Chemistry Department departments offer consultancy in different

areas such as soil testing use of fertilizers, pesticides, The staff members provide these services on free of cost basis in consultancy. Municipal etc. in regard of eco-friendly environment and effectivity of election system in democracy.

Extension Activities

The college runs a large number of extension activities. They include the activities for Neighborhood, Government organization, and NGOs. The activities are governed by different departments of the college like NSS.

- Poor & left out pupils we run informal school for children of workers of bricklin.

- The college has also adopted neighborhood village *"Mandwa"* by N.S.S. Unit for regular extension activities related to health, hygiene, and public awareness.

- The college regularly runs the following extension activities:

- College research publications in**+** College premises cleaning drive

- Removal of Parthanium**+** Plantation programmes

- Snake friend day

- 'Charangaon' area Cleanliness

- Health awareness

- Health check-up

- Programmes with Govt. Authorities (GO)

- Godri Mukat Gram

- Tanta Mukat Village

- Gram Swacchata Abhiyan

- Community Guidance Programme

- Cattle survey

- Voters survey

- Blood donation camp

- Blood checking and providing to needy persons. Activity with NGOS and Private blood banks

- Mega cleanliness programme (Govt. and NGO)

- Special health check-up camp of tribal women in Agikhed by N.S.S. Department.

- Rendered help to flood effected village, natural calamities help.

- Awareness programmes : environment, family planning, Health education , feeding practices, hygiene, legal rights, AIDS, remarriage guidance, Spiritual health, Water conservation, Naturopathy, Energy conservation

- Superstitions eradication programmes

- Woman empowerment programmes Thus the College has made significant contributions in the field of research, extension andcollaborations at national and regional level to promote teaching learning, research, extension, outreach activities and involvement with neighborhood.

Best Practices

- A quality research work being done at the college level.

- Minor Research projects sponsored by UGC.

- Significant publication output for the students.

- Excellent collaboration with local NGOs

- Good linkages with local corporates.

- Excellent extension Activities by different departments, i. e. NSS.

- Significacollaborations at national and regional level to promote teaching learning, research, extension, outreach activities and involvement with neighborhood.

Best Practices

- A quality research work being done at the college level.

- Significant publication output for the students.

- Good linkages with local corporates.

- Excellent extension Activities by different departments, i. e. NSS.

- Significantnt consultancy work.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

The College has developed adequate infrastructure and learning resources to cater the needs of the teaching and research. The College has campus of 2.00 acres. Though the campus does not have its master plan. As the land reserved for college is Govt, Land & is yet to be officially transferred in its name. However, Govt. has included in its City Development Plan. Continuous water and electricity supply. The campus is beautified by gardening, social forestry and landscaping. The salient features are as under.

Physical Infrastructure:

The college campus has one two storied building. Each room floor has adequate number of well-furnished ventilated class rooms/labs are recognized laboratories are constructed separately during last five years. All the science departments have necessary equipment.

The college has a well-furnished guest house and a girl's hostel, Canteen with natural surroundings. The overall built up area of the college is around 1611.45 Sq. Mts.

Supervision and Maintenance of Infrastructure :

- The college maintains the buildings by a committee appointed by the Institute,

- There is a separate building construction committee for new construction work, which comprises of the representative from Management, Principal of College, Two staff members Executive engineer from B&C dept. of Government.

- The maintenance of the computers, printers and other accessories, and Internet is done by a person from the computer department.

- Thus the college has in-house maintenance of the entire infrastructure.

Library:

The College has given thrust to modernization of learning resources. It has traditional legacy, modern strategies and approaches along with latest ICT enabled tools, facilities and services. he Central Library, is situated at the 1st floor of the college. It has a collection of 2470 books of worth Rs. 152419.62 apart from journals. The Library has INFLIBNET facilities. Since 2016, The Library follows openaccess system for faculty members open for 08 hours a day for 318 days in a year. The books are classified as per DDC. The library book data is partly computerized. OPAC gives instant search faciThe library has provision for book borrowing facility along with reprographies and reading rooms.

Computer Centre and ICT facilities:

The computer Centre is run by the computer department of the college, it helps the college in all the matters related to computer and internet management. The college has adopted the ICT enabled technology in its teaching learning evaluation and research strategies. It has provided computers to all the departments with internet connectivitylity for a user.

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

The College strongly believes that its primary stake holders are students. It also understands the geographic, socio demographic, economic and educational background of the people of this region. Based on this background, the University tries to realize its vision and mission centering on student empowerment, inclusive practices and knowledge – skill – competence development. It has also internalized the practice of social reservation, financial incentives and welfare measures. Accordingly, the College has implemented suitable supporting steps and facilities for the benefit of students. The salient features are as under:

- The College publishes its prospectus providing all basic details, updates and its website Orientation, awareness and empowerment programmes are conducted. Open, transparent and systematic admission process as per orders, rules, time frame is ensured.

- The social profile of students is befitting to the demographic and reservation requirements. All the students are Indians. Almost all belong to the State.

- Career guidance cell offers the required information on choice of careers.

- The college has Alumni association. A meeting of the association is held every year. Ex-students of the college participate in large number. The enrollment is done by filling the form. The Alumni helps the college by suggesting the reforms in the college, by helping in placement of students, and some of them visit the college as guest lecturer.

- The grievance redressal cell of the College is functioning actively. It addresses the grievances both formally and informally. At Principal's office grievance redressal mechanism is available.

- Dr. H. N. Sinha Arts & Commerce College, Patur (Dist. Akola – M.S.) 19

- A large number of welfare schemes are run by the college through NSS, and cultural activities.

- The College provides sports facilities for outdoor sports and athletics.

- The students are provided with medical facilities and free medicine.

- Thus the college is ensuring all the support: physical – academic – financial, social – counseling, career, sports, culture, health, accommodation, learning ambience and inclusive practices.

CRITERION – VI

GOVERNANCE AND LEADERSHIP

Honourable president Prof. Haribhau Shankarrao Pundkar was a teacher and he served as a Head of department Physics at Shri Shivaji Arts ,Commerce and Science College Akola (M.S.)

Despite hailing from a very common and poor financial and social background he dreamed for establishing a centre of higher education at Balapur Dt. Akola (M.S.).He started this institute without any political support and with very limited financial resources .Himself faced huge crises to complete his education due to acute poverty he dreamt off establishing this college so that the poor ,downtrodden people can accsess to the higher education .

All the activities of the college are based on the goal and the mission of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extra curricular activities a care is taken for the mission of the College. The college tries to reach each individual of the society trough extension work and community services.

Thus the college education and research is not restricted to the books but it reaches to the society. The College is managed by Panchsheel Teacher Education Society, Akola.

The efficient transaction of the teaching-learning processes is achieved by several stages of management, the local Management Committee (LMC) is the highest level of management. LMC is formed as per the Maharashtra University Act, 2004. It comprises of the, Chairperson, President of the Panchsheel Teacher Education Society, Akola, Principal as Secretary, Two representative members from management, and three members from teaching and non-teaching staff. The meeting of LMC is held every year. Principal is the head of the institution, the policies from LMC are executed by the principal. General administration, daily routine activities and amendment in the decisions of LMC is done by the Principal.The administration of each department is done by the heads of the departments. They take care that the

routine teaching and examination work is done smoothly. The office administration is looked after by office superintendent.

There are different methods of feedback collection for teaching and nonteaching staff. After analysis of feedback, a staff may be rewarded or an action may be taken. The staff members who show extra ordinary efforts are encouraged. Teaching and Non-teaching staff members who have some achievement are felicitated every year on Republic day or by the management. There are number of academic and administrative bodies in the college. Each committee/ body consists of the chairman, and few members, who are expert of that area. Each committee takes meeting time to time every year.

Principal is head of instutions and he delegates powers and responsiblitites to the IQAC co-ordinator, department heads with operational autonomy. Heads of the departments, Superintendent and other in-charges of the sections are sharing the responsibilities. Right to Information Act is in practice. The provisions and framework of Statutes, Regulations, Ordinances, and Universities' rules allow uniform democratic decentralized administration. The college has a academic/financial annual plan and a calendar for academic – administrative functioning. There is a clear-cut organizational hierarchy for effective functioning. Committee system (non - statutory) comprising faculty, staff, members of statutory bodies ensures ground level preparation, implementation and monitoring. The management meets the staff two times a year to take care of the staff. The college runs different schemes for the development of the staff. The College ensures the following:

- Academic calendar, its review, monitoring.
- Academic programmes, Different bodies and committees.
- Administration as per MaharashtraUniversity Act. and UGC guidelines through file system.
- Managementucationof finance as per Govt., University and UGC rules.
- Physical infrastructure management through State and PWD rules.
- Stock verification and validation.
- The administration is promoting the use of ICT tools and computers in its administration.
- Mobilization of resource through state government, central agencies for plan expenditure, research, student support and infrastructure.

The college has perspective institutional development plan. The feedback obtained from the experts, the students, the alumni and their employers, the industries, the faculty, the NAAC peer team constitutes the major inputs for the perspective planning. These inputs are carefully analyzed

by the, IQAC, and road map is developed. It is further recommended to local Managing committee for the final approval.

Best Practices:

Thus the College is able to give good governance, transparent and accountable dministration, responsive staff service, commitment to welfare and growth of all stakeholders. The institution has a well -defined vision and mission statement. Accordingly it has formulated the action plan. It has ensured definite organizational framework, perspective planning, strategic development, efficient human resource development, resource mobilization, effective audit mechanism, and dynamic leadership, and decentralized administration, delegation of powers, grievance redressal mechanism and welfare measures.

CRITERION – VII
INNOVATIVE PRACTICES

The College has made effort to make the college campus eco-friendly.

The college has conducted the activities like rain water harvesting, tree plantation, clean village scheme etc. The college also adopted innovative practices like – N.S.S., Academic diary self-Appraisal Report, parking of vehicles etc. Our obedient and receptive students are our strength. A congenial atmosphere prevails during whole academic session. The institution is devoted to its mission of creating good citizens.The campus is ragging free, and use of tobacco in the campus is completely banned. The functioning of the college administration is quite transparent and participatory.

Moreover the institution has introduced very healthy and best practices like upliftment or empowerment of minority students as per the prime motto of the institution "Education for All". The second practice the college has adopted is Bricklin School as per institution's mission "to extend its every hand to the every element of Society."

SECTION B :
PREPARATION OF SELF-STUDY REPORT
1. **Profile of the Affiliated / Constituent College**

1. Name and Address of the College:

Name :	Dr. Manorama and Prof. Haribhau Shankarrao Pundkar, Arts,Commerce &Science College Balapur.	
Address :	At. Post. Tq. Balapur, Dist- Akola	
City : BALAUR	Pin :444302	State :MAHARASTRA
Website :	www.acscbalapur.in	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. D.H. PUNDKAR	O:07257222340 R:07242456845	9422161864		pundkardh@gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Dr. S. B. Unhale	O: R:	9422351484		sunilunhale@gmail.com

3. Status of the Institution:
   Affiliated College   Affiliated

   Constituent College
   Any other (specify)   √

4. Type of Institution:

a By Gender
   i. For Men
   ii. For Women
   iii. Co-education   √

b. By Shift

i. Regular	
ii. Day	√
iii. Evening	

NAAC for Quality and Excellence in Higher Education

5. It is a recognized minority institution?

√

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide

documentary
evidence.

Nil

6. Sources of funding:

Government	
Grant-in-aid	√
Self-financing	
Any other	

7. a. Date of establishment of the college: …01/07/1989……… (dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Sant Gadge Baba Amravati University, Amravati

c. Details of UGC recognition:

Under Section	Date, Month & Year Remarks(If any)	(dd-mm-yyyy)
i. 2 (f)	-	-
ii. 12 (B)	-	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)
d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approvaldetails Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	--	-	-	-

(Enclose the recognition/approval letter)

NAAC for Quality and Excellence in Higher Education

8. Does the affiliating university Act provide for conferment of autonomy (as recognized
by the UGC), on its affiliated colleges?

Yes [　　　　] No [√]

If yes, has the College applied for availing the autonomous status?

Yes [　　　　] No [√]

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [　　　　] [√] No

If yes, date of recognition: …………………… (dd/mm/yyyy)
b. for its performance by any other governmental agency?

Yes [　　　　] No [　　　　]

If yes, Name of the agency …………………… and
Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	7318 sq. mts.
Built up area in sq. mts.	16224 sq ft.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities

Sports facilities

play ground

swimming pool

gymnasium

Hostel

Boys' hostel

     i. Number of hostels   NIL

     ii. Number of inmates   NIL

iii. Facilities (mention available facilities)

Girls' hostel

     i. Number of hostels   NIL

     ii. Number of inmates   NIL

     iii. Facilities (mention available facilities)   NIL

Working women's hostel

     i. Number of inmates   NIL

     ii. Facilities (mention available facilities)   NIL

Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

Cafeteria —   NIL

Health centre –   NIL

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…NIL….

Health centre staff –

    Qualified doctor Full time   ☐   Part-time   ☐

    Qualified Nurse Full time   ☐   Part-time   ☐

- Facilities like banking, post office, book shops   NIL
- Transport facilities to cater to the needs of students and staff   NIL
- ☑ Animal house
- Biological waste disposal   NIL
- ☑ Generator or other facility for management/regulation of electricity and voltage

- Solid waste management facility

- Waste water management   ☑ √

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A. B.Com. B.Sc.-	3Years 3 Years 3 Years	12th Pass 12th Pass 12th Pass	Marathi Marathi English	360 360 360	234 196 217
2	Post-Graduate	M.Sc. (CPS) M.A.(English, Marathi,Po l.Sci	2 Years 2 Years	B.Sc.Grad uat B.A.Gradu ate	English English, Marathi	40 80 160	39
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	-	-	-	-	-	-

6	Ph.D	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	MCM MIRPM PGDBM DMM	1 Years 1 Years 1 Years 1 Years	Any Graduat Any Graduat Any Graduat Any Graduat	English English English English	40 40 40 40	Nil Nil Nil Nil
10	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-finaced Programmes?

Yes *   No * | √ |

If yes, how | Nil | many?

14. New   programmes

introduced in the college during the last five years if any?

Yes		No	No	Number	

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15**. List the departments: (**respond if applicable only and do not list facilities like Library,

   Physical Education as departments, unless they are also offering academic degree awarding

programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments UG PG Research (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	-	6	1	-
Arts	-	1	1	-
Commerce	-	1	-	-
Any Other	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc   M.Com…)

    a. annual system   √

    b. semester   √   system

    c. trimester system

17. Number of   Nil   Programmes with

    a. Choice Based Credit System   √

    b. Inter/Multidisciplinary Approach   Nil

    c. Any other (specify and provide   details)

     NIL

6. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes   NO   No

If yes,

    a. Year of Introduction of the programme(s)…………………

(dd/mm/yyyy)

  and number of batches that completed the programme

    b. NCTE recognition details (if applicable)

    Notification No.: …………………………………

    Date: ………………………… (dd/mm/yyyy)

    Validity:……………………..

c. Is the institution opting for assessment and accreditation of Teacher

Education Programme separately?

Yes ☐ √ No

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No √

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)

Notification No.: ……………………………………

Date: …………………………… (dd/mm/yyyy)

Validity:……………………

c. Is the institution opting for assessment and accreditation of Physical

Education Programme separately?

Yes ☐ √ No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty									
	Professor		Associate Professor		Assistant Professor		Non-teaching staff		Technical staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	-	-	2		30 18	5	13 14		-	-
Yet to recruit	-	-			5		2		-	-

Positions	Teaching faculty									
	Professor		Associate Professor		Assistant Professor		Non-teaching staff		Technical staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the Management/ society or other authorized bodies *Recruited*	-	-	2		30 18	5	13 14		-	-
Yet to recruit	-	-			5		2		-	-

*M-Male *F-Female

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21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	1	-	8	4	13
M.Phil.	-	-		-	5	1	6
PG			1		4		5
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	3	-	3
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-2014		2014-2015		2015-2016		2016-2017	
	UG	PG	UG	PG	UG	PG	UG	PG
SC	122	08	197	10	220	13	231	13
ST	04	-	08	-	13	01	03	-
OBC	254	25	325	29	261	26	302	30
General	90	13	109	14	48	14	167	08
Others	66	03	77	03	176	-	85	03

24. Details onstudents enrollment in the college during thecurrent academic year 2016-17

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	790	54	-	-	844
Students from other states of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-

25. Dropout rate in UG and PG (average of the last two batches)

     UG   17%   PG   5%

26. Unit Cost of Education 2015-16
  (Unit cost = total annual recurring expenditure (actual) divided by total number of
  students enrolled)
(a) including the salary component   23036/-

(b) excluding the salary component   2079/-

27. Does the college offer any programme/s in distance education mode (DEP)?

      Yes   No ☑
If yes,
   a) is it a registered centre for offering distance education programmes of
      another University
      Yes   No ☑

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.S

     Yes   No   ☑

28. Provide Teacher-student ratio for each of the programme/course offered-2015-16

For B. A.	35:1
For B. Com	99:1
For B. Sc.	17:1
For M. Sc.	32:1
For M. A. (English)	1:1
For M. A. (Marathi)	8:1
For M. A. (Pol. Sci.)	06:1
For MCM	N.A.
For MIRPM	N. A.
For PGDBM	N. A.
For DMM	N. A.

29. Is the college applying for

Accreditation :   √   Cycle 1

                     Cycle 2   Cycle 3   Cycle 4

Re-Assessment:

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ……………… (dd/mm/yyyy) Accreditation Outcome/Result………...

Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......

Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as anannexure.

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC …………………… (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ……………… (dd/mm/yyyy)

AQAR (ii) ……………… (dd/mm/yyyy)

AQAR (iii) ……………… (dd/mm/yyyy)

AQAR (iv) ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do

not include explanatory/descriptive information)

NAAC for Quality and Excellence in Higher Education

Panchashil Teachers Education Society's

Dr. Manorama & Prof. Haribhau Shankarrao Pundkar Arts, Commerce & Science College, Balapur Dist. Akola

Hon.Prof. Haribhau Pundkar	**Dr. Dhairyavardhan H. Pundkar**
(M.Sc., Physics)	**(M.A., Ph.D.)**
President	**Incharge Principal**
(Member – Execxutive Council SGB, Amravati Univ. Amravati)	(Member – Execxutive Council SGB, Amravati Univ. Amravati)

Inward No. ACSCB/Q/17   Date : 30-03-2017

This is to certify that Dr Manorama & Prof. H. S. Pundkar, Arts, Commerce & Science College , Balapur, Dist. Akola (MS) fulfills all norms. **Panchashil Teachers Education Society's**

1. Stipulated by the affiliating University and /or
2. Regulatory Council Body (such as NCTE, AICTE, MCI, DCI, BCI etc) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation /recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent. It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution losses its University affiliation or Recognition by the Regulatory Council, as case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn. The undertaking given to NAAC is also displayed on our institutional website.

Place: Balapur   Principal

Dr. D. H. Pundkar

Dr. Manorama & Prof. Haribhau Shankarrao Pundkar Arts, Commerce & Science College, Balapur Dist. Akola

Hon.Prof. Haribhau Pundkar
(M.Sc., Physics)
President
(Member – Execxutive Council SGB,
Amravati Univ. Amravati)

Dr. Dhairyavardhan H. Pundkar
(M.A., Ph.D.)
Incharge Principal
(Member – Execxutive Council SGB,
Amravati Univ. Amravati)

Inward No. ACSCB/Q/17   Date : 30-03-2017

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Principal

Dr. D. H. Pundkar

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.
Vision Statement

Dr. Manorama And Prof. Haribhau.Shankarrao, Pundkar, Arts, Commerce and Science College, Balapur, Dist.Akola intends to Empower rural women from the weaker sections of the society specially having minority background as well as the youth from the poor sections marginalized from all forms of opportunities in life through quality and value based education.

Mission statement

To achieve an all-round development of the students, we aim at encouraging creativity, Inquisition, social service, consciousness along with the need of environment and ideal citizenship so as to enable them to preserve the healthy democracy in the country, and to be self reliant and confident in life.

Goals and objectives

➢ To provide qualitative education to students in different discipline.
➢ To enhance infrastructural facilities according to strength of the students.
➢ To introduce modern ICT devices to the students for their academic advancement.
➢ To guide the students for all round development of their personalities.
➢ To motivate the students for participation in co-curricular and extra-curricular activities.
➢ To create awareness of social responsibility among the students.
➢ To inform students about present needs of the nation and prepare them for solution of problems of the nation.

➤ To commit the students to maintain ecological balance and Environmental awareness and to enable the students to guide the masses in the fields of water harvesting and tree plantation.

➤ To inculcate the habits of self discipline among the students.

➤ To impart value –based education to the students for creating leadership qualities to lead the society in future.

The vision and mission of the college is the foundation of planning and implementation of all activities of this institution. The message behind the vision and the mission has been effectively conveyed to all the stakeholder segments of the college through the effective involvement and contribution by the Management, Principal, Heads and faculties who guide the students in their academic and nonacademic activities. Following modes are adopted for communicating the vision and mission of the college:

➤ Parents   meetings and Alumni gatherings.

➤ Display boards installed at administrative buildings, library and every department.

➤ Prospectus of the college.

➤ Welcome and farewell day functions.

➤ Occasional functions organized by Arts, Science, Commerce and Language Associations, NSS ,in the institution.

1.1.2 How does the institution develop and deploy action plans for effective   implementation of the Curriculum? Give details of the process and substantiate through specific example (s).

Implementation of the curriculum is focused on the objectives of the institution and   it is achieved through following strategies:

1) At the beginning of every academic year, faculty members, under the guidance of Principal, develop schemes of action that provide opportunities for students to achieve the stated objectives of the programmes.

2) Every department organizes a formal meeting to plan and execute teaching methodologies for effective teaching.

3) The staff meeting is called at the beginning of the academic year, each teacher for each subject prepares teaching plans, and accordingly students are informed about conduct of theory and practical classes.

4) At the beginning of academic year, lectures are organised to enlighten the students with introduction to new curricula as a part of acclimatization. Similarly, with the final year students interactions are made to focus their attention for future plans in relation to higher studies or employment.

5) Organization of co-curricular activities including seminars, assignments and project work, fieldwork and industrial visits, Personality development and activities of NSS.

Action plan for effective implementation of curriculum: considering the objectives of preparing the students for achieving best results in formal education and all round development through the effective implementation of the curriculum through:

Faculty wise education: Knowledge and skills in Arts, Sciences, and Commerce, Languages.

Personal and Social education for Intrapersonal and Interpersonal Development and awareness of civics, citizenship and social ethics.

1.1.2 What type of support (procedural and practical) do the teachers receive from the university and or institution for effectively translating the curriculum and improving teaching practices?

Support from the University:

Sant Gadge Baba Amravati University takes initiative to organize Orientation and refresher courses periodically at ASC for the teachers in order to improve the quality of teaching and to provide opportunities for professional and academic development.

Adequate guidance is also given by the University in the use of new educational technology, ICT in teaching and learning aspects of the curriculum and even newly introduced laboratory techniques through seminars and workshops.

College teachers are consulted by the University during restructuring syllabi for traditional and innovative subjects as invited members of Board of Studies.

Support from the Institution:

The Management of the institution always motivates the faculty to meet the challenges of present situation. They support the faculty by

- Organizing Parent, student and staff meetings in relation to successful implementation of curriculum.
- Establishing infrastructural facilities including buildings for administration, library, departments, and class rooms to create learning environment.
- Provision for inviting guest faculties.
- Encouraging teachers to participate in National and International conferences/ symposia/ workshops/seminars to update their knowledge.
- Extension of financial assistance to upgrade the laboratories through purchases of instruments and analytical devices as well as the library books.

Provision of e-library with free internet facility and email based N-list provision for each staff.

Provision of free internet facility for staff and students in various departments, LCD projectors to improve teaching practices.

Participation of Faculties in quality improvement programmes

S.r. No.	Programme attended	Beneficiaries
1	International Conference/Seminar	**05**
2	National Conference / Seminar	**108**
3	Orientation courses	**20**
4	Refresher courses	**31**
5	Other academic programmes	**09**

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

Following initiatives have been taken up and contribution made by this institution for effective curriculum delivery and transaction on the curriculum provided by the University in an interactive and innovative way:

➢ Provision of ICT facilities including internet connectivity, LCD projectors,

➢ Offering a wide range of options for selecting subjects of interest available in Institute,

➢ Accepting the CGPA system of semester pattern for P.G. in Computer Science.

➢ Insisting the interaction with all stakeholders like students, parents, alumni, subject experts, industrial personalities and representatives of social organizations to have periodical feedback.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research Bodies and the university in effective operationalisation of the curriculum?

Industrial visits are arranged every year for students and teachers for enriching their practical knowledge.

Institute- research body/University interaction:

➢ The institution interacts by organizing guest lectures of eminent persons, academicians for effective operationalisation of curriculum.

➢ Study tours are organized at industry to interact with the academicians.

➢ Participation of faculties in national and international conferences, seminars, workshops organized by other institution.

➢ Management of the institute promotes the department wise faculty to encourage linkages with University. These interactions play significant role in understanding of practical aspects of scientific concepts.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the Curriculum by the university? (Number of staff members / departments represented on the board of studies, students feedback teacher feedback, and stakeholder feedback provided, specific Suggestions etc.)

Dr.Manorama and Prof. Haribhau Shankarrao Pundkar college is affiliated Sant Gadgebaba Amravati University, Amravati and the college has to follow the syllabus framed by the University. The faculty members of the institute were earlier the members of BOS and academic council as well as other statutary bodies of the University.

The institution contributed in curriculum designing and development significantly. Our teaching faculties were the members of board of studies who played major role in syllabus designing and effective development. The faculties are as follows.

Sr. No.	subject	Name of faculty
1	Commerce	Prof.S.N.Kulat
2	Political Science	Dr.D.H. Pundkar
3.	Physics	Dr.S.B. Unhale

Board of studies designs syllabus. The feedback of teachers and students were directly conveyed to board of the studies.

Dr. D.H. Pundkar have worked as member of Academic council of Sant Gadgebaba Amravati University Amravati. He has also worked on various committees of the University like board of Adult and Continuing Education.

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the Purview of the affiliating university) by it? If „yes", give details on the process (Needs Assessment), Design, development and planning) and the courses for which the curriculum has been developed?**

No

1.1.8 **How does institution anlayse / ensure that the stated objectives of curriculum are achieved in the Courses of implementation ?**

The staff meeting is called in the beginning of the academic year, each teacher for each subject prepares semester wise and yearly teaching plans, and accordingly students are informed about conduct of theory and practical classes.

We analyse the objectives through test, tutorials and results. It is also assessed by observing participation of the students in activities like, science exhibition, writing, elocution competition, wall papers, poster

presentation and in social activities. This develops scientific, social and environment awareness and creates responsible citizen.

The Co-curricular activities designed and implemented are evaluated to expand and enhance the learning outcome of the students through intense level of interaction within the campus. Outside-the-classroom involvement includes membership in student clubs.

Academic essence has been drawn at the end of semisters in the meetings where in the points like students satisfaction, difficulties and syllabi complitions are reported as per the teaching plans.

There is a mechanism of continuous evaluation of the students through internal assessment and examinations which bring out the best in them, participation of students in numerous events within and outside the campus ensure that the objectives are achieved.

1.2   Academic flexibility

1.2.1   Specifying the goals and objectives give details of the certificate / diploma/ skill development Courses etc, offered by the institution.

Certificate/Diploma/Degree courses offered by institution.
a) Environmental Science.(as a subject)
b) Post Graduate Diploma in Business Management(PGDBM)
c) Post Graduate Diploma in Marketing Management(PGDMM)
d) Master of Computer Management(MCM)
e) Master of Industrial Relations and Personal Management(MIRPM).

To create environmental awareness among the students is one of the objectives of the institution. As per University norms the institution offered compulsory environmental certificate course for Second year UG students.

1.2.2   Does the institution offer programmes that facilitate twinning / dual degree? if yes.   Give details.

No

1.2.3 **Give details on the various institutional provision with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to studies and improved potential for employability.**

Due to academic flexibility, institute provides sufficient choices to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability, students have benefited immensely from the academic/ non academic training offered by the institution.

The college offers a wide variety of programmes ranging from the conventional to the contemporary at the UG, PG, as well as certificate and diploma levels. With more than 13 programme options, this college delivers not only academic quality but also diversity.

a) Ranges of core / Elective options offered by the University and those opted by the college.

Varios options available for Under Graduate Courses

Sr. No.	part	Compulsary subjects	Optional Subjects
1	BA (Annual pattern)	Marathi, English,Urdu,	Marathi Literature, Political Science, Economics, Sociology,History. Home Economics
2	B.Com I (Annual pattern) B.Com II (Annual pattern)	Marathi, English,	Principles of Business Management, Computer Fundamental Systems, Financial Accounting, Business Economics. Money and Financial System, Income Tax and Auditing, Information Technology and Business Data Processing. Corporate Accounting, Business Mathematics and Statistics.

	B.Com III (Annual pattern)		Cost and Management Accounting, Business Regulatory, Frame Work and Company Law, Business Environment, Fundamentals of Insurance, Indian Banking System.
3	B.Sc. I B.Sc. I B.Sc. I (Semester Pattern)	Marathi/Urdu, English Marathi/Urdu, English Marathi/Urdu, English	Physics, Chemistry, Mathematics, Physics, Mathematics, Computer Science, Botany, Zoology, Chemistry.

b) Post Graduate Degree Programme Options

.

Sr.No.	Programme	Subject
1	M.Sc	Computer science
2	M.A.	Marathi, English, Political Science
3	PGDBM	Business Management
4	PGDMM	Marketing Management
5	MIRPM	Industrial Relations and Personal Management
6	MCM	Master of computer Management

c) Add-on Courses/Certificate and diploma courses

The college has provisions for a number of Add-on/Enrichment courses, like PGDBM, and PGDMM.

Flexibility for the students to move from one discipline to another:

University permits restricted freedom in this regard.

1.2.4   Does the institution offer self – financed programmes ? if „yes‟ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher Qualification, salary etc.

Direct admission is provided by the college to self-financed UG programmes fulfilling the norms of admission laid down by the Government and the University.

Fee Structure of Non-Grant and Post Graduate Units

Sr. No.	Class	Subject	First year (Rs.p.a.)	Second year (Rs.p.a.)	Third Year (Rs.p.a.)
1	B.Sc.	Computer Science			
2	M.A	Marathi	5080	4080	----
3	M.A	English	5080	4080	-----
4	M.A	Political Science	5080	4080	----
5	M.Sc.	Computer Science	15020	13920	----
6	PGDMM	Marketing Management	3680	---	---
7	PGDBM	Business Management	3680	---	---
8	MIRPM	Industrial Relations and Personal Management	5080	----	---
9	MCM	Master of computer Management	13080	12080	---

SC, ST and OBC students of both aided and unaided programmes are eligible for fee concessions. Scholarships and free-ships are available for deserving students irrespective of caste or community.

The above-mentioned non-granted and time frame courses are skill and job oriented and the students are admitted in the same manner as that of regular granted courses. The syllabi of these courses are designed by the university. The honorarium is paid to teachers appointed for non-granted courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global Employment markets? if „yes provide details of such programme and the beneficiaries.

No.

1.2.6 Does the University provide for the flexibility of the combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice „ If „yes how does the institution take advantage of such provision for the benefit of students?

No

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplements the university's curriculum to ensure that the academic programmes and institution s goals and objectives are integrated?

The following measures are taken by the institution to ensure that academic programmes and institutional goals are integrated:

In addition to UG and PG Programmes offered by the University, the Institution contributes to nation building through the Service Units like NSS and other social service oriented programmes operating on the campus. The students are also trained in technological and communication skills, inculcating in them core universal values of pluralities and diversities through appropriate campus experiences like invited talks, rallies, campaigns and personality development sessions.

To achieve the goals and development of communication skill among the students the institution tried to its best.

To achieve the goals and development of ICT skill among the students the institution provides computer, LCD projectors and internet facility.

The institution offered various programmes to cater needs of local and rural students. The degree courses like B.A. with optional subjects like Home Economics, Marathi Literature, Persian Literature, P.G. courses like M.Sc. (Computer Science) and M.A. (English, Marathi, and Political Science), are offered by the Institute.

Ever since its inception, the college had set as its ideal, the formation of individuals deep-rooted in humanitarian faith, principles and values. Accepting the University curriculum but supplementing it with value lessons. Teachers do their best to integrate the academic programmes and goals and objectives of the institution.

1.3.2   What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic Employment market?

Our curriculum is framed and organized in such a way so as to provide an educational experience of the utmost quality, with strong thrust on employability, flexibility and practice-based learning.

Institute arranged study tours, industry visits, Bank visits, Factory visits in each academic year for students. These experiences of students are taken into consideration for the development of curricula. As well as Institution has focused attention on the development of job oriented and multiple skill in students to improve their chances of placement through Carrier Guidance and placement cell.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the Curriculum?

➢ Institution organises various programmes on women empowerment and gender sensitization such as female foeticide awareness campaign.
➢ Institution has womens Cell to support and encourage the women and to solve their problems.
➢ Institute organises various guest lectures on climate change and environmental awareness. The institution has organized and conducted tree plantation programme.
➢ Institute participates in environmental awareness rally and celebrates environment day, population day, ozone depletion day etc.
➢ The institution organises environmental tour at nearby area
➢ Implements compulsory certificate courses on environmental studies at U.G. level as per guidelines of Sant Gadge baba Amravati University Amravati, in second year of degree and also organizes camp for environmental awareness.
➢ Teachers use power point presentation, and internet facility in teaching learning process.
➢ The students of NSS has done the social, economical and educational surveys nearby villages.

1.3.4 What are the various value–added courses/enrichment programmes offered to ensure Holistic development of students?

No formal value added courses are added by institute, value-added courses/enrichment programmes are offered to ensure holistic development of students by Institute inculcates moral and ethical values, better career option community orientation etc.

Moral and ethical values

➤ The guest lectures are arranged on de-addiction, gender sensitization, (HIV) AIDS awareness campaign etc.

➤ Institute celebrates various national and international days. Institution also celebrates the death and birth anniversaries of national hero's and scientists and also celebrates the memorable events to inculcate moral and ethical values.

Employable and life skills

➤ The institution offered the following courses which are employable and life skill oriented. 1. M.Sc. Computer Science. 2. M.A. English / Marathi/ Political Science. 3. MIRPM,DBM,DMM,MCM for Better career options.

➤ The institutions have following facilities for better career options for holistic development of the students.

➤ Competitive examination centre.

➤ Various Cells   i) Placement Cell
                    ii)Carrier Guidance cell
                    iii) Womans Cell

Community orientation

➤ Institution organizes community orientation programme through NSS,teachers association etc.

➤ The programme like blood donation camp, tree plantation, environmental awareness rallies, pulse polio campaign, organization of lectures of eminent personality from agricultural field.

1.3.5   Citing a few examples enumerate on the extent use of the feedback from stakeholders in enriching the curriculum?

Feedback obtained from students and other stakeholders are analysed and discussed in staff Council and Local Management Committee and conveyed to the university authority through BOS (Board of Studies) members.   Necessary action is taken on feedback to enrich the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Institute monitor and evaluate the quality of its enrichment programme by conducting term examination, test and tutorials, student's seminar, vivavoce and verbal discussion and also feedback from various stakeholders. Self appraisal form of teaching faculties are analysed and examined by principal and necessary action is taken. Result of students is discussed in departmental meetings

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

On this aspect we humbly submit that the precident of the management Prof H.S.Pundkar and former Principal Dr. Sau. M.H.Pundkar and current incharge Principal Dr.D.H.Pundkar has worked extensively on academic council at the S.G.B. Amravati University which is sole responsible statutory body for the development of the curriculum of the Universities affiliated colleges. Also our faculty members are elected on board of studies (BOS) of the university. They actively participate and contribute in the curriculum designing and development. The elected members of our institution Dr. S.B. Unhale (Physics), Proff. S,N. Kulat (Commerce) worked on board of studies and contribute in the designing and development of curriculum prepared by the university.

The faculty member participates in the syllabus workshop organized by the University and different colleges. In these workshops they suggest their views and contribute in curriculum design and development.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum ? if „yes how is it communicated to the University and made use Internally for curriculum enrichment and introducing changes/new Programmes?

Yes, the feedback from students and stakeholders are taken every year on curriculum. It is evaluated by a separate feedback committee and the suggestions are communicated to the university through BOS

members of this institute. It is also used internally to enrich and fulfill the requirement of student's related to curriculum. By using these feedback systems, institution introduced new programmes in last few years.

1.4.3. How many new programmes /courses were introduced by the institute during last 4 years? What was the rationale for introducing new courses? (Any other relevant information regarding curriculum aspect, which the college would like to include)

Nil

CRITERION II : TEACHING – LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE :

2.1.1 How does the college ensure publicity and transperency in the admission process ?

The admission process is transparent. The Institution has maintained the transperency in admission process by publishing intake capacity and admission schedule for each and every programme. The college ensures the rules and regulations are strictly followed as per the guidelines by SGBAU and state government. The college adopts following methods for publicity and transparency in admission process.

- ❖ Displaying scrolling stripes in local news, TV channels , highlighting on college notice board, detailed publication information in college prospectus.
- ❖ Displaying hoarding in city corners, by distributing leaflets in newspapers, personal and group councelling sessions in the campus , mouth to mouth publicity, opening and closing date of admissions, fees structure, various facilities in college campus, optional subject combinations and scholarship informations

Transperency :

Transperency is maintained in admission process.To keep transparency in overall admission process, following procedure is adopted.

- ❖ Special admission committee for all facilities is established.
- ❖ Fees structure shown in prospectus is used.
- ❖ Fees receipts are given to all students.
- ❖ Identity cards are issued to every enrolled students.

The institute does not practice the process of admission at entry level on the basis of merits. As the students in feeding areas of institution, belong to very poor, marginalized and destute background and also given the fact that come from vernacular medium of education. Institute admits the poor and downtrodden pupil, on first come, first admit basis thereby giving open access and equal opportunity to the student fraternity.

iii) The entire admission process is conducted by the admission committee of which Principal is the chairperson.

iv) Gender equity:

The admission process is focused to follow Gender equity. The college work on co-education principle and hence values and accepts gender equity with open arms.

The girls, particularly the minority girls are admitted to college on large scale.

iv) All the rules and regulations regarding the eligibility criteria and reservation policy of the government are strictly followed.

vi) Special preference is given to the students having remarkable qualities in sports and extracurricular activities.

vii) Fees :

No fees is charged to BC, OBC Category students thereby upholding the principle of "Free education" and "Education to all".

viii)   Economically backward, poor, marginalized, especially students from minorities, are always preferred and even they are supported under teacher-ward scheme.

2.1.2 Explain in detail the critera adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- ❖ The admission process is completed as per the guidelines of SGBAU. According to class wise intake capacity, the students are admitted on first come, first serve basis, following the norms of eligibility of the university and state government.
- ❖ While if the number of students exceeded than the intake capacity, the institute take the prior permission of SGBAU so that those students are admitted.
- ❖ The college runs UG, PG and diploma programmes in various subjects. The process for admission for all these programmes is totally under the control of Principal and Chairman of the admission committee and it is according to the rules laid down by SGBAU

Amravati and Government of Maharashtra. The details are mentioned as below.

- UG, programmes : The UG Programmes i.e. B.Sc.I , where applications received for the admission are of admitted more than intake capacity, admissions are strictly done on the basis of **first come first get admitted.**

- For PG, Certificate and Diploma Programmes : The college runs PG programme in Computer Science. For M.Sc. Computer I,   Certificate and Diploma Programmes, the criterion of **first come first get admitted is adopted.**

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered   by the college and provide a comparison with other collges of affiliating university within the city /district.

Ans : Eligibility Criteria :

The institution however does not prescribe any fixed criteria with regards to maximum and minimum percentage of marks for admission, to the entry level. In college , because as said earlier, being the only institute in proximity we have to accommodate each and every student coming to college for admission regardless of its percentage. However, the eligibility criteria as determined by parent university and state government is strictly adhered, which is as follows:

Sr. No.	Programmes offered	Eligibility criteria	Prescribed by University
1	B.A.	12th pass	Same
2	B.Com.	12th pass	Same
3	B.Sc.	12th pass	Same
4	MSc. Comp. Sci.	BSc. Comp. Sci.	Same
5	M.C.M	Any Graduate	Same
6	MIRPM	B.Com	Same
7	PGDBM	Any Graduate	Same
8	PGDMM	Any Graduate	Same
9	M.A. Marathi	B.A	Same
10	M.A. English Lit.	B.A	Same
11	M.A. Pol.Sci.	B.A	Same

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If 'yes' what is the outcome of such an effort and how has it contributd to the improvement of the process ?

Yes, the college has a mechanism to review the admission Process and student Profiles annually. It is done in the following ways.

❖ **Review of the admission process by Principal, Student counseling and admission committee –** At the beginning of the admission process, previous year's criteria of admission is discussed in the meeting of the admission committee under the chairmanship of Principal. Heads of various departments also participate in this discussion.

❖ According to the percentage of passing in qualifying examinations of Amravati Divisional Board, SGBAU, Amravati and approach of the students to various programmes during last academic session, if required some modifications are made in the criteria of admissions to make it error free.

❖ During the course of admissions, Hon'able Principal takes the review of admissions everyday. He discusses the major issues if are with the admission committee, gets resolved and communicates the decisions to the concerned committee members for implementation.

❖ Depending on the basis of requirement, the seats for a particular programme are either decreased or increased. The response of students for admissions is also communicated to the university and accordingly requested to increase the seats of particular programme.

❖ At the end of the session, student counseling committee and admission committee take the review from the students about new subjects and programmes to be started and very soon college starts working for the implementation of that.

❖ **Review of student by Principal, guardian teacher and faculty members :** In order to give personal attention to student's difficulties and to give moral and emotional support, college appoints a teacher as a guardian for them.

❖ The activities of a group of students are closely monitored by a guardian teacher and a record of that is maintained. It includes the information like attendance, marks scored in unit tests and class tests, participation in sports, co-curricular activities, contact numbers and area of residence of the students etc.

- ❖ Teacher guardians meet regularly with students to keep the information about their academic progress and related issues.
- ❖ Feedbacks of the students are taken, these are then analyzed and corrective actions are taken. The counseling of students is also done throughout the year.
- ❖ In the monthly staff meeting, Hon'able Principal takes the review of results of various examinations, achievements and participation of students in various co-curricular, extra –curricular, games and sports. The steps are taken for the improvement in all these are also discussed and accordingly implemented.

- The academic records are maintained in the admission register by the academic sections. The attendance and academic performance records are maintained and time to time notified to the students by faculty members.

  The outcome of review of the admission process and student profiles and its contribution to the improvement of the The process is as follows.

- **Increase in number of admission** - In last three-four years the number of admissions to various programmes is increased. University also permitted the college to admit 10% extra students than the intake capacity of some programmes.
- **New programmes** - The programmes like B.Sc.- Computer started from 2000-2001, M.Sc.-Computer started from 2008-2009, are the outcomes of the reviews taken and regular discussions held with the students and staff of the college. PGDBM, PG in Pol. Sci., Marathi & English.
- **Student potential** - The review of student profiles help in learning the potentiality of students in various activities in addition to academic performance. To such students incentive marks are given for their participation in co-curricular and extra-curricular activities as per the norms of Sant Gadge Baba Amravati University, Amravati.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**

- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Ans : The institution is commited to cater the needs of the students with diverse background. As the place is located is having minority population and rural areas with maximum BC students and to accommodate the students desire for higher education, Institution practices open access and equal opportunity for higher education and thereby adheres to the principles of social justice.

All the girls of minorities and the students of downtrodden, below marginalized line take EBC concessions.

- ❖ **SC / ST/ OBC :** Near about 70 to 75 % of the students seeking admission belong to SC/ST/NT/VJ/OBC classes and are allotted seats as per constitutional reservation policy. Free ships and scholarships are extended to all the students by the state government and government of India. The respective scholarship amount is deposited in the student's account of Nationalised Bank. It is mandatory for the students to open a saving account in Nationalised Bank for this purpose.
- ❖ **Women :** The Institute offers co-education and for most of the courses more than 50% girls secured their admissions.
- ❖ **Differently-abled :** To provide various facilities and scholarships are availed to differently-abled students, but nobody has claimed and benefited from such facilities. The college has provided rams. The college staff always give the top priority and is ready to help the students under this category.
- ❖ **Economically weaker sections :** The college provides concession to the students belonging to the economically weaker sections of society and even to wards of primary teachers (PTC). Students belonging to both categories are not charged for tution and laboratory fees, even the remaining fees is permitted to be paid in installments. The institution has a designed a significant scheme in this regard namely " Teacher-Ward Adoptation" scheme. Under this scheme, the college helps the economically weaker students through the parent-teacher by providing study material, uniforms, footwear,books etc.

❖ **Minority Community :** The Institution is located at Balapur, which harbours,over 90% population belonging to minority community. To enable the improved access to higher education for minority community, institution has provided facility of Urdu language as a language, option to English and Marathi. This has proven successful in increasing the flow of admission especially girls, from the minority community. The institution's admission policy is hassel-free and smooth and students from minority community are admitted easily, without considering their previous academic performance. The policy was adopted by the institution keeping in view the low turned-out of minority students and their general apathy towards education. The faculty members of college do counseling and explain the various benefits of financial and academic facilities, they will getting from the college and government.

❖ On the basis of strategies adopted by the college, the details of national commitment, to diversity and inclusion reflected through the admission policy and student profile, are as follows : More than 90% of students admitted to UG programmes, during the session 2010-2011 to 2015-2016, are of various socioeconomic, backward classes and women category. The students of differently-abled, economically weaker sections, and minority community are also the part of the college.

❖ The college admits students without any discrimination ensuring all reservations as per the government norms. Hence we have students from all categories

	CATEGORIES							
	SC	ST	OBC	Women	Differently-abled	Economically weaker sections	Minority community	Any other
B.A.								
2013-14	72	04	106	136	-	-		60
2014-15	118	04	115	164				80
2015-16	137	03	109	178	-	-	-	73
2016-17								
B.Com								
2013-14	25	-	84	80	-	-	-	
2014-15	43	02	104	10				
2015-16	51	02	102	118				
2016-17								
B.Sc.								
2013-14	25	15	65	61				11
2014-15	37	02	105	107				**15**

2015-16	37	01	110	124				01
2016-17								
M.A.								
2013-14	03	-	15	08				13
2014-15	03	-	14	13				12
2015-16	10	-	11	15				14
2016-17								
M.Sc.								
2013-14	03	-	07	08				08
2014-15	03	-	06	14				13
2015-16	03	-	06	20				12
2016-17	03	-	09					09
Certificate								
Diploma								
Any other								

❖ More than 90% of the students admitted to UG during the session 2010-11 to2015-16 , were given the concessions in college fees as par rules.

❖ The following scholarships are given to the students :

1. Government of India scholarships to SC/ST/OBC/VJ/NT/SBC category students.
2. Post-matric scholarship to minority students.
3. Economically backward class (EBC) concession.
4. Free-ship concession to SC/ST/OBC/VJ/NT/SBC category students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. *i.e.* **reasons for increase / decrease and actions initiated for improvement.**

The details of the various programmes offered by the college during 2011-12 to 2015-16 are as described in the following tables.

Programmes	Number of applications	Number of students admitted	Demand Ratio
Session : 2016-17			
UG 1. B.Sc.I	131	131	1:1

2. B.Com I	103	103	1:1
3. B.A.I	201	201	1:1
PG 1.M.Sc.I (Computer) 2.M.A.I (Marathi) 3.M.A.I (English) 4.M.A.I (Pol. Science)	21	21	1:1
Certificate			
Diploma			
Any other			
Session : 2015-16			
UG 1. B.Sc.I	135	135	1:1
2. B.Com I	99	99	1:1
3. B.A.I	200	200	1:1
PG 1.M.Sc.I (Computer)	22	21	1:1
2.M.A.I (Marathi)	9	9	1:1
3.M.A.I (English)	01	01	1:1
4.M.A.I (Pol. Science)	04	04	1:1
Certificate			
Diploma			
Any other			
Session : 2014-15			
UG 1. B.Sc.I	120	120	1:1
2. B.Com I	108	108	1:1
3. B.A.I	186	186	1:1
PG 1.M.Sc.I (Computer)	22	22	1:1
2.M.A.I (Marathi)	09	09	1:1
3.M.A.I (English)	01	01	1:1
4.M.A.I (Pol.Science)	08	08	1:1
Certificate			
Diploma	PGDBM		
Any other	PGDMM		
Session : 2013-14			
UG			

1. B.Sc.I	85	85	1:1
2. B.Com I	86	86	1:1
3. B.A.I	122	122	1:1
PG			
1.M.Sc.I (Computer)	22	22	1:1
2.M.A.I (Marathi)	09	09	1:1
3.M.A.I (English)	-	-	-
4.M.A.I (Pol.Science)	02	02	1:1
Certificate			
Diploma	PGDBM		
Any other	PGDMM		
Session : 2012-13			
UG			
1. B.Sc.I	52	52	1:1
2. B.Com I	82	82	1:1
3. B.A.I	127	127	1:1
PG 1.M.Sc.I (Computer) 2.M.A.I (Marathi) 3.M.A.I (English) 4.M.A.I (Pol.Science)			1:1
Certificate			
Diploma	PGDBM		
Any other	PGDMM		

Comments:

Reason for increase or decrease on actions initiated for improvement :

The institution's student's strength during last four years is averagely remaining constant , however the trends towards commerce and science faculties has increased while admissions in PG programmes except M.Sc. Computer and PG Diploma remained low in enrollment due to lack of industries and general awareness.

2.2 Catering to student Diversity

2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard ?

- ❖ Though there is not a single admission of differently - abled student in institution in last four years, the college is sensitive to differently - abled students and made provisions for differently - abled students to ensure adherence to government policies in this regard.
- ❖ Rams, Wheelchairs and railings : The college has made provisions of Ram, for physically handicapped students.
- ❖ College has also made provision as per guidelines of parent university for giving the writer and extra time during various exams of college and also university level exams.

  In short sufficient care is taken by the institution to cater their needs by giving all kinds of supports.

Ans : i) Teacher give special attention to students.

ii) For this the counseling is done at the time of admission by admission committee.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme ? If "yes" give the details on the process.

Ans : Yes, At the beginning of the teaching, our faculty members discuss with the students that which type of knowledge and skills they want, and try to enhance their required skills. Drafting, presentation and cultural interests are some of them. For Art's faculty students, faculty members try to develop language and literature skills by seminars. For science faculty the faculty members make a survey of students, arrange workshops, seminars and try to develop scientific attitude in students. At the beginning of session all staff members arrange a programme which provide information to the admitted students about the degree course. Thereby enriching them about the academic schedule. The evaluation of all these academic schedule is planned by unit tests, term examinations, preliminary examinations. By this information the students have scope to get employment in various fields.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice ? (Bridge / remedial / Add – on / Enrichment courses, etc) to enable them to scope with the programme of their choice ?

Ans :

i) Enrichment courses (Debate , Inaugrate , Confidence development , Anchoring) are held at college level.

ii) Monthly reports are collected from staff members where teacher give information regarding coverage of syllabus. (Time-Table and academic diary).

iii) Assignment facilities are given to the students to ensure proper learning.

iv) Test examinations , final examinations, are conducted by the regulatory bodies at college level.

v) Visiting guest lectures of resource persons are arranged by institute to enrich knowledge of students.

vi) Development of the staff members by giving them facilities for refreshers, orientations.

vii) Students are encouraged to visit Book exhibitions, industries, to enrich their knowledge.

The institution also started enrichment courses whose titles are as follows :

S.No	Name of subject	Title of course
1	Chemistry	Handling of hazardous chemicals and instruments
2	English	Course to improve writing skill
3	Marathi	Course to improve writing skill

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc ?

Ans : i) Through NSS various programmes are conducted to sensitize it's the students on social issues.

ii) NSS volunteers visit an adopted area to conduct a cleanliness drive, with an objective to develop a rapport with the local community as well as to create social awareness.

iii) Awareness about issues like "Facing the menace of AIDS", saving the girl child , Say "No" to Plastics, by preparing paper bags, and distributing it to nearby shops.

iv) Every year Blood donation camps are conducted through NSS.

v) Various activities are held to inculcate Ghandhian Principles of Truth & non-violence.

vi) Celebration of "National Youth Day" in the month of January to enrich the student knowledge.

vii) Celebration of Birth & Death anniversaries of the great leaders in India.

viii) Environment Awareness :

- ❖ To make student cautious about environment, Tree plantation is done in college to avoid pollution & to overcome health hazards.
- ❖ Cleanliness of college campus is done with help of students to develop awareness about environment.
- ❖ The decayed leaves & Plant parts are consumed to prepare manure .
- ❖ To create awareness in students about avoiding Water pollution in river. For this the NSS volunteers are sent in villages or water resources where people are asked to avoid addition of sewage disposal, industrial wastage .

2.2.5 How does the institution identify & respond to special educational / learning needs of advanced learners ?

- ❖ Institute provide library facility to enrich knowledge of students .
- ❖ Encourage the students to participate in seminars, conferences.
- ❖ On teachers day advanced learners are encouraged to conduct lectures.
- ❖ Institute provides the facility to girls to get opportunities to participate in various activities with security.
- ❖ To protect the culture of minority "Urdu" as a optional subject is offered them at the time of admission.
- ❖ Through NSS various social,cultural programmes are taken to develop the students for social upliftment & adopted.

❖ The college has mechanism to identify the fast learners at the end of half session.The need of special education is taken into consideration, on that basis the various programmes are arranged to quench their thirst.

2.2.6 How does the institute collect, analyze and use the data & information on the academic performance (through the programme duration) of the students at risk of dropped out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies in some sort of support is not provided) ?

The college analizes & uses the data on academic performance of the students at the risk of drop out.

❖ Academic performance is collected through class tests, students presentation at college level.

❖ Potential drop out are identified & prevented it by providing preventive measures.

❖ The college conduct unit tests, class tests examination prior to annual & semester examinations prior to the annual & semester examinations of SGBAU & on the basis of the performance in these examinations the students who are weak in their studies & performing below the average are identified.

❖ Teacher – Guardian Scheme : The college conducts a teacher – guardian meeting by the permission of Principal, to collect the data about academic & economic weak students. The Guardian directly correlates with teacher, teacher with student, to find out the academic performance of students & other problems like physically challenged students, slow learners & economic weak sections.

❖ Establishment of a counseling unit : The college through the faculty members counsel the students for competitive examinations by establishing units.

❖ Student progress card is prepared at the beginning of the session relecting his academic and extra co-curricular activities. This helps the teacher to analyze and use data and information about his/her academic performance.

2.3 Teaching learning Process

2.3.1 How does the college plans and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan,evaluation blue print, etc)

Ans : The college plans & organizes the teaching, learning & evaluation schedules as mentioned :

❖ Academic calendar: As per the guidelines by SGBAU Amravati, at the beginning of the session, Principal, holds meeting with staff members & designs the Academic calendar. This Academic calendar is published at the main office notice board, prospectus, teacher's diary . Hon'able Principal gives guidelines about this implementation of Academic calendar.

❖ Teaching Plan : Hon'able Principal gives guidelines to prepare Annual teaching plan to every staff member to get clear idea about the proposed syllabus through the annual as well as semester plans. In annual teaching plan, every faculty member frames the entire syllabus by giving distribution of theory & practical classes through out the year. This annual teaching plan is seriously followed by all faculty members so as to complete the syllabus within reasonable time.

❖ Teacher' Diary : Teacher's Diary is the reflecting mirror image of a teacher in the Test examinations The every faculty member has to maintain the teacher's diary & according to that he or she has to write the details of the theory & practical classes he ? she will engage everyday along with the other academic activities.

❖ Time-table : To follow the transparency in the academic schedule, time tables of theory & practical classes as well as other academic activities, All examinations (college level, University level) are prepared precisely very carefully & are notified to the students well in advance through notice boards of different departments.

❖ Study Material : The Study Material like reference books, notes of various subjects prepared by staff members, practical hand – books, question-banks, question sets of previous university examinations etc. are provided to the students during the whole academic year.

❖ Curriculum based activity : The question answer sessions, seminars, group discussion, projects, are conducted by an individual department. Tutorial classes are held regularly to impart more knowledge and skills to the students.

❖ A unique students progress card is prepared to monitor overall development of students in his/her academic & co-curricular aspect.

❖ Library facility : Through the college library, reference books, study materials, Journals are made available to the students. E-Library facility is also provided to staff and students.

❖ Test examinations : Test examinations are conducted prior to final examinations of SGBAU . Besides this, unit tests, practical examinations are conducted regularly in academic schedule.

❖ The Principal holds regular meetings with faculty members to review the process in teaching & learning process.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

Ans : IQAC provides strategic coordination and planning to improve the teaching learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Ans : Though all the stakeholders in the system of education followed by the college are important, student is the prime of all. The learning is made student centric by adopting variation in the teaching methods are as follows :

❖ In the regular classes, the lectures are delivered with aim, that the average students shall be able to assimilate the concept.

❖ Interactive learning : To make the teaching interactive, the institute plans some encouraging programmes like seminars, group discussions, guest lectures, study tours & industrial visits.

❖ Independent learning : Every department of college encourages the independent learning through oral-questioning, providing them the question banks, library references, study notes, assignments & journals. The computer & library facilities are made available to them to enrich their knowledge.

❖ Teaching methods : Hon'able Principal gives guidelines to all the faculty members to use the impressive teaching methods like Lecture-method, Practical-demonstration method and use of ICT& other audio visual aids to impart their knowledge. The teachers are encouraged to take part in conferences, workshops, seminars & Training programmes (Orientation & references) that are intended to improve the professional skills.

❖ The Hon'able Principal make sure the smooth conduct of semester wise tests, tutorials,seminars,assignments & internal examinations.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Ans : The Institution do nurture critical thinking creativity & scientific temper among the students by following activities :

❖ For enhancing creativity, students are asked to prepare posters & models for scientific exhibitions on various subjects.

❖ Study-tours are arranged to scientific institutions, industries, botanical gardens & forestry.

❖ Classwise debate competitions are arranged to develop confidence in them.

❖ We invite the resource persons to enrich knowledge of the students.

❖ To be aware about the environment, the various programmes like tree plantation, cleanliness of college campus, programme informative about "Green Chemistry" , Control of pollution are followed.

❖ Through NSS camps, the students are made conscious about Health problems by arranging guest lectures on AIDS .

❖ The informative programmes are arranged to focus on current problems like "Farmer Suicide", Anticurruptions & anti – dowry movements.

Students are motivated to prepare projects like "Models in Chemistry", & woolen bags ,paper bags ,decorative lamps, Brouches , paper flowers in home economics department.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.

Ans : In the institution all faculty members use the following new technology for effective teaching methods.

❖ The faculty uses LCD, OHP, IT lab, Internet for effective teaching.

❖ The institution has provided charts, models, in scientific laboratories.

❖ The Departmental laboratories are provided with pH – meter,condutometer, Potentiometer, Rotary microtone, Centifuge, Spectrometer telescope, Ballastic Galvanometer.

❖ e- books , e-journals : The college library has wide range of reference books, e- books , e-journals, collection of CD's in form of projects to enrich the knowledge of students.

❖ Mobile education : About 60 % of of our students have own personal cell-phone, while the other 40 % share it with their family . Students can contact with teachers by mobile to get satisfied for the curies.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Ans :-   The students and faculties are exposed to advanced level of knowledge and skills through the following activities

❖ The students upgrade their knowledge by using Internets. The college library provides reference books, research journals of specific subjects are useful develop their resent knowledge.

❖ Blend learning :   The college organized the guest lectures , workshops, on various topics . Seminars, lecturers and talks of eminent personalities on different subjects . The faculty members of Institution use blend learning techniques like computer., Laptop , PPT, LCD Projector etc. along with the face to face teaching practices.

❖ Research Work :   The College encourages faculty members to participate in research oriented work , Programs to publish that in national and international Journals

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advice) provided to students?

Ans : The details about the academic, personal and psycho-social support and guidance services provided to students by the college are as follows.

• **Academic counseling** - The college has student counseling committee. At the time of admissions, this committee collects the information about areas of interest, choices, likings and aptitudes of the students in

various subjects, academic programmes, co-curricular, extracurricular and games and sports activities. The competency and learning levels of the students are also judged from their performance in various activities and examinations.

- **Personal support** - The personal support is provided to the students by college in the form of educational material, guidance about various competitive examinations, scientific projects, paper presentation etc. The students are also get benefitted by support and co-operation of the alumni and parent-teacher association.

- **Psycho-social support** - NSS and sports activities spread the social and ethical awareness among students and provide psycho-social support to them.

- **Professional counseling** - The career guidance cell of college does professional counseling of the students. It helps the students for facing the interviews and gives handy tips. The faculty members also guide the students as per the need.

- **Mentoring and academic advice** - The college has teacher-guardian scheme and a batch of around fifty students is allotted to each faculty member. The faculty members guide the students on academic matters, personal problems and provide psycho-social support with quasi-parental relations with students.

- In the practical classes mentoring through intimate interaction of the students with the teachers at the personal level is done.

- Mentoring of the students is done through the tutorial classes in various subjects. The tutorial system is in practice from the very beginning. A group of around 25 students is assigned to the tutor.

- The student representative council and grievance redressal cell of college helps the students at personal level and provides psycho-social support.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Ans : The faculties make use of the following teaching approaches :

- ❖ The faculty members use the conventional methods like chalk & talk for teaching

❖ The institute is trying to make revolutionary changes with impact on teaching, learning process.

❖ The faculty members adopt innovative approach like use of PPT,LCD projector, OHP etc.

❖ The traditional teaching methods like lecture, demonstration & question answer method is quite effective to interact with students, is implemented by all faculty members.

❖ Efforts made by the institution :

   a) Institution has provided the facilities like OHP, LCD projector, computers, for the improvement in innovative teaching. The faculty members are promoted to participate in the refresher courses, orientation courses , innovative teaching methods, workshop, conferences & seminars.

   b) Impact : After adopting innovative teaching methods it has been observed that student participation in class room, interaction is increased, interest of learning is improved technical knowledge of student s is improved thus overall result of the institution is found satisfactory.

2.3.9 How are library resources used to augment the teaching-learning process?

Ans : For effective teaching – learning process impact of faculty members, The students knowledge is enriched by the well equipped library.

❖ Library facilities are provided to students , on regular basis. New books , Several news papers, Journals ,Magazines are made available in the library for the students.

❖ The library has an open access for the students and E library.

❖ Photocopying facility is provided to the students and teachers in the library.

❖ The library is computerized and loaded with internet facilities

❖ Text books , Reference books, Practical handbooks, and Journals :
The faculty members use library resources like, Text books, Reference books, Practical handbooks, and Journals to develop the teaching methods.

      The students are issued the books for studying at home and also they have access to reference section students can study and do the preparation of seminars, group discussion, and projects using the library resources.

      The faculty sometimes gives library assignments to

students for which they refer to certain books, Journals.

❖ Question paper ,Newspapers, & Magazines : The question papers of university examinations of previous years are preserved in the library and are used by the students for the preparation of examinations. To have awareness about current affairs all the faculty members and students read the newspapers and the other related magazines.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. The Institution face sometimes challenge in completing the curriculum within the planned time. This does happen despite of teaching plans.

❖ Co-curricular & extra Co-curricular activities   : Because of some unavoidable Co-curricular & extra Co-curricular activities ,the faculty members find themselves lagging behind in completing the curriculum.

❖ Examination Schedule : Sometimes there is change in the university examination schedule, so time management is the important challenge faced by all faculty members.

❖ Short time Span : Due to acceptance of semester pattern by university , assignments group discussion, projects are needed to be completed in a short times span. Sometimes the late declaration of result is the challenge in completing the curricula.

❖ Extra Lecturers : Due to short span time , the faculty members are encouraged to engage extra lectures and complete their syllabus within scheduled time. The project and test work is done by the students even in holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

Ans :   A number of measures are taken by the college to monitors and evaluate the quality

of teaching and learning.

❖ The Hon'ble Principal periodically monitor the overall teaching process during the academic year.

❖ To evaluate the teaching process, daily teaching diaries are maintained by the faculty members . It is regularly reviewed by the concerned

head of department.

❖ The learning process is evaluated by semester wise tests, tutorial, and first, second Term examination and monitoring students progress card.

❖ The quality of teachers, performance is evaluated through "Performance based appraisal system "and API index form.

❖ The review of subject wise annual results is to evaluate the quality of learning.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Qualifications' of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/ D.Litt							
Ph.D			1		9	4	13
M.Phill					5	1	06
PG.			1		4		05
Part-time Teachers.							
Ph.D							
M.Phill							
PG.					2		2

The details of the faculty members & various strategies adopted by the college planning & management of its human resources are as follows :

❖ The recruitment of the staff is done as per the UGC, university & government of Maharashtra rules & regulations.

❖ The advertisements of the vacant posts are published in local newspapers specifying reservations, qualifications, & nature of the posts. After getting the approvals, from university & Joint Director Higher education .

❖ The temporary teachers are appointed on full time & clock hour basis to cope up with the recruitment.

Retention :

❖ The recruitment staff is confirmed as per the rules & regulations of UGC & university.

❖ Faculties are allowed to attend the orientation & refresher courses; duty leave is also sanctioned for the various conferences, seminars & workshops.

❖ CAS promotion is implanted as per the university &government norms.

❖ Faculty members are encouraged to upgrade their qualifications.

The list of the permanent & temporary teachers with their qualification & designation are as follows :

S.No	Name of the Teacher	Qualification	Result
1	Shri. S.N. Kulat	M.Com.	
2	Dr.R.S.Patil	M.Com., M.Phil. Ph.D.	
3	Dr.D.H.Pundkar	M.A. Ph.D.	
4	Shri. P.S. Wankhade	M.A., M.Phil.	
5	Shri S.Y.Deshmukh	M.Sc., M.L.I.S.	
6	Dr. A.B. Kharche	M.A., M.Com., M.Phil. , Ph.D.	
7	Dr. Ku .J. V. Bhise	M.Sc., Ph.D.	
8	Shri. K.M. Patil	M.Sc., M.Phil.	
9	Dr. S. B. Unhale	M.Sc., Ph.D.	
10	Dr. S. J. Patil	M.Sc., Ph.D.	
11	Dr. K. N. Pande	M.Sc., Ph.D.	
12	Dr. Ku. K. M. Thorat	M.Sc., Ph.D.	
13	Shri S. R. Saodekar	M.Sc.	
14	Dr. S .K. Lande	M.Sc., Ph.D.	
15	Dr. M. R. Gadpayale	M.Sc., Ph.D.	

16	Shri S. N. Wankhade	M.Sc., M.Phil.	
17	Ku. S. W. Patekar	M.Sc., M.Phil.	
18	Ku. C. D. Badnakhe	M.Sc., M.Phil. Ph.D.	
19	Shri R. G. Olambe	M.A.	
20	Shri. R. K. Dhore	M.Sc.	
21	Shri. A.B. Bhavsar	M .A.	
22	Shri S.P. Chavhan	M.A., M.Phil.	
23	Shri P.V. Bathe	M.A., M.Phil.	
24	Dr. Ku. A.M. Deokar	M.A., M.Phil., Ph.D.	
25	Dr. Iqbal Ahmad Khan	M.A., Ph.D.	

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Ans : The information is as follows :

❖ The institution advertises requirement of teaching faculty in news paper & appointments are made as per rules of university.
❖ These appointments are approved from SGBAU.
❖ To overcome the scaricity of teaching faculty in new programmes institute recruit facilities concern subjects.
❖ Guest lectures are arranged as per the requirement from the universities, & nearby college to cope up with the new curricula.

2.4.3 **Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) **Nomination to staff development programmes ;**

Academicstaff Development programme	Number of Faculty nominated Up to 2016-2017
Refresher course	**17**
HRD Programmes	--
Orientation programmes	**16**
Staff training conducted by university	-
Staff training conducted by other institute	-
Summer school/winter school,workshop,short term course	**02**

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

However institute does not any formal faculty framing programme but efforts are made by the institution to impower and enable use of various tools and technologies for improved teaching learning process.
- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issues**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use**

❖ Ans : The institute promotes the faculty members to improve and to adopt new teaching approaches to improve the teaching learning process. Our faculty members use laptops, LCD projector, PPT, & OHP. Handing of new curriculum is adopted by the ay of Orientation and Refresher courses. Content/ Knowledge management is done by offering self prepared notes by the faculty maximum care is taken about the selection /development and use of enrichment materials. Assessment is done periodically and use of academic diary.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Ans :

❖ Administration provides full moral support to recharge all faculty members by motivating them to upgrade higher education & also participate in the state, national,international seminars, conferences , & workshops by granting duty leave.

❖ Faculty members are encouraged to participate in orientation & refresher courses.

❖ Faculty members are encouraged to publish their research work in reputed national & international journals & are also motivated for book publications.

❖ Faculty members are motivated to arrange seminars,quizs, workshops, in their respective subjects.

❖ Faculty members are encouraged to organize study tours, industrial visits,some well reputed science laboratories, & institutions .During these visits financial assistance is also provided from institution.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Ans : We humbly submit that no faculty has yet received award/recognisation at State, National, International Level for excellence in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Ans;   No

2.5   Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The evaluation processes determined by the S.G.B. Amravati University Amravati& implemented by college.
- Institution ensures stakeholders that the students and faculties are aware of the evolution process.
- At the present the university has introduced semester pattern for science faculty and annual pattern for Art's, commerce faculty.
- The University organized meeting &workshop to make aware the student and faculty regarding this newly introduced process.
- Teachers introduce the evolution process to the entry students in the beginning of the academic year while introducing syllabus and question paper formats and student progress cards.
- The institution ensure awareness about evolution process among the students by furnishing notification among the students on general notice board and announcement by the teachers in the live classes whenever necessary.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Transparency in evolution system is improved by providing reassessment and photocopy of the evaluated answer book to the student demand which is the major evolution reform initiated by the University. However this is not adopted by institution as it is not in it's scope.
- Formally there was annual evolution system for the various courses and classes recently University has reform evolution process and has

introduced semester pattern for the science faculty

- Institute adopts the university pattern the students are assigned the internal marks on the college assessment
- Semester pattern of examination ensures continuous evaluation of the student as per the national requirement.
- Student progress card/analyze a marks content of unit/ examination result of the student.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- As per the modification provided by S.G.B. Amravati University Amravati, The college adopts a semester system of examination evolution for science faculty and annual system for Art's ,Commerce faculty.
- The institution follows the reforms made by the university. The College conducts internal test and assignments during each semester.
- The semester end examinations, Annual Examinations are conducted as per the timetable given by the university.
- Every student has to undergo implementation of the evaluation process.
- The internal assessment of the student is carried out by the teacher in the following ways
  a) Attendance of the students in theory and practical classes..
  b)Behavior in the class and campus
  c) Internal tests, Assignments, project, seminars.
- The University assessment of the student is done by the teacher in the following ways
  a) Performance ion the practical examinations
  b) Performance in Viva-Voce ,Orals.
  c) Study tour and excursion reports
  d) Performance in theory examination

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- As the institution is affiliated to S.G.B. Amravati University Amravati The evaluation is conducted and governed as per the rules and

regulations of University norms.

- Formative assessment of the student is carried out as internal assessment by the college faculties and it is done by
  a) Considering Attendance in a class
  c) Behavior in the class
  d) Test , Group discussion ,Assignments.

The Summative Assessment:

- The summative evaluation of student is carried out through the university semester and annual examinations.
- The summative evaluation of student is carried out through the Practical and Viva-voce ,theory examinations.

Impact of formative and summative evaluation process:

- Formative assessment helps the teacher to decide on the teaching learning process as per the academic level of the student.
- Summative assessment helps to determine that how much of the content taught is retained by the student.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).

- Accordance with the guidelines given by the university internal assessment has been completed
- Due to the semester system for the science faculty each subject has dual Assessment U.A. & C. A. for college (internal) assessment 20 marks are allotted for a test & Assignment/ Project.
- For Art's faculty 30 marks are allotted for oral for languages.
- For a Commerce faculty 30 marks are for F.Y. & 15 MARKS FOR S.Y. &T.Y. are allotted for internal assessment for languages.
- To ensure transparency in the evaluation process the head of all departments work as Grievance committee students approach the committee in case of any grievances**.**

2.5.6 **What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

- Decision making is the first & foremost attribute of any graduate.
- Our college organize programs in the homely atmosphere at the campus , Affectionate, attitude of the faculty, the principal make the students self –confident to achieve their goals in life.
- College make available various activities for he student like
  1. N.N.S. Camp.
  2. Blood donation camp.
  3. Blood group detection camp.
  4. Tree plantation
  5. "Swachhata Abhiyan'
  6. Development of reading culture etc.
- Graduates from the college and the University are skilled and trained in their own field they are capable individuals who can handle problem solving situation to the est of their ability.
- Some graduates take jobs, some are social workers, while other pursue higher studies.

2.5.7 **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

 College level:

- The internal marks of the students are display before theory examination by the departments.
- A student can challenge it's result if he/she is not satisfied with result.
- Re-evaluation is done by the teacher under the rules & procedures prescribed as per the directions of the university.
- Personal verification where in a student having grievance apply to the principal, for verification of their vmarks , in presence of the principal concerned teacher & the student.

 University level:

- Student can challenge it' result if he/she not satisfied with the examination result by applying university through principal.
- Revaluation of the concern paper is done by the university,
- The Hon'ble V.C. constitutes committees for redressal of grievances of

the student regarding evaluation.

- On demand the photocopy of the assessed answer book is given to the student if they want to redressed he can apply for reassessment by paying requisite fees.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Ans: Yes,

The learning outcome of the student are clearly mentioned in the college prospectus for each of the courses offered by the college and at the beginning of the year, students are oriented by the staff.

Personality and the soft skill development , Social awareness , Success on competitive examinations Moral and cultural awareness , communication skill development ,Eradiction of superstitions etc. The guest lectures of renowned personalities are

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Ans: Student progress is assessed and monitored through assignment , group discussion ,class room ineraction , quiz-competition etc. Necessary suggestions are made for improvement, Performannce of the student in the university examination are given below. We have develop students progress card which reflects his/her all over performance in academic/co-currilar activities.

The analysis of students result during the session 2012-13 to 2015-16 is as below.

Programme	Semester	Result (%)			
		2015-16	2014-15	2013-14	2012-
1. B.Sc.	V	50	20.51	43.75	26.67
	VI	84.35	25.64	68.75	66.67
2. M.Sc. (Comp. science)	III				
	IV				
3. B.A.	III		27.12	37	18.22
4.B.Com.	III		73.08	52.38	33.33
5. M.A	II				

Annual Pattern

Subject	Semester	Result (%)			
		2015-16	2014-15	2013-14	2012-13
1 Botany	V	57.89	55	-	100
	VI	84.21	68.42	66.67	100
2. Zoology	V	42.11	15		75
	VI	84.21	89.47	100	100
3 Chemistry	V	63.33	63		37.50
	VI	90.00	28.13		87.50
4. Mathematics	V	61.54	63	50	72.73
	VI	92.30	28.13	97.22	100
5 Physics	V	76.42	26.32	50	27.27
	VI	92.31	15.79	70	54.55
6 Computer Science	V	50.00	14.29		
	VI	00	57.14		

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Ans: Teaching , learning process is improved from time to time with the help of informal inputs and discussion with the staff. The curriculum covered the topics beneficial to the students interms of employability and social responsibility. The faculty of the The institution has clearly

started the outcome of learning process to that we aim as to make our students fully competent to stand on their own legs and to become human citizen of the nation.

2.6.4 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

Ans: The courses offered determined by the university authorities like BOS, Academic council & faculties. At the time of amendment of curriculum they have to keep in mind quality jobs enteprenurship, Innovation and research aptitude to make the student socially and economically competent our institution implemented the course with dedication . As a result some of the students of our institution secure the position on different quality jobs. Aiso some of the students are successful entrepreneurs.

2.6.5 **How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

Ans: As there is no formal system of data collection on student learning outcome however , there is a practice of making subjectwise , course wise, class wise, and department wise result analysis every year. It help the student for guidance and suggessions for improvement in the teaching learning process. The Principal ,Head of the department guide the concerned teacher and give necessary suggessions for improvement in teaching learning process. Any Suggession and demand by student is also considered to overcome barriers of learning.

2.6.6 **How does the institution monitor and ensure the achievement of learning outcomes?**

Ans: The learning outcome are monitored and ensured by co- curricular activities and curricular activities and their placement after completion of the degree.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Ans: No.

CRITERION III : RESEARCH CONSULTANCY & EXTENSION

3.1 Promotion of Research

3.1.1. Does the institution have recognized research centre's of the affiliating Universities or any other agency organization ?

Ans.   There is no research centre in the institution.

3.1.2 Does the Institution have research committee to monitor and address the issues of research ? If so, what is its composition ?
Mention a few recommendations made by the committee.

Ans.   Research Committee is chaired by Principal, Heads of departments committee is form (from 2012) under the chairmanship of Dr. D.H. Pundkar the Membes of committee are Dr. K.N. Pande, Dr. S. B. Unhale, Dr. S.K. Lande & Dr. M. R. Gadpayale.

The following are the objectives of Committee.
1) To motivate the faculty members to undertake research, present papers and publish articles.
2) To Encourage the faculty members for doing the research work.
3) To facilate the faculty members to obtain their Ph.D.
4) To encourage the faculty members to submit their progress report.
5) To organize exhibition of students activity, displaying profile of scientist, Science exhibition, Science quiz and model preparation.
6) To organize program for students and promot scientific template in them.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects ?

Ans.   The institution is not yet recognized under 12 (B) and (2F) of UGC Act and hence does not received any grant in aid for research activities. However institution does facilitated the smooth progress of research activities of staff members.

The research committee takes review twice a year about the progress regarding publications of research work in seminar workshops, conferences.

The Institution promote faculty participation in research by Sanctioning D.L. to attend conference and workshop to present research paper in national and international journal.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

Ans.   The faculty encourage the student for project work

- Organized guest lectures for students by expert faculty.
- Motivate the students for attending the events like National Science day organized in college.
- Motivate the students actively participate in seminars /conferences /worhshop/training science exhibition organized by other institutes and Universities.
- Organizing science exhibition, Seminars, quiz competition, model competition every year on the occasion of National Science Day in accordance with theme.
- To develop scientific temper and activities like student Seminar, celebration of different days superstition eradication etc.
- The college has PG departments in subjects, computer science M.A. (Marathi), M.A. (Political Sciences) M.A. (English)
- To inculcate scientific temper among the students our institute arrange the visit to industries.
- Botanical tours specially to study the information of different species and medicinal plants.
- Teachers who receive Ph.D degree are honoured by the college infront of the student so that they get the inspiration.

3.1.5   Give details of the faculty involvement in active research (Guiding student research, leading, Research, projects, engaged in individual / collaborative research activity, etc. dents? Objects? Implementation and their importance ?

Ans.   The institution is not yet recognized under 12 (B) and (2F) of UGC Act and hence does not received any grant in aid for research activities.
The college has no faculty as recognized research guide.

Leading Research Projects :
No faculty members undertaken minor/major research projects.

Engaged in individual research :-

Following faculty members are engaged in individual research

S.No.	Name of the faculty	Subject	Degree	Status
1.	Mr. P.S. Wankhade	Marathi	Ph.D.	Submitted
2.	Mr. A.B. Bhavasar	Marathi	Ph.D.	On going
3.	Mr. R.G. Olambe	English	Ph. D.	On going
4.	Mr. S.P. Chavan	History	Ph.D.	On going
5.	Mr. S.R. Saodekar	Botany	Ph.D.	On going
6.	Mr. R.K. Dhore	Botany	Ph. D.	On going
7.	Mr. S.N. Wankhade	Zoology	Ph. D.	On going
8.	Mr. K.M. Patil	Mathematics	Ph. D.	On going

Following faculty members awarded Ph. D. in different disciplines

S.No.	Name of the faculty	Subject	Degree	Year of Awarded
1.	Dr. D.H. Pundkar	Political Science	Ph.D.	2012
2.	Dr. A. B. Kharche	Economics	Ph.D.	2015
3.	Dr. A. M. Deokar	Home Economics	Ph. D.	2015
4.	Dr. Iqbal Ahmad Khan	Urdu	Ph.D.	2004
5.	Dr. S. B. Unhale	Physics	Ph.D.	2011
6.	Dr. K. N. Pande	Physics	Ph. D.	2007
7.	Dr. S. J. Patil	Chemistry	Ph. D.	2015
8.	Dr. M. R. Gadpayale	Chemistry	Ph. D.	2012
9.	Dr. Ku. J. V. Bhise	Zoology	Ph.D.	2013
10.	Dr. S. K. Lande	Zoology	Ph.D.	2012
11.	Dr. Ku. K. M. Thorat	Botany	Ph. D.	2016
12.	Dr. C.D. Badnakhe	Chemistry	Ph.D.	2017
13.	Dr. R.S. Patil	Commerce	Ph. D.	2017

Following faculty members awarded M.Phil in different disciplines

S.No.	Name of the faculty	Subject	Degree	Year of Awarded
1.	Dr. R. S. Patil	Commerce	M. Phil	1990
2.	Mr. P. V. Bathe	English	M. Phil	2015
3.	Mr. S. P. Chavan	History	M. Phil	2009
4.	Dr. K. N. Pande	Physics	M. Phil	2002
5.	Mr. K. M. Patil	Mathematics	M. Phil	2008
6.	Ku. S. W. Patekar	Mathematics	M. Phil	2008
7.	Dr. Ku. C. D. Badnakhe	Chemistry	M. Phil	2008
8.	Dr. A. B. Kharche	Economics	M. Phil	2008
9.	P. S. Wankhade	Marathi	M. Phil	2008

3.1.6 Give details of workships/training programmes/sensitization programmes conducted organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Ans.   Institution in this regard has organized training programmes and other activities to sensitize the students and staff about the research culture. Such activities has resulted in capacity building of staff members in terms of research as no of Ph.D. holders having enriched and even students are motivated towards the research culture. Following programmes display the details of such activities organized at institution level.

S.No.	Organizing Dept.	Event	State/National International	Convenor	Sponsring Agency
1.	Chemistry	Model Competition	College Level	Dr. S.J. Patil	College
2.	English	Poster Presentation	College Level	Mr. R.G.Oiambe	College

Guest lectures Poster Presentation, model competition have been consistently activities organized.
The department of zoology organized guest lecture on conservation of wild life, The programme focused on to go for green campus development preserve and protect wild life endangered species. The lecture was delivered by Shri Bal Kalne.

The Department of zoology organized tour to prepare the checklist of locally available vertebrates.

3.1.7 Provide details of prioritized research areas and the expertise.

Ans. Thirteen faculty members have compeleted their Ph.D. and eight staff members are registered for Ph.D. Details along with the prioritized research areas and expertise available in the institution are follows.

S.No	Name of Faculty	Subject	Research Area
1.	Dr. D.H. Pundkar	Political Science	Shri Samarth Ramdasancha Rajkiya Vichar Ek Chikitsak Adhyayan
2.	Dr. A.B. Kharche	Economics	Paschim Vidharbhatil Kaddhanaya utpadan va vipananche arthik adhyayan
3.	Dr. A. M. Deokar	Home Economics	Mahilanche chaki Jivan-Swaroop, samsya va upay ek anweshanatmak adyayan.
4.	Dr. Iqbal Ahmad Khan	Urdu	Barar Main Urdu Azadi ke baad (1974-200)
5.	Dr. S.B. Unhale	Physics	Application of metal exidel Sno.2, Nno, as a CO_2 gas sensor.
6.	Dr. K.N. Pande	Physics	Study of intermolecular interaction in binary liquid mixtures of chloroethane with I-qlkanol. An ultrasonic approach with Scaled Particle Theory
7.	Dr. S. J. Patil	Chemistry	Study and assessment of water quality Parameter of Akola district region.
8.	Dr. M.R. Gadpayale	Chemistry	Studies in Metalligand stability constant and adiabatic Compressibilities of some substitied chalcones.
9.	Dr. Ku. J.V. Bhise	Zollogy	Some endorcinologycal & Physiological aspects on crab.
10	Dr. S.K. Lande	Zollogy	Effect of pollutants on some biological aspects on fresh water fish Rasbora daniconioius.

11	Dr. Ku.K.M. Thorat	Botany	Morpholigical study of fossil flora of Intertrapean Beds of Mohgaonkalan M.P. India.
12	Dr. R.S. Patil	Commerce	Paschim Vidharbhatil Trunhanaya utpadan va Vevasthpan va vipanan vevastheche vishleshnatmak adhyayan.
13	Dr. C.D. Badnake	Chemistry	Synthesis & study of nitrogen & sulphur containing hetrocycle & their nano particles special reference to the phypotic growth of some vegetable crops.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students ?

Ans.   The institution arranged various events to invite eminent personalities to deliver guest lectures on various subjects and interact with teachers and students.

The institute invited an eminent personality Dr. Kaka Deshmukh, Dr. Dipak Dhote, Dr. H.S. Chandak, Dr. R. K. Shaikh, Dr. Poonam Agrawal shared their experiences with teachers & students.

3.1.9 What Percentage of faculty has utilized Sabbatical Leave for research activities ? How has the provision contributed to improve the quality of research and imbibe research culture on the campus ?

Ans.   No Sabbatical leave was utilized for research activity and there is no provisions of such leave in institution level. However college sanctioned D.L. to Refresher courses / orientation courses/Short terms courses.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Ans.   The institute has been consistently trying to canvas the scientific knowledge and output of research work among the students and society.

- Department of chemistry organizes the programme for identification of PH of soil, hardness of water for nearby farmers Adulteration of mik.
- Department of Botany organizes tour for indentification of medicinal plants and their uses for human beings.

- Department of Zoology conducted the camp for blood group identificatioin, Hb %. Particulary for minority girls & visit to nearby held to prepare list of locally available vertebra & insect identificatioin. Institute encourages the faculty members to publish their research articles in various international and national journals which are referred by number of researchers for further study.
- Department of Home Economics visited to PHC Balapur to conduct workshop on "Soya Milk".
- NSS organize tree plantation, Vruksh sanvardhan, celebration of various day like science day.

3.2   Resource Mobilization For Research.

3.2.1 What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure, financial allocation and actual utilization

Ans.   The institution is not yet recognized under 12 (B) and (2F) of UGC Act and hence does not received any grant in aid for research activities. However in order to create awareness and transfer of relative finding of research of the institution from institution to students and community (lab to land). Institution earmarked Rs.5,000/- for the purpose.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research. If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

Ans.   There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students ?

Ans.   Though institution does not received any grant in aid under UGC Act for research project still college has earmarked the amount which is exclusively spent on student research project. The details are as follows :

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research ?

Ans.   Departments of the institute is not engaged in any interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students ?

Ans. 1. The free internet access is provided to the students and staff of the college during working hours.

2. Use of computers, projectors, printer, scanner and other laboratory equipments are allowed to students and staff of the college during working hours.

3. e-library facility equipped with broad-band connection is provided to the students and the staff of the institute during working hours.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details ?

Ans. The institution has not received any special grant or finance for research purpose from the industry and other beneficiary agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Ans. The institution has not received any funds from various funding agencies industry and other organization.

3.3. Research Facilities :-

3.3.2 What are the research facilities available to the students and research scholars within the campus ?

Ans. At college level research facilities are made available by providing computer, Internet, L.C.D. projector, e-library etc.

3.3.2 What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

Ans. The institution adopt the strategies for planning, upgrading and creating infrastructural facilities at meeting of LMC- Local Managing Committee, College Staff Counsel and Management necessary budge is sanctioned and spent on such facilities. The institution has research committee to monitor the overall progress of research. The research committee under the guidance of Principal, plan and upgrade as a result of these efforts our faculty members are working on new and emerging subjects. In this regard institution has already created smart room & e-library along with internet facilities and

reading room, LED projectors, computers and other related equipments in laboratory are purchased regularly.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'yes', what are the instruments facilities created during the last four years?

Ans.   Institution has not received any special grants or finance for research purpose.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories ?

Ans.   There is no any provision to provide the facilities out side the campus.

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researches?

Ans.   Library of our college provides the following facilities e-library, internet facilities, reference books, reading room, journals and magazines.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Ans.   Institution has not developed collaborative research facilities.

3.4 Research Publication and Awards

3.3.1 Highlight the major research achievements of the staff and students in terms.

Ans.   Patents obtained and filed. – Nil

- Original research contributing to product improvement – Nil
- Research studies of surveys benefiting the community or improving the services.
- Research publications in the form of research papers and books are promoted by the institution which are beneficial to the community.

3.4.2 Does the Institute publish or partner in publication of research journals (s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database ?

Ans.   The research journals are not published by the institute.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty.**
- **Number of papers published by faculty and students in peer reviewed journals (national/international)**
- **Number of publications listed in International Database (for Ex. Web of Science Scopus. Humanities International Complete, Dare Database, International Social Sciences Directory, E.B.S.CO host etc.)**

Ans.   Publication per faculty

The faculty of the college published the following books.

S. No.	Name of Faculty	Department	Published Books
1.	Prof. S.N. Kulat	Commerce	Cost & management (sai publication Sir Sahitya Kendra (ISBN-97881, 910412,7-9)
2.	Prof.S.Y. Deshmukh	Library	Talikikaran Tatwik (Vidya Publication

Number of papers by faculty and students in peer reviewed journals. (State/National/International

Sr. No.	Name of Faculty	Department	State	National	International
1.	Dr.D.H.Pundkar	Political Sci.		1	
2.	Dr.A.B. Kharche	Economics		1	
3.	Dr.A.M.Deokar	Home Eco.		4	
4.	Dr.Iqbal A.Khan	Urdu		-	
5.	Dr. S.B.Unhale	Physics	1	3	
6.	Dr. K.N. Pande	Physics		1	
7.	Dr. S.J. Patil	Chemistry		2	
8.	Dr. M.r. Gadpayale	Chemistry		3	
9.	Dr.Ku. J.V.Bhise	Zoology		-	
10.	Prof. K.M. Patil	Maths		-	1
11.	Dr.Ku.K.M. Thorat	Botany		10	
12.	Dr.C.D.Badnakhe	Chemistry		4	1
13.	Dr. R. S. Patil	Commerce		5	
14.	P.V. Bathe	English			1

❖ Monographs
❖ Chapter in Books
❖ Books Edited
❖ Books with ISBN/ISSN numbers with details of publishers
❖ Citation Index
❖ SNIP
❖ SJR
❖ Impact Factor
❖ h-indes

3.4.4 Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface ?

Ans.   Various trip and industrial tours are arranged to provide an exposure on the functioning of the industry students are encouraged to prepare reports stating their experiences of the industry visit.

Through the industrial visit the students get prior knowledge of industry.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized ?

Ans.   The policy of the institution to promote consultancy through organizing camp for soil testing, determination of hardness of water, blood group identification, preparation of soya milk, through the laboratories to strongly established consultancy. The available expertise is advocated through participation of beneficiaries and some of the work is published.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services ?

Ans.   Staff members are motivated by the principal and management through advocate and organized consultancy services for the beneficiaries specially to

farmers and womens. They are allowed to use institutional available facilities like laboratories, class rooms computers, internet and library also the required equipment and chemicals are allowed to use for the consultancy services.

The faculty members are promoted to address in the social meeting. Our faculty is invited by neighbouring institution as research persons to delivers lectures on special topics and issues. The faculty members act as a subject experts in the various committees.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Ans. The institute has provided the consultancy services free of cost in the various subjects like chemistry, Zoology, Botany, Home Economics, Commerce. The farmers, College students are beneficiary of the consultancy services provided by the institution.

Broad area :- Tax awareness, soil & water analysis, blood group identification, plant identification, soya milk preparation, High nutrient low cost adultration in milk, Health and Hygenic.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved : Institution) and its use for institutional development ?

Ans. As the institution belongs to rural area the consultancy provided free of cost therefore no revenue is generated.

3.6 Extension Activities and Industrial Social Responsibility (ISR)

3.6.1 The institute organize parent-teacher meeting and gathering of Alumni to build up relationship with society so that exchange of ideas, social services of the student every year several plants are planted in college campus area to create environmental awareness and also students of this institution participate in parthenium cradication.

Through the NSS the institution organizes various camps for the benefit of the community such as blood donation camp, medical check up. It has been observed that many people benefit from such camps.

Awareness about important social issues our institution observed following days through NSS like AIDS awareness programmes, World population day, krantidin, Independence day, Teacher day, construction of dam for conservation of water and soil, cleanliness drives etc.

3.6.2 What is the institutional mechanism to track student involvement in various social movement / activities which promote citizenship roles?

It is mandatory for all students to participate in student extension activities at least (Five activities Institution is trying to inculcate various social values among students.

Representation of the students in on the most of the committee available in the college chemical society, Botany, Physics, English language association, Marathi, Economics, History, etc. A cleanliness drive is held on 02 October every year as a mark of respect to M.K. Gandhi father of the nation.

Blood donation camp. Eye check up camp, dental checkup camp conducted by the institution in which students and villagers participated.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

Physical facilities have been expanded for academic excellence & holistic development. Various department & admistrative sections are housed in the main building .The institution has specious class rooms & laboratories to create an environment of excellence in education through technological tools.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?
Policy for creation and enhancement:

To create adequate & convenient infra structure for effective implementation academic curricullum accordingly curricullum as given by parent university & the need of infrastructure is discussed at the beginning of the session & as per the time table formulated based on syllabus by the respective committee as per the need of infrastructure is created.Available infra structure like class rooms, laboratories , library, reading room girls common room & other require needs are considered after taking the stack of situation the class rooms are allotted & other infrastructure is allotted to the requirements of academic curricula. However enhancement of infrastructure is also considered as required by the academic curriculum & for effective implementation of the same. In this contest institution is facing acute limitation in enhancement of infrastructure as the institution is not recocnised under 12B & 2F of UGC .Hence in view of dearth of finance institution could not enhance the infrastructure which correlates with the rising demand of students & staff by inlarge.Still the management of the institution has demonstrated their commitment for the creation & enhancement of infrastructure. Accomodating the working needs of effective implementation of academic cirrcullum management had still now created the existing infrastructure by its own finance . The existing infrastructure in form of college bulding is of 1611.45 Sq.mts. The policy of the management & institution is to get themselves the status of permantly affiliated institution with the university & get recognisation under 12B & 2F of UGC act. So that more finance is available under various developmental grants of UGC for in interest of creation & enhancement of infra structure catering to the needs of stakeholders of the institution.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The college has 7318   Sq.mts area & built up area is of 16224 Sq.feet

A) Curricular & co-cirricular activities ..

There are well ventilated & furnished classrooms, technology enabled learning spaces, laboratories, botanical garden & equipment for teaching learning etc. the following are the details of the individual infrastructure available in the institution to run the curricular & co-currilular activities efficiently

a) Class rooms

The college has 07 well equipped & spacious classrooms to run academic activities. Classrooms are well furnished well equipped with LCD projectors & ICT facility for effective teaching

b) Laboratories & Departments :-

The College is well equipped with laboratories for department like Chemistry Physics, Computer, Botany, Zoology, Home Economics. College has library facilities along with E- lilbrary

S.No	Particulars	Dimension in sq. ft.
1	Office	24 x 20
2	Principal's Cabin	12 x 20
3	Staff Room	9 x 20
4	Class Room	36 x 20
5	Class Room	36 x 20
6	Class Room	36 x 20
7	Class Room	36 x 20
8	Class Room	36 x 20
9	Class Room	36 x 20
10	Class Room	36 x 20
11	Home Economics Lab	25 x 20
12	Physics Lab	36 x 20
13	Zoology Lab	36 x 20
14	Chemistry Lab	36 x 20

15	Botany Lab	36 x 20
16	Computer lab	36 x 20
17	Language Lab	Nil
18	Auditorium Hall	Nil
19	Library Department	51.10 x 17.06
20	NSS Office	16 x 20
21	Auditorium	Nil
22	Girls Common Room	Nil
23	Toilet for Girls	08 x 20
24	Toilet for Ladies Staff	08 x 20
25	Toilet for Gents Staff	08 x 20
26	Urinal for Boys	08 x 20

ii) **ICT learning facility:** Facilities of Multimedia like LCD Projector is used by the staff members whenever required. The computer science Lab is having 20 computers with modern configurations, internet and printer is situated in the separate block.

iii) **Seminar Hall:** Seminar Hall with LCD projector for seminars, poster presentations, workshops etc of the students is available in computer department.

iv) **Laboratories:** The College has six adequate laboratories in Home Economics,
Chemistry, Physics, Computer Science, Zoology and Botany,to conduct the practicals.

v) **Botanical Garden:** Our institution has a botanical garden in our campus . We have planted ornamental & medicinal plants ,some different trees & also have lawn matting to enhance greenery in campus. The care was taken that the plants & trees planted in the garden have either medicinal & economic importance for the cause of environment & biodiversity conservation.

vi) Specialized Facilities and equipments available for teaching, learning and research: The College has a state of the computer labs with nearly 20 computers. . The staff is given a free access to internet so that they can enrich their knowledge and then in return the students can benefit from their experience and knowledge.

The library and students and the staff members use library facilities with the help of e-resources. The research journals and science magazines are also provided in the library to understand the value of research. The staff members take the help of LCD projector as the additional visual teaching –aid.

The following are the major research equipments available in the different labs-

Laptop	LCD projector
Water Analysis Kit	Compound Microscope
Microscope	Electronic Balance
Digital thermometer	Conducto-meter
Printers	Telescope
Computers	Scanner
Digital potentiometer	Digital camera
	Microtome

b) Extra –curricular activities

NSS :- The NSS office is situated on the ground floor with   16 x 20 sq.ft.

area. The institution has NSS unit of 150 students (Girls & Boys)

Cultural Activities: The cultural activities are one of the special features of the institution . The institution participates in various cultural events

Comunication Skill Development: Department of English organized various programme on communication skill development of student.

 Health & Hygine: Institution regularly organized activities like health checkup & awarweness

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Principal & management along with other stakeholders meet frequently & discus the requirements which are needed for effective implementation of curriculum .The facilities are upgraded in phased manner .In the last five years computers have been upgraded new computers have been installed .CCTV have been installed in the campus,corridors & library to cope up with academic needs money has been invested in audio speakers ,lab equipments have been purchased as & when curriculum is upgraded. The working hours of the college extent from 8 am to 6pm for the degree college most of the Arts & Commerce Students are working & hence prefer the college because of the timming & location .The science students have classes & prracticals spread from 7.50 am to 1.30 pm. The class time table are compact to ensure optimum utilization of time & space. The post graduate students access to laboratories on all days. The library facility are extended during examination .The infrastructure is used for conducting university examination & other co-curricular activities. However no Master Plan is yet prepared.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Presently there is not even a single admission physically disabled student. The institution is committed to build Ramp for Different Abled Students.

4.1.5 Give details on the residential facility and various provisions available :

Hostel Facility : -
Currently Students don't have any residential facility in the college but in future it is supposed to have.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
Our institution is well aware of the health care importance

- Health camp for students especially girls are organized from time to time in the institution for Anemia detection, seminars, aware about diet charts.
- Blood group detection & HB estimation camp for students & staff is organized every year
- Counseling of iron rich diet & malnutrition for student & staff
- Free Medical checkup camps for students & Staff is organized
- First Aid box is kept in our institution

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit,Women's Cell, Counseling and Career Guidance, Placement Unit,Health Centre, Canteen, recreational spaces for staff and students,safe drinking water facility, auditorium, etc.

IQAC cell:

It is located on the ground floor it is well furnished with internet facility, scanner, printer of notice board etc The regular meetings of IQAC are conducted in the IQAC cell.

Grievance Redressal unit :

The institution has separate grievance & redressal cell which worked under the chairman ship of Principal. If the cell receives complaints from stakeholders the issues are solved by means of counseling & guidance of the cell.

Women cell:

Women cell is situated in they home economics dept. It is well furnished .It is establish to resolve the problem of the girls students & ladies staff by counseling done by committee members.

Career guidance & Placement cell :

The institute has career guidance & placement cell having well furnished office for counseling & career guidance to the students. The cell interacts with the students & informs them about forthcoming employment opportunities.

Health Centre:

Health centre facility is provided to the students & staff. There is a visit of some medical officers for the checkup of student and staff .

Canteen :

There is no canteen facility available

Water Supply :

The institution depends upon municipal water supply scheme. The institution provides water coolers and filters to provide pure drinking water to students and staff.

Power Supply :-

The institution depends on M.S.E.B Power supply. At the time of power cuts the institution has generator, invertors and UPS as a stand by.

Beside these committees there are few committees related to smooth and effective working of institution. These are as follows

- Cultural Committee.
- College Exam Committee
- Grievance Committee
- Education Tour Committee
- Academic Planning Committee
- Parent Interaction Committee
- Student Council Committee
- Discipline Vigilance Committee
- Alumni Committee
- Student Welfare Committee
- Infrastructure Committee
- Purchase Committee
- Feedback Committee
- Anti-Ragging Committee

4.2 Library as a learning resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library of the college has an Advisory Committee of 7 members of all streams.

The composition of Library Advisory Committee is as under:

Chairman   : Dr. D.H.Pundkar

Ex-officio Secretary: Prof. S. Y. Deshmukh

Member   : Dr. S. K. Lande

                        : Prof. P. S. Wankhade

                        : Dr. A. B. Kharche

                        : Ms. Farheen Bano Rasheed Khan (Student)

                        : Ms. Pooja Pawar (Student)

The major initiatives taken by the library committee are as follows-

- To keep control over the proceeding of library.
- Finalization of list of the News papers and periodicals to be subscribed in the   respective academic session.
- Preparation of the list of journals and periodicals in consultation with the respective department and necessary arrangement for subscription.
- Budget allocation for purchasing books for all departments/ subjects.
- Necessary arrangement for books purchase.
- Updating of reading room facilities.
- Maintain Internet facility for faculties and students.
- Resolve grievances of students in library.
- Monitoring of verification of stock.
- The librarian chalks out the program accordingly he takes students to the library and makes them known the mechanism of the library.
- The librarian arranges the book exhibition.
- The librarian arranges the expertise speech for staff and students to use the IT.
- An advisory committee calls meetings twice a year, it works for the development of the library.

- Working hours of Library are from 8 am. to 6 pm. The library has the seating capacity of 60 students for reading purposes. Seating arrangement for staff is separate. 20 staff members sit in the library.

  This is to maintain friendly atmosphere in the library.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)   51.10 x 17.6 sq. ft.
- Total seating capacity – 60 Students
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) –
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing eresources)
- Total area of the library   =   52/20 sq.feet.
- Total seating capacity   =   60
- Working Hours   =   8 a.m. to 5 p.m.

i) On Working Days   : 8 a.m. to 5 p.m.
ii) On holidays   : Closed
iii) Before Examination   : 7:30 a.m. to 5 p.m.
iv) During Examination   : 7:30 a.m. to 5 p.m.
v) During Summer vacations : 8 a.m. to 2.30 p.m.

- Layout of the Library: Plan Attached **(Annexure : V)**

Stack Room	Property Counter	Reading Hall	Librarian's Desk	Newspaper Reading Section	Internet Counter	Xerox Counter
17.7 x 14.9 sq.ft.	**6 x 2.6 sq.ft.**	**899 sq.ft.**	**4.10 x 2 sq.ft.**	**3 x 12.5 sq.ft.**	**15.9 x 2 sq.ft.**	**2 x 10.6 sq.ft.**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text Books	200	39,130/-	225	51,269/-	250	2,01987	399	78,871
Reference Books	15	4141	11	2340	10	2170	07	1190
Journals/ Periodicals	20	11660	20	11,660	20	11,660	20	11,660
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Electronic Resource Management package for e-journals

- All students and faculty members use internet facility frequently.
- 05 internet users in an average per day.

In-house/remote access to e-publications

Library purchases N-LIST. All students and faculty members use internet facility frequently. User ID and password are provided to them. In-house/remote access to epublication is performed by the user.

Total number of computers for public access   **:** 10
Total numbers of printers for public access   **:** 01
Internet band width/ speed   : 2mbps
Participation in Resource sharing networks/consortia (like Inflibnet)

All students and faculty members use internet facility frequently.

In-house/remote access to e-publication is performed by the user.

4.2.5 Provide details on the following items:

- Average number of walk-ins   - 80
- Average number of books issued/returned   - 80
- Ratio of library books to students enrolled   - 4 :5: 1
- Average number of books added during last three years   - 268

- Average number of login to e-resources   - 20
- Average number of e-resources downloaded/printed   - 20
- Number of information literacy trainings organized   - Nil
- Details of "weeding out" of books and other materials   - Nil
- Average number of walk- The average number of walk ins students for the academic year -13
- Average number of books issued/returned: Average no of book issue /return academic year
- Ratio of library books to students enrolled:
- Average number of books added during last three years
- Average number of login to e-resources: approximately 150 logins
- Average number of e-resources downloaded/printed: Nil

- Number of information literacy trainings organized: 02 information literacy training programme organized.

Details of "weeding out" of books and other materials: Nil.

4.2.6 Give details of the specialized services provided by the library
Manuscripts: No manuscript is available
Reference: Yes, the library has   subject wise reference books.

Subjects	No. of Ref. books	Subjects	No. of ref. books
English	143	Physics	30
Marathi	545	Botany	44
Accounts	36	Zoology	66
Political Science	106	Mathematics	70
History	97	Chemistry	84
Home Economics	22	Sociology	37
Economics	64	Geography	24
Business Mgt.	11	Hindi	02
EVS	28	Microbiology	14
Social Science	10	Computer	41
Statistics	06	E-Commerce	08
Compt. Exam	922	Banking	02
Office Mgt.	48	IT	05
PBM	10		

ILL (Inter Library Loan Service) : There is interlibrary borrowing facility. This facility is available to staff members only. It is with, Sitabai Arts College, Akola.. So far we borrowed 70 books.

Information deployment and notification :
The library deploys the books as and when required with the permission of LMC.

Download: The library provides the facility of downloading

Printing: Yes, the library has the printing facility for downloaded material only.

Reading list/ Bibliography compilation: Library provide subject-wise manual catalogue to Students and faculty member.

In-house/remote access to e-resources: This facility is availed by the staff and students. ID and password issued to the staff and students for access.

User Orientation and awareness: The library regularly conducts User Education & Information Literacy Programmes.

Assistance in searching Databases: The librarian and the library staff assist the students for searching databases.INFLIBNET: N-List facilities are made available in the library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college
- Library staff displays the latest titles on the display board of library.
- The current journals are displayed on racks.
- Staff members are informed time to time about new books, journals etc.
- Librarian conducts User Education & Information Literacy Programmes.
- The Librarian guides to the students about library e-Learning Portal & gives information of the other process.
- The books and journals on competitive examinations are provided to the students by Library.
- Extra BT card is provided to the advanced learner students and those who opt for competitive exams.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

In this regard since its inception college has no admission of differently disabled students hence no special facility is available.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The college has suggestion Box. Grievences as regards library are also found from the suggestion box considering the nature of the grievences if some grievence is urgent the grievence committee does the needful. The suggestions are deliberated by advisory committee and acted upon. In the beginning of the session the students are taken to the library by librarian and shown respective books. The feed back committee obtains feedback from the students as regards.

Whatever conclusion comes out of the feedback it is conveyed to the library advisory committee to the proper implementation for improvement of the library services.

4.3 IT Infrastructure
4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration are as follows :

S.No	Monttor/cpu	Ram	Hard Disk
1	3 GHZ 256 MB	160 GB	256 MB
2	3 GHZ 256 MB	160 GB	256 MB
3	3 GHZ 256 MB	160 GB	256 MB
4	3 GHZ 256 MB	160 GB	256 MB
5	3 GHZ 256 MB	160 GB	256 MB
6	3 GHZ 256 MB	160 GB	256 MB
7	3 GHZ 256 MB	160 GB	256 MB
8	3 GHZ 256 MB	160 GB	256 MB
9	3 GHZ 256 MB	160 GB	256 MB
10	3 GHZ 256 MB	160 GB	256 MB

11	3 GHZ 256 MB	160 GB	256 MB
12	3 GHZ 256 MB	160 GB	256 MB
13	3 GHZ 256 MB	160 GB	256 MB
14	3 GHZ 256 MB	160 GB	256 MB
15	3 GHZ 256 MB	160 GB	256 MB
16	3 GHZ 256 MB	160 GB	256 MB
17	3 GHZ 256 MB	160 GB	256 MB
18	3 GHZ 256 MB	160 GB	256 MB
19	3 GHZ 256 MB	160 GB	256 MB

- Computer-student ratio: 1:18
- Stand alone facility: 02 No. of PCs
- LAN facility: In Office, Computer lab and library
- Licensed software: No
- Number of nodes/ computers with Internet facility: 11
- **Any other:** The College has Wi-Fi facility.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

LAN facilities are available in the college for faculty and students. There are 30 Computers with internet facility available in the college. The college has Wi-Fi facility within the campus. The administrative Block has the facility of internet. The college has INFLIBNET facility. The staff members & students use this facility with their own IDs within campus and off the campus. The students and the stakeholders have an access to the college website.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college intends to make the library and the administrative block fully computerized. The ratio of computer student will be minimized to the students' convenience. Computer facility with internet will be made available separately to every department. The Department of Computer Science intends to replace the non functional parts with new parts. Non working computer hardware components are used as models to demonstrate in the classes. New software, educational CDs and DVDs will be made available.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

In the annual budget of the college there is enough provision for computer. The following track shows how much budget has been kept in the last four years on computer.

Academic Session	Budget	Expenditure
2012-13	**1,00000**	**1,00000**
2013-14	**1,10,000**	**1,10,000**
2014-15	**1,30,000**	**1,30,000**

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The teachers generously take help of the ICT resources to improve their prescribed syllabi with the help of internet. The college has adequate computer facility for its faculties. Faculty members are provided with computers with internet facility for preparation of teaching/learning materials. Also Multimedia projector, LCD are available within the college for the faculty usage.

Projector is available as and when requested by particular teacher. Internet facility with Wi-Fi and library is open to faculty members for learning materials, Free of cost data is provided to students from internet.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources,independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always kept students at the centre of the teaching learning process. It has been the usual vision of the institution to provide profound knowledge to its students. Keeping the students' learning at the centre of everything, the college comprehends that the teachers have to be reoriented from time to time. With the passing of time the way of imparting the knowledge has changed. Use of technology has become very important in giving quality based education. The institution motivates the staff to go

through training on the computer-aided teaching and learning. The computer department organizes training sessions on the use of internet for learning resources. Computer Labs,LCD are available to the faculty for computer aided teaching. Expert

faculty is always available for any need based assistance in the use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so,what are the services availed of?

The Institution does not avail the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

(a) Budget allocated on Building :

Academic Session	Budget	Expenditure
2012-13	**Nil**	**Nil**
2013-14	**Nil**	**Nil**
2014-15	**Nil**	**Nil**
2015-16	**Nil**	**Nil**

(b) Budget allocated on Furniture

Academic Session	Budget	Expenditure
2012-13	**1,50,000**	**1,37,200**
2013-14	**1,50,000**	**1,30,000**
2014-15	**1,00,000**	**74,000**

(c) Budget allocated on Equipments :

Academic Session	Budget	Expenditure
2012-13	50,000	27,500
2013-14	1,00,000	1,05,000
2014-15	50,000	36,000

(d) Budget allocated on Computer :

Academic Session	Budget	Expenditure
2012-13	1,00,000	1,00,000
2013-14	1,10,000	1,10,000
2014-15	1,30,000	1,30,000

(f) Any Other :

Academic Session	Budget	Items	Expenditure
2012-13	1,25000	Stationary & Printing	1,06,750
	1000	Telephone Bill	1100
	Nil	Electrical Tools	Nil
2013-14	1,25,000	Stationary & Printing	1,34,794
	1000	Telephone Bill	Nil
	Nil	Electrical Tools	Nil
	50,000	Garden	38,800
2014-15	1,00,000	Stationary & Printing	93,496
	1,000	Telephone Bill	Nil
	12,000	Electrical Tools	11,005
	12,000	Garden	11,600
	25,000	Cultural Activities	20,832
2015-16		Stationary & Printing	
		Telephone Bill	
		Electrical Tools	
		Garden	
		Cultural Activities	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and improvement of the campus is under taken with the help of the local administration. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. on the requirements.The college development fund is utilized for maintenance and minor repairs of furniture and equipments.

The college has maintenance committee which prepares the planning and submits it to the Principal. After getting it granted it works accordingly in the whole session. Principal takes the review of the performance of the committee from time to time.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care by the college through maintenance committee in a systematic way. The laboratory equipments are maintained through concerning department. Computers and electronic devices are maintained and repaired through the funds available in the institution by computer maintenance committee. Their services are available throughout the day.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has clearly mentioned places for the sensitive equipments, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and Chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college hall is given free of cost to other programmes for villagers and government trainings.

CRITERION V : STUDENT SUPPORT & PROGRESSION

5.1   Student Mentoring and Support

5.1.1 Does the Institution publish its updated prospectus / handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Information about College Management.
- Courses available at college.
- Admission process of college.
- Information regarding fee structure
- All courses available in college.
- Terms & conditions for eligibility.
- Disciplinary Rules.
- Admission form
- Different types of scholarships & concessions.
- Student code of conducts.
- Information about Library and sports.
- Information about Process regarding obtaining scholarship.
- Rules Regarding attendance.
- Guidelines for Guardian/Parents.

Institution ensures its commitment and accountability recognition the student as a centre of teaching learning endeavor. The institution believes in the student support & Progression.

Mentoring is the best area wherein our faculties exert their talents to the most maximum capacities. The institute specifically focus on physical and emotional growth of the learner.

The institution follows it's mission and vision for the benefit of real stakeholders of the college. The institution ensures of all the stakeholders word to words fulfilling the mission of the institution. The Institution works to achieve aims with a technological real emotional thrust and mental awareness. The college also ensures that the social realities do not go unheard in the course of the teaching learning strategies.

The college is aware of its being a part of the society. The outcomes of the teaching learning evolution and other co-curricular activities are analyzed with a view to find out the deficiencies and efficiencies of our unit. All the issues and data are discussed in the meetings of management, LMC, and faculties to avoid their recurrence. The commitment and accountability are

properly felt through the feedback forms and the parent's meetings to be remedied in the days ahead.

Besides these, we ensure in the commitment and accountability in the Manners Table below.

Sr.No.	Prospectus Information	Ensuring its commitments & accountability
1)	Library	By purchasing annually, dispensing, E. Library
2)	Scholarships	Filling online form, online scholarship. Ensuring
3)	Study centers	Competitive Exam. Center establish
4)	Sports	Encouraging student to participate in Sports Activities
5)	Subject	By actually teaching, counseling, examining, and assessment
6)	Campus	Plantation, nursing the plant eco-friendly campus and cleanliness
7)	Courses	Meet grouping and time table setting of all the streams faculty wise
8)	Facilities	Maintaining, cleaning and keeping intact for regularity.
9)	Staff	Publishing the lists and by individual introduction
10)	Infrastructure	Through actual used and maintenance
11)	Laboratories	Regular purchase, practical use and demonstrations

5.1.2 Specify the type, number and amount of of institutional scholarship / freeship given to the students during the last four years and whether the financial aid was available and disbursed on time ?

Recently that is from Academic session 15-16 the Institution has the launched the scheme meanly "Students Adoption Scheme" and "Earn while learn" and through these two schemes, scholarship is given to the needy & poor students.

1) **Students Adoption Scheme**

Under this scheme students from extremely weaker and poor category are identified by the committee which is chaired by Principal. Applications are invited for the Admitted student for the college who are necessarily below BPL (Below Poverty Line) and after due process by

faculty member. Teacher adopted one student and the incharge teacher compliance the students need with regard to -

1) Two Dress Annually
2) Purchasing books regard that particular student.
3) Filling his scholarship online forms
4) Insure his presence in regard class.
5) Filling his exam form
6) Assistance in evalution process
7) Guiding his carrier prospects
8) Paying him/her annually Rs. 1500.

Each teaching staff spends approximately 5000 Rs. to the selected student under this scheme currently are 24 teaching staff including Principal in the college.

2) **Earn While Learn**

Under this scheme student from weaker section and specially needy are selected to do some pretty work in the college for which are paid fix amount.

For example helping in the Lab during Practical, in library, in helping in office work and other petty work educating to the college. Selected students has to complete their respective academic curriculum and after completing their respective classes and practical, they can undertake those assignment. This activity help them to earn while learn. The following are the details about of the schemes.

Sr.No.	Scholarship Type	Total No. of benefit	Amount Rs.	Year
1	Students Adoption Scheme	24 student x 5000	1,20,000	15-16
2	Earn & Learn	8 student 100 Rs. per day 4 month.	96,000	15-16

5.1.3 What percent of students receive financial assistance from state government, central government and other national agencies?

Students receives financial assistance from state govt, as follows.

Sr. No.	Academic year	Types of Scholarship/ Free ship	Admitted Students	No. of Students Received	%
1	**2011-12**	EBC/PTC/Freeship/	503	308	61.23
2	2012-13	-do-	542	322	59.40
3	2013-14	-do-	535	286	53.45
4	2014-15	-do-	717	500	69.73
5	2015-16	-do-	748	699	93.44
6	2016-17	-do-			

Sr. No.	Category	No. of Students	Admitted students	No. of students received Scholarship/	%
	2011-12				
1	GOI	214	503	271	53.87
2	EBC	48			
J	PTC	09			
	2012 -13				
1	GOI	227	542	269	49.63
2	EBC	35			
3	PTC	07			
	2013 -14				
1	GOI	245	535	286	53.45
2	EBC	37			
3	PTC	04			
	2014 -15				
1	GOI	440	717	500	69.73
2	EBC	56			
3	PTC	04			
	2015 -16				
1	GOI	682	748	466	62.29
2	EBC	60			
3	PTC	06			

Apart from the above benefit of college also support the students progressing by offering them personal and development scheme as mention in 5.1.2. The college also oilers and it has establish to coaching center ior competitive exam and career counseling student interested in competitive exam, or given free of cost coaching by the college facilities and they are also provide with books and Journals which are kept in college library. Reading facility provided and even E-Library facility is also made to the student.

5.1.4. What are specific support services\facilities available for Student from SC\ST, OBC and economically weaker sections.

The students who are from weaker section has the facility of education institution also provide the students from SC\ST, OBC are economically weaker sections are given the free ships and scholarships of the government also Earn while Leam Scheme and Dattak Yojana are provided.

• Students with physical disabilities
Students who are physically disabled are provided with the facilities like ram.

• Overseas students
Nil

• Students to participate in various completions \ National and international
For MPSC ,UPSC etc Books are available in Library and personal guidance is given by teachers to the students to participate in state level as well as University level competitions.

• Medical assistance to students : health centre , health insurance etc.
The students are ensured as per University norms every year insurance is renewed. The institution has no health center. But the proper care is taken whenever necessary for example
•   We use first -aid kit for emergency.
•   Doctor on call facility in times a Emergency .

• Organizing coaching classes for competitive exam-
Study   center is established
Invited lectures, expert lectures, are taken by institution.

• Skill development (Spoken English Computer literacy, etc.)

The department of English organizes class presentations, essay and debate competition.

Well equipped computer laboratory is available for the students of B.Sc. I, II, III.

Internet facility is provided to staff and students.

Support for 'Slow Learners"

Slow learners are provided with

• Personal Counseling

• Extra teaching

• Majority of departments have a doubts clearing sessions

Exposures of students to other institution of higher learning / corporate business house etc.

The students are sent to higher learning institution has Industrial Visits and study tours are arranged.

Publication of student magazines.

As there is no collection of sufficient fund for Magazine, institute does not collect fee from the students. Hence college does not publish student magazine.

- Common facilities of all the students - NSS unit, canteen, competitive exam center.
- Drinking water, Toilet, Sanitary Napkin wending machine.
- Free acessesing library, E-Library, Reading Room, Newspaper for students & teachers, notice board ,vehicle parking, multipurpose hall, Botanical Garden.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution arranges educational excursions, industrial visits as well as bank visits & group discussions to develop entrepreneurial skills among the students.

Seminar competition, Poster presentation, Making of various charts. Home- economics department conducts workshops to teach the students to make greeting cards, rakhis, handmade bags, decorative lamps and paper flowers. Guest lectures are taken, study tours and industrial visits are organized for students. Teachers encourage students to work on project based on successful entrepreneurial skill for self employment.

Bank facility / e-Banking evident:- To know the finance schemes of banks for different industrial projects the lectures of the local & successful entrepreneurs are organized. The impact of these efforts is that, the students know the application of their knowledge & it helps to build their confidence.

Visit to the bank to know the finance scheme of the bank for different industrial projects are organized.

Impact of the efforts -

As a result, following of all alumini are helding business, Industries, entrepreneurship. Details are as below

Sr. No.	Faculty Name Where She/he was studying in our	Faculty	His / her Firm Now
1	Rahan Saleman Khan	Science	Teacher
2	Sandip Jagdeo Jadhal	Science	Teacher
3	Ku. Priti K. Sarware	Science	Teacher
4	Ku. Madhuri M. Dayma	Science	Teacher
5	Ku. Ashiya Firdous	Science	Teacher
6	Pankaj A. Tayade	Science	Teacher
7	Ku. Afifa Yasmeen M.	Scinece	Teacher
8	Ku. Saleha Firdous Mb.	Science	Teacher
9	Ku. Saima Firdous M.	Science	Teacher
10	Ku. Nausheen Jaham M.	Science	Teacher
11	Ku. Ifat Jamal Ab. Razzaque	Science	Teacher
12	Swapnil S. Tathod	Science	Teacher
13	Atul Ramesh Barate	Science	Asst. Teacher
14	Ku. Suvarna S. Dharamthok	Science	Teacher (Convent)
15	Ku. Aliya Zahoor Shaikh	Science	Teacher (Convent)
16	Ku. Arshiya Dawood Shaikh	Science	Teacher (Convent)
17	Ku. Sabhat Syed Salar	Science	Teacher (Convent)
18	Saher Ahmed Mohd Shanim	Science	Computer Instructor
19	Aasim Munir Sadique Ahmed	Science	Computer Instructor
20	Mohd. Farzan Aatir Mh.	Science	Computer Instructor
21	Manoj R. Mandale	Science	M. R.
22	Sahdab Zaheer Ansari	Science	Asst. Teacher
23	Suryakant D. Awachar	Science	Coaching Classes
24	Ayush S. Pande	Science	Lab Technician(PHC)
25	Imran Khan	Science	Lab Technician(PHC)
26	Mohmmad Siddique Ahemad	Science	Sr. Eng. Collector off.
27	Santosh D.Gaikwad	Science	Asst. Teacher
28	Saurabh S. Lande	Science	Asst. Teacher

29	Ku. Radha R. Bachare	Arts	Asst. Teacher
30	Ku. Kalyani B. Ghogare	Arts	Teacher (Convent)
31	Ku. Sarayu P. Wadhonkar	Arts	Teacher (Convent)
32	Ku. Rita T. Chawriya	Arts	Teacher (Convent)
33	Mujeeb A. Khan	Arts	Teacher (Convent)
34	Bhushan D. Tiwari	Arts	Project Manager
35	Ku. Syeda Lubna	Arts	Asst. Teacher
36	Ku. Tuba Fiddour	Arts	Asst. Teacher
37	Jerao B. Surwade	Arts	Physical Instructor
38	Pankaj G. Satiwale	Commerce	Asst. Teacher
39	Vijay S. Sable	Commerce	Asst. Teacher
40	Pravin S. Ambhore	Commerce	Com. Operator
41	Amit G. Chavan	Commerce	Asst. Auditor
42	Chandrakant V. Latekar	Commerce	Physical Edu. Teacher
43	Deepak M. Raundale	Commerce	Head Clerk
44	Rahul R. Sukhadane	Commerce	Medical Shop
45	Pankaj R. Khawne	Commerce	Data Entry Operator
46	Jagdish S. Kangte	Commerce	Clerk ADCC Bank
47	Ku. Kirti R. Mishra	Commerce	Teacher (Convent)
48	Ku. Archana Ingle	Science	Lecturer
49	Ku. Kalyani Gatole	Science	Lecturer
50	Yogesh Ghogre	Science	Lecturer
51	Atul Bharate	Science	Teacher
52	Juber	Science	Jr. Lecturer

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

1. WATER SUPPLY DEPARTMENT, MAHARASHTRA
Nirmal Bharat Abhiyan Zilla Parishad, Akola Sponsored

Year -2011
First Prize - Ku. Madhuri Purushottam Bhatkar
Swachata Mitra Vaktrutva Karandak Spardha-2012 Taluka Leval
First Prize   -   Ku. Karishma Ingle

Second Prize   -   Ku. Kirti Mishra
Third Prize   -   Ku. Arati Nerkar
Year -2013
First Prize   -   Priyanka Sunil Dhanokar
2. **District Level (Mahatma Gandhi Vichar Sanskar)**
Gold Medal -   Dhiraj Gajanan Mhasane
3. **Maharashtra State Legal Services Authority Mumbai, Sponsored**
Subject - Fundamental Duties (Taluka Level Essay Competition)
First Prize   -   Ku. Priya Dilip Lokhande (B. Com-1)
Year -2015
First Prize   -   Ku. Priya Dilip Lokhande (B. Com-1)
Second Prize   -   Ku. Priyank Sunil Dhanokar (B. Com-III)
Third Prize   -   Ku. Tejaswini Damare (B. Com - II)

Apart from Teaching-Learning, extra curricular & co-curricular activities are too important for overall development of the personality. Institute has designed policies /strategies to promote participation of students in extracurricular & co curricular activities.

Sport Department
We regret that we do not have remarkable track record in sports as government has not permitted as to fill the vacancy of Director of Physical Education we had applied for the same another appointment in this process.
Still one of the student namely **Tariq Khan** participated in **Boxing** and got **Gold Medal in 2015-16**.

Cultural Activities
In each academic year, Institute (College) organizes various competitions like Dish decoration, flower arrangement, Rangoli competition, mehandi competition Singing, Painting, Music, Drama, etc.
The faculty of literature organizes Drama, Novel, Fiction, elegance activities ,even poem reading and particular participation of literature is also under taken.

- **Additional Academic Support on Flexibility**

   Student who participate in NSS Activities they are given academic support of 6 (six) marks as a grace marks who is fit and eligible as per rules of the university.

   The student who participate in extra-curricular & co-curricular activities are given travelling allowances as per rules.

- Sports person has given sports costumes and on 15th Aug. & 26th Jan. they are given participation certificates. During all this activities the participated students can't attend the classes. So faculties of the college have organized extra Lecture / Practical, Notes, Running-dictation are also given to the participated students. The external examinations are also adjusted according to the sports calendar for the convenience of the student.

- Special dietary requirements, sports uniform and Material:-

   We provide, sports uniforms and kits of the materials for players.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/ GRE/ TOFEL/ GMAT/ Central / State Services, Defense, Civil Services, etc.

   The college is built upon making itself a source of ideal and effective administrators and Civil Servant. Recently in academic year 15-16 college has started center for competitive exam. All the teaching faculties provided guidance to the students as on required for preparing for these competitive examinations who were our student namely Mr. Yogesh Ghogare has passed NET exam.. Now working at Govt. College Nagpur.

   College sports and guidance to the students preparing for the competative exams. The college library holds about (2475) books for the ready reference for the student. Reading room facility accommodate 100 students . E-Library facility have 20 computer with Internet connections made available.

   College arrange expert lecture and resource person for the benefit of the students. Newspapers and journals are available for the students all hours of the day in the library premises.

   In this regard to support the student progression the institution has

established a placement cell which is to identify job opportunity regarding their entrepreneurial skill.

5.1.8 What types of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Following counseling services are available for student.

• <u>Academic Counseling</u>

The teacher's admission committee guide the students about how to apply, how to select, and how to group them. Teachers also give information about syllabus and weightage of different units in the respective subject. They also discuss and explain the student the nature of the question pattern and distribution of marks.

• **Personal and Phycho-Social**

Personal counseling to the student on the subject ranging from depression, career counseling, indecisiveness. Yet, college have started remarkable counseling for students on the problems and rights of the women.

• **Carrier Counseling**

Guidance through resource persons for the benefit of competitive exam. Also a placement cell guide the students for various employability options.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

We are unable so far to create structured mechanism, carrier guidance and placement of our students for better job opportunities, to face interviews confidently, so for campus interview are not conducted as, but we have establish a carrier guidance and placement cell were faculty member guide the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

As our institute is located in rural area so the students of our institute doesn't have major grievances but the minor grievances are solved at principal level.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment.

We are very proud to say that at our campus there are no cases noticed so far as sexual harassment either of the girl student or female employee. Still as per the guidelines from University institute established anti- ragging committee which monitore student interactions effectively. But we are proud to declare that   no single case has been identified for anti human ragging.

5.1.12. Is there an anti-ragging committee ? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college displays rules of anti ragging act on the college wall. There are no cases of ragging reported in the college till date.

To prevent such mentality Institute organize programmes like well-come day, sendoff day to build confidence among the students to feel concurred due to positive views of their seniors.

5.1.13 Enumerate the welfare schemes made available to students by the institution

Recently that is from Academic session 2015-2016 the Institution has launched the scheme namely "Student Adoption Scheme" and "Earn while learn and for these two schemes, Scholarship is given to the needy & poor students.

1) **Student Adoption Scheme :-**

Under this scheme student for extremely weaker and poor category are selected by the committee which is Chaired by Principal .Applications are invited from the admitted students for the college who are necessary below (BPL) and after due process by faculty member. Teacher adopte one student and the incharge teacher compliance the students needs with regard to -

1) Two Dress Annually
2) Purchasing books regard that particular student.
3) Filling his scholarship online forms
4) Insure is present in regard class.

5) Filling his exam from
6) Assistance his evolution process
7) Guiding his carrier prospects
8) Paying his annually Rs. 1500.

Each teaching staff spends approximately 5000 Rs. for the selected students under this scheme courtously through teaching staff including Principal in the college.

2) **Earn While Learn :-**

Under this scheme student from weaker section and a specially needy are selected to do some pretty work in the college for which paid fix Amounts.

For example

Helping in the Lab during Practical. In library, in helping in office work and other pretty work educating to the college. Selected student had to complete their respective academic curriculum and after completing are the respective classes and practical they can under taken those assessment this activity help them to earn while learn. The following are the details about of the schemes.

Sr. No.	Scholarship Type	Total No. of benefit	Amount Rs.	Year
1	Teacher word Adoption Scheme	24 student x 5000	1,20,000	15-16
2	Earn & Learn	8 student 100 Rs. Per day 4 month	96,000	15-16

The institution has the following welfare scheme made available for the students.

• **Awards & Prizes for students :-**

Student who secure 1st class in their final examinations and also the first rankar of each class are felicited by the college on 15th August, 26 Jan. Every student participating co-curricular and extra-curricular activities.

In NSS Unit are also felicities.

• Admissions are given free of charge to SC, ST, OBC, students. This is

the remarkable work of our Institution as per the direction of Social Welfare Department of Maharashtra. Students belonging to backward category are admitted to any courses free of charge. No tuition fee is charged to such students neither development fee nor university exam fee are charged. The Moto is no student shall be left out from taking the higher education. Student belonging to open category to economically weaker society are also enrolled on the basis of installments in fees.

After declaration of result some students of a dialmma which is a branch of a higher study are selected. The deadline of admission may lapse meanwhile and for such thoughtful students may suffer the loss of one year. In order to avoid their academic loss, principal allows them to be enrolled on the provisional basis. It saves many students from the loss of one academic year.

- **Counseling**

The fresh as well as second and third year students are confused about the admission process, subject selection, future goal setting and the study methods. Besides, they have terrible personal problem, which if not addressed in time, may cause an end to their education once and for all. The counseling committee and the head of the depts. counsel them on the matters which they feel difficult.

- **Medical**

There is a first aid box in ready condition for use. The staff takes medical care of the anemic students when they feel giddiness and collapse all of a sudden in the premises or in the college campus. Also the institute arranges a medical checkup camp at entry level.

- **Extra-curricular Activities**

The Arts curricular and cultural committee commences their activities right from the first day of the college. Notifying the students about types of arts, selecting the best performers, rehearsing and deputing them at different competitions and like cores are perpetuated by them till the exams are in hand.

It helps a search for the best and in born talents in the fields of arts and fine arts.

- **N.S.S. :-**

The NSS unit is including social values and it is sowing the seeds of welfare of the masses through different programmes and camps. There are 150 volunteers which is the strength of our NSS unit.

5.1.14 Does, the institution have registered Alumni Association? If 'yes' what are its activities and major contributions, academic and infrastructure development?

No, the institution has no formal Alumni Association those we have recently form alumni association in March 2016 we also received feedback for Alumni Association.

5.2   Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Students
UG to PG	53
PG to M.Phil	2
PG to Ph.D.	1
Employed	49
Campus selection	-
Other recruitment	24

1.   Ku. Archana Ingle is 1st University ranker in Amravati university for the subject Mathematics of B.Sc in 2004 now she is lecturer at RDIK College Badanera now her qualification is M.Sc M.Phil and she is in process of a Ph.D

2.   Ku. Kalyani Gatole has a Gold Medal in History.

5.2.2 Provide the details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that the previous performance of the same institution and that of the Colleges of the affiliating university within the city / district.

Program-wise performance details of the list four years.

Arts (B.A.)

Department	2010-11 (%)	**2011-12 (%)**	2012-13 (%)	2013-14 (%)	2014-15 (%)
English	28.89	27.59	25.93	41.38	35.59
Marathi	76.00	67.98	76.92	92.59	92.31
History	47.98	45.00	46.15	10.00	62.80
Home Economics	90.00	100.00	**100.00**	**100.00**	93.75
Economics	82.98	86.00	87.87	100.00	84.00
Political Sci.	47.98	35.98	35.71	66.67	67.80
Sociology	67.98	34.89	00.00	5.38	**100.00**
Urdu	56.89	63.89	47.98	50.00	100.00
Urdu Lit.	45.98	40.00	100.00	50.00	100.00

Commerce

Department	2010-11(%)	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
English	73.53	80.00	100.00	71.43	9.30
Marathi	79.41	100.00	100.00	95.24	92.31
BEM	61.76	65.00	100.00	95.24	80.77
BFC	44.12	45.00	88.88	61.96	92.31
CMA	76.47	70.00	94.44	90.48	84.62
FOI	61.76	80.00	88.88	90.40	84.65
IBS	58.82	90.00	88.88	100.00	76.92

Science

Department	2011-12 (%)	2011-12 (%)	2012-13 (%)		2013-14 (%)		2014-15 (%)		2015-16 (%)	
	I	II	I	II	I	II	I	II	I	II
English	45.65	26.83	54.41	75.80	51.81	60.10	33.4	64.21	47.29	73.3
Marathi	58.23	56.98	56.76	54.50	56.30	54.23	55.19	57.21	56.41	58.2
			V	VI	V	VI	V	VI	V	VI
Chemistry		8.89	37.50	87.50	63.64	90.91	97.22	28.13	57.89	
Physics		5.88	27.27	57.55	50	70	26.32	15.79	76.42	
Math		5.88	72.72	100	60	100	57.89	26.32	40.01	
Botany		10.02	13.51	74.06	100	100	66.20	68.42	27.39	
Zoology		11.09	75	100	71.20	100	15	89.47	70.13	
Computer		09.18	60	57.14	66.67	80	58.12	33.33	38.06	

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

• Students who pass UG programmes are motivated to continue their post graduation and other studies.

• Since electricity power plant in Paras, Ambuja Oil mill at Kanheri Gawali, Hindustan Liver ltd. In M.I.D.C. at Khamgaon are near to Balapur.

   Along with it local schools and colleges gives employment opportunities to students such as

   1. Some students are absorbed in Anjuman High School Khotare High School, at Wadegaon and Paras.

   2. Some students are absorbed in the local convents every year.

• Carrere guidance and placement cell plays important role in helping and guiding the students in pursing higher education and ever in seeking better employment opportunities.

5.2.4 Enumerate the the special support provided to students who are at risk of failure and drop out ?

The following efforts are made to minimize dropout rate and failures and facilitate the students to complete the course.

1. Additional coaching, personal guidance, remedial coaching, guidance, lectures and question bank is provided to the students. Also department wise remedial coaching is offered to students who have failed or have A.T.K.T. in the particular subject.

2. Before exam we revise our important part in syllabus by taking test, seminar project and solving their difficulties in doubt session.

	Dropout Prevention	Failure Prevention
1)	Fees installments	Extra coaching
2)	Provisional admission	Counseling guidance dialogues

Evaluation schemes

Unit test for B.A., B.Com., B.Sc. are taken to test their knowledge and also insures practice before the annual examination.

. The students who are from weaker section have the facility of education in free of charge.

They also given scholarships and freeships where ever applicable.

4. The 'earn while learn' scheme helps students to meet their financial needs and developes self-confidence.

5. Personal and professional counseling are the two important strategies adopted by the institution to minimize dropout rates.

6. Parents meeting gives a further insight on their family structure, environment during these interaction teachers are able to form a close tie with the students and parents.

7. Parents, students and teachers when gathered in parents meeting problems of them are solved by each-other with the help discussion.

5.3 Students Participation and Activities

5.3.1 List the range of sports, game, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college conduct sports , games , cultural and extra curricular activities regularly.

Indoor games / outdoor games :-

1) College has organized "The social gathering every year in the second week of Feb. Various competition are conducted and all student have participated and winners are given certificates, our students take active participation in the competition in the verity of cultural events and the details of participation of students are furnished below.

1. One - act play
2. Folk dance
3. Mimicry
4. Singing
5. Poster competition'
6. Rangoli
 7. Mehendi
8. Flower arrangement
9. Yoga
10. Dish decoration
11. Fancy dress competitions
12. One minute show
13. Debate

Institute arranges many type of programmes at different levels such as different days celebrations, anniversaries, debat competitions, seminar competitions, NSS camp, etc.

Extracurricular activities

Blood donation camp, eye checkup camp, maharajaswa abhiyan (participate) nutrition week - 1 Aug. to 7 Aug. student forum, health checkup of students. Participant in almost all of the sports and cultural events.

Cultural and other extracurricular activities available to students

The institute arranges, hosts, participated in many types of cultural programmmes at different levels and big prizes and awarded too. Whole list and range of programmes is as follows -

Gathering, welcome functions and sendoff functions, different days celebrations, anniversaries, debating, essay competitions, personality development camp, Yuvati forum, Saree Day etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels : University / State / Zonal / National / International, etc. for the previous four ears.

In 2015-16 two students participate for wresetling at university level in PINJAR. Under the NSS every year enrolled as volunteers to undertaken social activities the student complete 120 NSS hours are award of grace marks to their grand total.

5.3.3 How does the college seek & use feedback from its graduates & employers, to improve the performance & quality of the institutional provisions?

Yes, the institute has taken feedback from its graduates. Views & opinions are sought from the graduates by the questionnaire. According to their suggestions, the improvements are made for growth & development of the infrastructure.

Humbly speaking, the feedback from the employers is not taken but the oral suggestions are sought regarding the growth & development of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material ? List the publications/materials brought out by the students during the previous four academic sessions.

The students are on courage to publish wall poster and paper for like botany, Home economics are organized for them like nutrition week the response of students is quite good student are the part of the editorial board of college magazine student contribute article to the magazine.

5.3.5 Does the college have a student Council or any similar body ?Give details on its selection , constitution ,actitivities and funding.

   NIL

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

1.   NSS
2.   Discipline committee

3.   Gathering committee
4.   Student forum the
5.   IQAC
6.   The college council
7.   Anti ragging committee vice prudent secretary and members are elected among student.

5.3.7 How does the institution network & collaborate with the Alumni & former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

The institution has established a committee the committee remains in touch with the alumni of the college. The member of the every department are in touch with the alumani of the college.

•   Faculty members from other in institutes are invited for quest lecture.

•   Greeting them from different festivals for several community projects like the environmental awareness. Social blood donations.

        The college seeks the co operation and support of the alumni to fuide students in their cures choose and share their professional and personal life experience with them.

        There is the best coordination among the alumni, former faculties and the college. It is further strengthened in the following ways

All the alumni and former faculties are invited for programs like gathering, annual prize distribution ceremony.

        Faculty members from other institutes are invited for guest lectures.

Criterion VI . Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions traditions and value orientations ,vision for the future, etc.?

Vision Statement

Dr. Manorama And Prof. Haribhau.Shankarrao, Pundkar, Arts, Commerce and Science College, Balapur intends to Empower rural women from the weaker sections of the society having minority background as well as the youth from the poor sections marginalized from all forms of opportunities in life through quality and value based education.

Mission statement

To achieve an all-round development of the students, we aim at encouraging creativity, self employment, social service, aesthetic sense, consciousness along with the need of environment, sports and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country and to stand in globalized world.

Goals and objectives

- ➢ To provide qualitative and spiritual education to students in different discipline.
- ➢ To enhance infrastructural facilities according to strength of the students.
- ➢ To introduce modern ICT devices to the students for their academic advancement.
- ➢ To guide the students for all round development of their personalities.
- ➢ To motivate the students for participation in co-curricular and extra-curricular activities.

➢ To create awareness of social responsibility among the students.

➢ To inform students about present needs of the nation and prepare them for solution of problems of the nation.

➢ To commit the students to maintain ecological balance and Environmental awareness and to enable the students to guide the masses in the fields of water harvesting and tree plantation.

➢ To inculcate the habits of self discipline among the students.

➢ To impart value –based education to the students for creating leadership qualities to lead the society in future.

The vision and mission of the college is the foundation of planning and implementation of all activities of this institution. The message behind the vision and the mission has been effectively conveyed to all the stakeholder segments of the college through the effective involvement and contribution by the Management, Principal, IQAC, Heads and faculties who guide the students in their academic and nonacademic activities. Following modes are adopted for communicating the vision and mission of the college:

➢ Parents" meetings and Alumni gatherings.

➢ Display boards installed at administrative buildings, library and every department.

➢ Prospectus of the college.

➢ Welcome and farewell day functions.

➢ Occasional functions organized by Arts ,Science, Commerce and Language Associations, NSS ,in the institution. .

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The roll of Management,Principal& Faculty in design and implementation is definite
- Management plans filling of the vacancies of the teaching and non teaching post ensures the academic curiculumof the instituteis in consonance with the vision, mission and goals of the institute and itself.
- Make budgetery provisions expantion of infrastrual facilities
- Local Management Committee(LMC)plays an important role in design and implementation of its quality policy and plans.

Principal :

- Principal plays an important role in design and implementation of academic curriculum, extracurriculum, co-curriculum & extention activities of the institution.
- Different commies are form by the Principal such as
- Infrastructure comitee
- Purchasing committee
- Academic committee .
- To sumup the Assist. Professor, Associate Professor ,students and the Administrator/Honarable member of the management actively participate in the planning process of the college.
- Principal also play a key role in creation of green and eco-friendly campus with the help of N.S.S. Tree plantation has been taken.
- Principal ensures that the faculties are participating in faculty development programmes like orientation course, refresher courses organized by Academic Staff College of different universities.
- Ensuring the commitment and accountability of all teaching and non teaching staff.
- Ensuring effectiveness of management through collaborative, co-operative and consultative methods.
- **Faculty :**
- Three faculty members are appointed by the top management on local management council, these three members represents the faculties and plays role in policy making and planning.
- Faculty attend various training prigrammes from time to time keep pace with developments in modern concepts of education and technology.
- IQAC a quality culture at institutional level, in which faculty have major role to play.
- The Principal encourages and involves the P>T>A> and alumini Association to give their valuable in puts in its overall functioning and development.

- **College Administrator/ Management Administrator :**
- The institute encourages the faculty members for the research, hence institute allows the faculty members to participate

actively for state, university and the national, international level seminars/ conferences/ workshops.

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6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Leadership of institution is fully involved in formulation of action plans.**
- **Interaction with stakeholders.**
- **Proper support policy & planning through need analysis, research inputs &consultation with stakeholders.**
- **Reinforcing the culture of excellence. .**
- **Champion organizational change.**
- **The policy statements and action plans for fulfillment of the stated mission.**

The leadership is committed to ensure the fulfillment of the stated mission. Our purpose is to impart education to those belonging to poor ,Backward class and minority students. The main focus is of the Upliftment of the poor and minority students.

The institute has started "Viddharthi Dattak Scheme" from academic year 2016-2017.

The institute has also started "Earn and Learn Scheme" from academic year 2016-   2017

Our policy is to impart qualitative and valuable service in field of education to the student to face challenges in globle context. Our policy is to develop discipline, regularity and sincerity among the student and also all-round development.

Leadership of institution is fully involved in formulation of action plans.

The success of the leadership depends upon its human resource management policies.The leadership is very careful to recruit the teachers and non teaching employees(as per reservation policy) having dedicated aptitude and integrity to nation and human

community. All our employees take painstaking efforts to achieve the goal.

Interaction with stakeholders.

For the effective interaction with stakeholders, the has formed following committees.

1.ParentsTaechers Association (PTA)

2. Alumni Association

3. The College Council.

4. Apart from this the personal interaction of management and Principal with the and non teaching staff etc.

5. This apart, information available in student feedback forms is also analysis.

6.Educational tour are organized at industrial units, hill stations as well as the botanical garden

Proper support policy & planning through need analysis, research inputs & consultation with stakeholders

The suggestions offered by the LMC, the college council. Various College committees, PTA, alumni are consider for policy and planning.

The management and Principal encourages and motivate the staff to carry out research. Though there is no any research recognized laboratories in or institute but many research activities are carried out by our faculty members.The suggestion given by stakeholders about problems related to infrastructure, various faculties related to students, problems regarding sanitary for boys and girls, about green campus etc.

Reinforcing the culture of excellence.

The institution organizes various kinds of competitions in the different subjects including sports and exsrta curricular activities. All the achievers are awardwd in the form of certificate of excellence, verbalen couragement, cash and book prizes, trophies,

momentoes and wide publicity through digital banners. Our more than 50% faculties are Ph.D. holders And 50% faculties are M.Phil and 5 faculties are registered for Ph.D.

Champion organizational change :

In this education set up ,the college has scope for the major organizational changes, however, with whatever scope the institution has changes are made on the basis of competency capability and potentiality.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Principal ensures effective coordination between all the functionaries of the institution. Based on formulated polices, plans are designed, and regular follow-up is maintained, thereby encouraging greater support and coordination.

- The institution evaluates its activities by inter committee members. Our college has a duly constituted L M C college committee etc.

- Heads of departments and faculty coordinate and plan their departmental activities and report it to the Principal for further action. The non-teaching staff also works as per the instructions of the Principal. and O. S.

- In IQAC meetings, academic and extra curricular activities done by faculty members are discussed and later the plans for the activities for the forth-coming academic year are chalked out.

- The annual evaluative report is presented by the Principal to the top Management and stakeholders.

- The Principal organizes a meeting of all faculties in the beginning of academic term to chalk out plan of action ahead

- Hon'ble Principal gets highlight summarized of the term activities during the term end meetings.

- Feedback is collected regularly on the performance of every teacher, department and the institution as a whole from all stakeholders by way of academic dairy .

- The progress is monitored at leval of principal by holding various meeting with convener of the committee concerned and corrective measures are taken.

- Personal confidential report of teaching and nonteaching saff.

- Informal and formal interactions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Top management of the college provides necessary guidance to the faculty
Improvement programme.

- In the management committee meeting, Head of the Institute and some staff membersarenominated by the management committee to present to provide relevant information and suggestions if any.

- The faculty members are invited for meeting and discussion about various issues.

- The faculty member has given the responsibility of various committees by rotation to carry out curricular, co-curricular and extracurricular activities.

6.1.6 How does the College groom leadership at various levels?

- The college grooms leadership through the participation of faculty in training
programmes such as workshop, short term courses , orientation and refresher courses.

- Students are encouraged to develop their leadership by participating in   NSS   activities,social awareness programmes like pulse polio

immunization camps, Environmental awareness etc., by making them participate in various debates, educational competition .

6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?

- Management and dignitaries of institution has given liberties to the Principal of the college for taking decision about academic development, participation of faculty in various activities, organization a programme, purchase of books, chemicals, instruments etc.

- The Principal allows heads of the all departments for organization of academic, cultural programmes, distribution of workload and small scale purchase.

- Head of Departments organizes departmental meetings and permits colleagues to participate in different academic and co-curricular activities with due consent of the Principal.

- At the departmental and college levels, largely the decision making role is of the faculty. A decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions

- Office superintendent is the Head of non-teaching staff responsibilities are given to him.

- Each department enjoyed freedom to purchase book in library and equipments in the laboratory

- The total purchasing of the institution is done by the purchasing committee.

6.1.8 Does the college promote a culture of participative management? IF, Yes, indicate the levels of participative management.

- Yes, our college promoted a culture of participative management in which faculty member, staff and students at all involved in various programmes
- There is a local management committee in the college. The constitution of the LMC is President / Chairman; Secretary Representative of management, local member Teaching & Non Teaching members, a principal is a secretary of LMC.
- Observing day to day working of the college administration, governance and academic activities along with the other members of the committees.
- Inspiring the staff members in staff meetings and by personal interactions to employ their best in their teaching assignments.
- Communicating to the teachers the decision taken by the management and ensures that all the points are implemented properly.
- Grooming of leadership quality in student, institute frames student council and class representative system.

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have a formally stated quality policy? How is it Developed, driven deployed and reviewed?

- We don't have a formally stated quality policy. Our institution and the Principal encourages and motivates meritorious employees,in such a manner merit should be rewarded.
- The Curriculum: (a) Continuous encouragement for quality of teaching and learning program which makes learning a lifelong and enjoyable exercise. (b) To provide opportunity for progression, institute organizes different programs. (d) The quality policies begin with informal consultation with a prominent academicians, faculty members, staff and students. (e) The quality policies are being given in concrete form through various committees of college and heads of department by arranging different academic programs.

- Support Services: (a) Institute has a counseling committee which works for learners at entry and throughout their college career.
- Faculty and Staff: (a) Different committees are appointed by the principal to monitor and review various activities and academic program. (b) There is a continuous monitoring, training and development of all faculties.

6.2.2 Does the Institution have a perceptive plan for development? If so, give the aspects considered for inclusion in the plan have a perspective plan.

- No. The college does not have long term perspective plans for development. The academic Committee confers on the areas like:
- Teaching Learning and Evaluation with innovative techniques.
- Research Consultancy and Extention activities for social betterment.
- All around developmemt of students.
- Nation building, ideal citizenship with potential .
- Computerization of the entire functioning of the college
- Construction of special Department.
- To apply for major research projects
- To apply for UGC sponsored national seminars /conferences.
- On the basis of the admission schedule, the teaching day, examination Schedule is govern by the academic calendar which is pre- planed.
- The unique efforts are made to fulfill infrastructural work on the priority basis.

6.2.3 Describe the internal organizational structure and decision making processes.

- We have the following internal organization structure for making decision.
- Essential Guidelines and directions in the administration of college are given by Executive Council of which Hon"ble Principal is the members secretary. Hon"ble Principal is most powerful administrator of the college. His authority is fully delegated to the strata at all the levels. The Executive council and LMC whenever required and draws out plans, policies and strategies of college. The principal is key representative of college to the entire academic community.

- The Principal transfers his day-to-day decisions to the supritendent. All the heads of Departments plan and implement educational strategies of departments. These decisions are reached by thePrincipal. Librarian of College effectively handle important learning resources of College Library. supritendent is Head of administrative wing and he handles and supervises official work.

Management Council

College Council   **Local Management Council**

Principal

IQAC   **NSS**   **HOD**   **Librarian**   **Alumini**   **Office Supritendent**

Faculty   **Supporting Staff**   **Head Clerk**

Student   **Sr.Cleark**

**Jr. Cleark &
Other Supporting Staff**
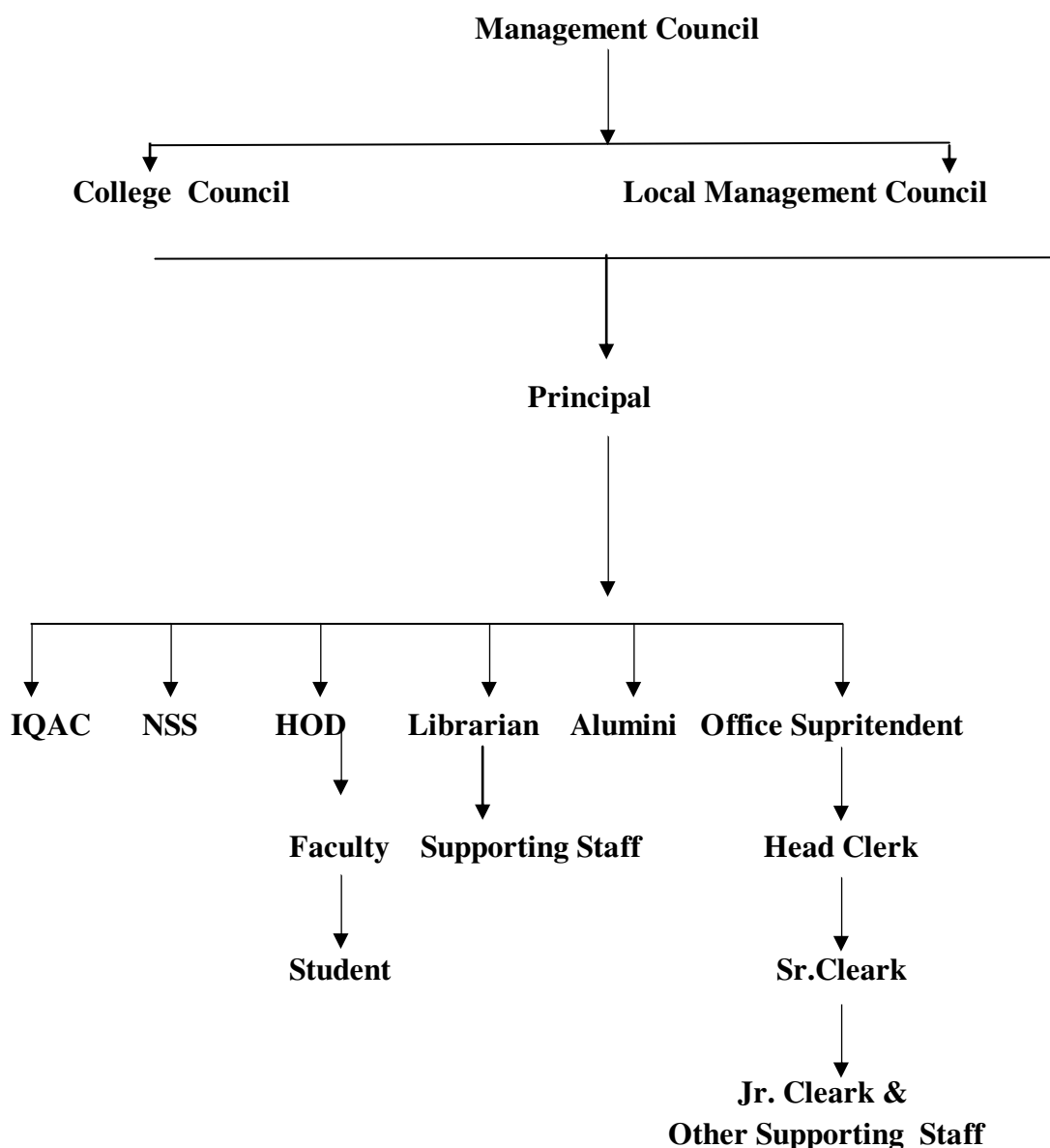
6.2.4 Give a broad the description of the quality improvement strategies of the institution for each of the following.

The following strategies are adopted by the institution for quality improvement

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

- **Teaching & Learning:-**

- The institution promotes value based quality education in all three faculties (Arts, Science and commerce). These strategies are framed by the college keeping in view the quality changes required for the development of the college. The procedure adopted for admissions to various courses provided by the college as per the rules and regulations set by the affiliating University and the State Government.

- Apart from the lecture method of teaching, group discussion, seminars, study tours etc are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The services and experience of library staff is used in updating library for the optimum use by the students and faculty.

- The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the college. Always, the faculty has given inspiration for achieving higher level and relevant qualifications like M.Phil. and Ph.D. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, and Orientation Courses etc.

- The college follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls. The college encourages the teachers to participate in self-enriching courses

organized by different institutions. Day to Day updating of the faculty is achieved by interactions with various resources through internet.

- The teachers maintain academic diaries

- **Research & Development:-**

The institution encourages and motivates. Many teachers of the college are engaged in active research work, as a result there is increased number of teachers with MPhil & Ph.D. A number of faculties have been submitted Ph.D .Apart from these, three other faculty members have registeredfor Ph.D.

The faculty members have published their research work in reputed national and international jouranals are the remarkable.

The faculty members have actively participated in national international conferences,seminars and workshop.

- **Community engagement:-**

In order to improve the quality, the institute exercises different strategies through like:

Extension Activities:-

NSS camps , free medical check up , Tree plantation programmes, environmental awareness,AIDS awareness, Blood donation, pulse polio expedition, Save girl child movement,cleanliness drive ,conservation of water ,school for brick clean workers child etc.

Agro-consultancy:-

The institution has agroconsultancyfor Community engagement . Through this consultancy the faculty of our college gives remarkable guide line to new trands in agriculture such as used of biofetilizer,farm yard, bio- insecticide, water mamagement.we also provide soil testing facility to the needy farmers .

- **Human resource management:-**

The institute utilizes human resource by vertical and horizontal method for the development

- Skilled faculty members are deputed in different committees according to their potential.
- Based on work load, qualified staff is recruited as per the guidelines provided by the university, UGC and government.

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- Mass-welfare programs like Blood donation, tree plantation, awareness rally, social survey etc by students" participation.
- Students are sent for various competitions by selecting them through the vigorous college level competitions like debating, interview, group discussion, quiz contest and oratory.

Industry Interaction :-

Excurtion tours and visit to industries are arranged by different deparments.

Students and teacher interact with the Administrator and staff of the industry

6.2.5   How does the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stake holders, to review the institution?

- The institution obtains feedback from the different stakeholder .these feedback from are analysed and the information is submitted to the top mamagement through the principal.
- The information ,major grievances and suggestions are discussed in the meeting of management council.and LMC.

    The top management and LMC review the suggestionsand make decision accordingly.

The   principal arranges periodical meeting of HOD' AND staff members to take feedback and review of different academic activities and convey to the top management.

6.2.6   How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The   management   is   always   encouraging   and   supporting   the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the

head of the institution involves the staff members in various activities related to the development of the college.

The management actively participates in the term end gathering and meeting to know the activities of the institutions.a free interaction takes place between management and staff in which suggestion and expectation are discussed.

The management promotes faculties interest and energy through the committees according to their potentials: Local Managing Committee, IQAC, Academic Committee, Admission Committee , Examinaion Committee, Science Association, Debate committee, Time Table committee, NSS Committee, Library Committee, Garden Development Committee, All Subjects Association and Student Walfare Committee.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management of our college has been endeed very active , supportive and co-operative.

The management refer appropriate Committees ,office through the principal for neccessory action.

The management of the institute made prominent resolutions which were supportive in enhancing the ilfrastructural and academic facilities in the institute. Some of prominant resolution passed by the management in last one year is as follows

Resolution:-

- Increasing enrollment of the students creating ICT enable smart room , well equped with LCD Projector , Sereen , computer , broad band Intranet and printers.
- Creating well equped library with e-library having free excess of internet to all the staff and students providing internet to all science department .
- Implementing earn while learn scheme.
- Implementing student adopt scheme , establishing informal education center for children's of brick clean works .
- Starting progress report card for the students making mandatory for all teaching staff to maintant academic diary.
- To start competitive exam coaching centre.

All above resolutions passed by management council.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

Yes , The affiliating university make such provision but we have not applied for autonomy.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship ?

The institute have grievance redressal sell however no formal complaints are registered either by staff or students. However the principal Promptly attained adademic and administrative matters related to the students, employers, parents etc.

For promoting better stake holder relationship institution has formed following committees in the norms and rules of University act.

- Discipline Committee.
- Grievance Redressal Committee

Grievance Redressal cell for girls student& woman employees(Sexual harassment cell)

The Grievances are made orally, written and resolved by the authority immediately.

The complaints of girls students woman employes and staff grievances are resolved by the principal and respective committee.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No,

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The institution doesn't have a formal mechanism for analyzing students feedback on institutional performance.

Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- To enhance the professional development and the teaching faculty are encouraged to participate in faculty development programmes like orientation course, refresher courses, short term courses, summer school courses, Ph.D.courses etc.
- Staff is encouraged to participate in various national and international conferences.
- The college promoted to non- teaching staff to attend various training programmes organized   by university, Joint director higher education etc.
- A NSS programme officer has to attend NSS training programme.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Sr. no	Employee	Roles and Responsibility	Institutional Strategies
1	Principal	Administration & overall Development	Liberty and full autonomy,Implementation of academic calender
2	Head	Administration of Department	Academic Heads meetings,Conferences, Orientation,Refresherourses,Winter Summer training programmes ,President's & Principal's adresses
3	Faculties	Lerning, Teaching,Evaluation, research and social commitment	Academics meetings, Departmental meetings Encouragement of Research activities Participation in social activities Workshop,Seminar, Conferences, Orientation,Refresher course, Winter/Summer Training programmes Invited talks Extra curricular activities, Health Camps President's and Principal's addresses,

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The achievements of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC.

- The appraisal report of faculty is made on the basis of his/her yearly achievements, discipline, quality, etc. and is then submitted to the head of the institute.

- In addition, the Annual Self Appraisal Forms are filled in by faculty in a specific format, based on which the Principal writes a report and the same are sent to the management.

- Through the self Appraisal system we evaluate our shortcomings and improve upon them and help to improve the API of faculties.

- The head of institution also uses evaluation in an informal way to improve the services of the office staff.

6.3.4   What is the out come of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

- The management always play an active role in the performance appraisal of the staff.The management keeps a keen watch on the behavioural aspect on the members of the teaching as well as the Non-teaching faculties.

- On the basic of performance based appraisal system and evalution,the management and principal advise to the faculty members for their further improvement.

- As per the analysis of PBAS report an appropriate the faculty members are informed and motivated for publication of research paper ,presenting paper in conference, participation and involment in every activities , conference, workshop and seminarato upgrade.

- Performance of Non-teaching staff is evaluated through confidential report.

- The departmental meeting were organized by the principal and faculty members are advised for better improvement
.In the periodical meeting the non teaching staff are advised for upgradation.

- Annual incrimenta and placements in the grades are all implemented under the signature of the Head of the institution.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following schemes are available for teaching and non teaching staff members:

- Medicalbills forwarded to joint director in such a manner they will be benefited (Teaching and non teaching staff) by medical facilities.
- Employees submit the proposal, according to needs, to the national banks etc. The principal play the role of a guarantor for the repayment of the loan amount from the salary of the employees.As soon as the guarantee is insured the employees are sanctioned the loans.
- Temporary employees (CHB) of the staff received some amount of advance against their salary.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As per the norms of university

- Selection of qualifying candidates is done through merit and interview performance by the university selection committee and as per the norms of the Maharastra.
- The salary and pay scale is given as per the govt.ofMaharastra.
- As per the state Govt. and university rules yearly increment are given to faculty members time to time.
- The institution keeps all the official processes transparent.

6.4   Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use
of available financial resources?

To maintain the transparency in all development process, the institution has efficient mechanism to monitor use of available financial resources.

- The management under the leadership of president, Secretary, Treasurer and Principal periodically reviews the effective and efficient use of available resources.
- The institution has seprate building committee, purchase committee and it consist of faculty member and office staff representative work under thwe guidance of principal.
- The head of the institution obtains requirements from each department. It is place before the purchase committee and then put up before the LMC.
- After approval of the LMC the purchasing is done by the purchasing committee.
- Each and every transaction is supported by the vouchers.All the collections are deposited in the bank and all expenditure,recurring and non-recurring,are incurred through cheques.Every day , Daily Collection (DC Book) and cash in hand at the end of the day are endorsed by Hon. Principal at the closing hour of the day.The statistical status is communicated to the top management.Only duly authorized persons can operate through the bank.
- For effective check on the accounts the external audit is done by the chartered Accountant before the session comes to end.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Accounts are audited annually.

The internal audit is carried out by our suprintendent Shri. V.D. Wadekar and external audit is carried out by qualified Chartered Accountant Shri. Umesh Agrawal Khamgaon Dist. Buldhana.

The audit report by the external auditor report is place before the management for its approval. The qualified remarks given by the auditor are taken in to consideration in the fourth coming year. External audit is done to the academic year 2014-2015

6.4.3   What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic administrative activities of the previous four years and the reserve fund /corpus available with Institution, if any.

- Salary , fee collection from the students.
- Grants received from state govt.

- Funds from management.

6.4.4 Give details on the efforts made by the institution in securing additional funding the same (if any).

The institution is taking effort in securing additional funds from the various stakeholder

Internal Quality Assurance System(IQAS):-

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the institution had established an Internal Quality Assurance Cell in the month of March 2016

- The institution is well aware about the quality product and the efforts are made at all the corners to maintain the quality at all levels, Teaching non-teaching employees co-oprates to each other,as a result all round development of students is possible.
- The institution always take care in the selection of qualified and competent teaching and non-teaching faculty.Computer Lab is available for new learners(students) and also faculty members
- The infrastructural atmosphere is healty and pleasant one.

b. How many decision of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Most of the decision of the IQAC have been approved by the management for implementation.

Maximum decision were actually implemented.
1) Campus beautification
2) Purchasing new computers
3) Renovation of physics Botany,Zoology Laboratories

4) Purchasing ceiling fans ,water filter, to built up toilets.
5) Providing internet facilities
6) Creation of e-library.

c.   Does the IQAC have external members on its committee? If so, mention any significance contribution made by them.

Yes, Hon'ble Dr. Subhash Bhadange (Principal Shri Shivaji Arts, Commerce, Science College akola)

Dr. Subhash Bhadange significantly contributed to the institute by motivating the staff to face and NAAC and guided development of infrastructure and other facilities in the college campus.

d.   How do students and alumni contribute to the effective functioning of the IQAC?

- The IQAC plays main role in planning all the academic and co-curricular activities in the institute
- The stake holders play significant role in effective functioning of the IQAC.
- Students and alumni are major pillars of IQAC
- IQAC encourages students involvement in the overall improvement programme of institution.
- All students responds regularly and timely to IQAC planning like test ,tutorials, seminars, group discussion ,curricular, extracurricular activities, sports and cultural events etc.
- The students contribute a lot to the functioning of IQAC by giving feedback.
- **Alunmi :-**An effective informal alumni association is working in the institution since 2016 .
- The alumni meets ones in a year.
- An alumni provides feedback on various issues to the institution.

e.   How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates with staff through arranging regular meetings with HODs and faculty members.

IQAC plans all the activities in institution and communicate through Principal.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes give details on its operationalisation.

Yes, The institution has an integrated framework for quality assurance. There are near about 15 committees for the monitoring and operationalisation of the curricular, co –curricular, and research activities.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes give details enumerating its impact.

- Francklyspeeking there is no fomal system of traning for the quality assurance producer. But for the academic and administrative working of the head of institution promotes the staff in training programmes conferences, seminars and worksops.
- These traningprogrammes improved the use of ICT technology in teaching learning process, office management, library resources and use of laboratory.
- The traningprogrammes improved in the number of publication research activities, curricular and co-curricular activities.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

- Yes, The institution undertake academic audit through internal and external review committee.
- The principal takes academic review by organizing periodical departmental meeting with staff members.
- The IQAC periodically evaluate the academic progression of each department and non teaching staff throughout the year.
- The affiliation committee appointed by the affiliating university assess periodically .
- As a result institution, observed a sighficant improvement in the research activities , teaching learning process and student centric activities.
- The institution observed increase in the curricular and co-curricular activities.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

- The remark and suggestion made by the external agencies and regulatory authority are discussed by the principal, management and faculty members.

- The Principal directs IQAC to implement the suggestion made by the external agency and regulatory authority to improve the institutional activities.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations an outcome?**

- The IQAC is headed by the Principal as its Chairman. The other members include coordinator, faculties, administrative officers, technical representative, management representatives, Student Representative, Alumni Representative.

- Institution has going to make well established mechanism for the review of the teaching learning process through the IQAC.

- Hon'ble chairman, members of the management, principal form a monitoring committee of the college . They visit live classes as and when required. There is aomni-time-table with all the members of these committee as a ready reckoned. The students are the real witnes of what happens in the classes actually, The have an easy access to the cabin of the principal to report the same. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorly taken for every lecture. Tutorial and laboratory hours are fixed. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of each periodical test, progress reports which consist of unit tes results and attendance sataus are submitted to the office for further action. Counseling is given to slow learners. As the entire lab courses are continuously assessed, students who lag in these course are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct quizzes to monitor the academic progress of each student. The observation of HOD's and suggestions

for improvements and budget requirements are placed before the Governing Body at the end of academic year.

6.5.7 How does the institution communicate its quality assurance policies,

mechanisms and outcomes to the various internal and external stakeholders?

- The various external and internal stakeholders are communicate to the institution is quality assurance policies, mechanisms and outcomes on th different occasions. After the 12th class result, the joint meeting conducted of the students,the teaches of senior college, principal, managing body members and Hon'ble Chairman communicates the quality assurance policies of institutional mechanisms to the new entrants.

In this inaugural address at the beginning of the year,the principal communicates to the students the quality assuring policies of the institution.

During the period of academic year, committee wise functions are organized, resource persons and dignitaries are invited who preach an propagate the importance of college education for the fulfillment of the dreams.

The institution mentaions policy mechanism and out comes prospectus.

1. Institution prospectus.

2. Notice Board.

Important notices, circulars are communicated to the students through Notice board.

Any other relevant information regarding Governance Leadership and Management

which the college would like to include.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a green audit of its campus and facilities?

No, the institute does not conduct green audit so far but in near future we plan to do it. But the institute takes efforts to keep the campus eco-friendly. The college conduct cleanliness drive as a part of "SWACCHA BHARAT MISSION". The college or institute takes interest in making green campus by planting the saplings in order to create environment awareness among the students. The college continuously takes efforts by organizing various kinds of programmes such as rallies, guest lectures, poster competitions etc. Beside all these college has formed a special committee belonging to botany, zoology departments of college to supervise the green, clean and eco-friendly campus of the college. The NSS Unit of the college always takes pains through their activities at the adopted village or inside the campus throughout the year.

7.1.2 What are the initiatives taken by the college to make the camps eco-friendly?

Energy Conservation:

The college has made arrangement of tubelights and CFL bulbs in the class rooms, laboratories and campus instead of tungsten bulbs. Staff and students are instructed to switch off the electric and electronic equipments when they are not in use. The notices are displayed near the switch boards to prevent waste of energy. All above efforts will definitely help on the issue of energy conservation.

Use of Renewable Energy:

The college knows the importance of use of renewable energy. Hence institution has identified some renewable, sustainable and affordable energy sources like use and installation of solar based lights and fans at some places in college. Accordingly college has installed solar lights and fans in some rooms. However, institution is committed to make maximum use of renewable energy in the future.

Water Harvesting:

The rainfall in the Vidarbha region in which the college is situated in rainfed area and also the spot of the college is such that during season the water from the surrounding field flow through the college campus. In view of this situation college has tried to arrests the water flow in the rainy season by making small micro-level barrages. Thus the rainwater is harvested and is made to soak, so that ground water is recycled.

Efforts for carbon neutrality:

Checking the emission of carbondioxide in atmosphere the college has introduced no vehicle day in college campus for students and staff. Beside that college makes the students and staff members aware about the dangerous effects of carbon dioxide particularly the science stream students. The college has introduced practices like to prohibit polythene, departmental and administrative office wastage papers burning in college campus. Ours staff member prefer travelling by government bus to come college. Again on our level we try our best to use car pulling facilities. Besides that college organizes guest lectures on environmental issues so that students, staff and society as well is sensitized about the importance of environment and adverse effects of carbon dioxide emission.

Check Dam Construction : Nil
Plantation:

The college campus already has many types of flora. The NSS unit of the college is very active and insisting about the green zone by taking the global warming threat into consideration. The tree plantation is also done by teaching and non-teaching staff members on the occasion of Independence Day and Republic Day etc.

Hazardous Waste Management:

The college does not have a specific mechanism of hazardous waste management but the institute is very cautious to dispose off the waste chemicals of laboratories. Again the college is strictly prohibited to use of plastic bags, cups and plates inside the campus. Even in the college chemistry laboratory gas storage and pipelines are handled with proper care.
E-waste Management : Nil

7.2 INNOVATIONS

Innovations made in academic and related activities speak of the progress of college in leaps and bounds. The details of innovations are given below.

Innovations in Curricular Aspect

- Termwise teaching plan of the faculty
- Organizing weekly doubt clearing session.
- Identifying slow learners and fast learners.
- Design and develop and maintain up to date innovative academic diary reflecting overall performance of a teacher.

Innovations in Teaching, Learning and Evaluation:

- ICT enable classroom called as "SMART ROOM"
- Free internet for eight hours per week.
- Competitive exam coaching centre.
- Initiation of consultancy cell
- Filtered drinking water machine.
- CCTV camera in campus and library.
- Availing all scholarship from state Government.
- Grievance boxes at various places.
- Computerization of students profile.
- E-library facility for the students.

The above all innovations during the last two years have created positive impact on the functioning of the college. As students and staffs are exposed to new facilities and infrastructure which thereby generate their interest in the academic and co-curricular activities of the college.

Best Practices:

1. **Title of the practice**: Upliftment or empowerment of minority students.
2. **Goal** : The prime motto of our institution is "Education for All" institution always eager to do the upliftment or empowerment of minority students particularly girls, since the college is located in minority (80% majority) population area. Most of the girls are from the family background which have no financial provisions or their parents are illiterate and are from socially down trodden background. So they are not willing to give higher education to their girl child, so our institution has a Goal to encourage and uplift such families.
3. **Context**: The college is very eager to give education to minority students and again socially and economically backward students. We are striving hard for bringing the minority studentes in progressive social stream. We from our establishment making efforts for the upliftment of minority students.

4. **Practice**: For the effective implementation of this practice we has planned some important things. We had arranged parents meeting of minority students. Our faculty members particularly from science stream counselled their parents by arranging meeting with them. We made them aware about the importants of education in life, value of girls education and its need in todays society. Some of our faculty members visited their houses to counsel them. We tried our best to create an awareness for all rounds development of minority students. Moreover our institution has been offered them the facilities of compulsory Urdu and Urdu literature as optional subject in all faculties.
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5. **Evidence of Success**:
i)   Today we have sufficient and encouraging enrollment of minority students in our science faculty especially Girls.
ii)   Their participation in NSS activities is increased. Today minority students easily cope with other religions students and real sense of social equality enriched some of minority students even got different jobs and they are nourishing their lives.
iii)   Minority "YUVATI SHIBIR"

6. **Problems Encountered and Resources Required:**
Now a days due to tight academic schedule we get very little spare time. We take immense pains to motivate such families. Firstly most of the parents were not in favour of imparting higher education to their girls. Good orators from minority are required to counsel and motivate them. Having Urdu mother tongue we require special person as a mediator.

7. **Note** : The upliftment of minority is a healthy practices that all institutions which are located in minority areas can adopted the same. A feed back mechanism on the practice is necessary to ensure positive results.

Best practice 2
Bricklin School
Goal:- The Institution or the college has a prime motto to extend its every hand to the every element of society. In this context (apart from only giving the higher education) society is one of the stakeholder and it is duty of every institution to promote the healthy atmosphere in the society. Our college is situated where the bricklin business is on large scale. It is a seasonal business. This business have a major impact on local economy having large number of bricklin in surrounding it has majority of migrated labours to work there. These migrated or remote labours come here to earn their livelihood. In parents

earning necessity their children loose their learning necessity. Having discontinuity in learning, these bricklin labours children have massive impact on their development. They are thrown away from the main stream of progressive development. Their parents are unable to provide them education in their dilemma of life. As a responsible stakeholder of society we take this initiative as a responsibility.

Context :

Having large number bricklin labours children surrounding our college takes the initiative to provide education to such migrated labours children. It is our short effort to uplift them and try to give them solace in their suppressive lifestyle.

Practice : Our college accepts the practice of bricklin season school for such migrated children. The main period of this bricklin business is October to May. So during this period means from October we starts this seasonal school for workers children. Some of our faculty members visited the bricklin school one day in a week. We design the curriculum for them. We plan their schedule and convince and motivate them for taking education. Our faculty members alternately visited their place and offer them education as per the designed syllabus. We also provide them clothes, copies, writing materials etc. We are serving them because it is their constitutional right to get education. Being a responsibility of the stakeholder it is our moral duty to do the social justice. So we carried on this responsibility with a sense of equality ,fraternity and liberty. Our college create the sense of existence in them. By our practice we create the scientific temper in them.

Evidence of success

1. Increase in confidence level.
2. They are aware about health and hygiene.
3. Change in behaviour.
4. Their interest developed in education .
5. There is a marked progress in the overall performance of the students.
6. Their parents feel well.
7. Parents are able to communicate more freely on the problems related to their children.

Problems encountered:

1. In the beginning parents of such students were not agree to permit us for such practice.
2. Bricklin owners were not ready to start this practice at their bricklin.
3. It was very difficult to conscious them.
4. Proper mechanism have to be developed.
5. Social help requires to run this practice.

EVALUATIVE REPORT OF THE BOTANY DEPARTMENT

1 .Name of the department-   Botany

2. Year of Establishment-   1992

3. Names of programmes/ Courses offered –

> i. UG (B.Sc Ist, IInd, IIIrd year Botany)

4 . Names of interdisciplinary courses and the department/ units involved: Nil

5. Annual / semester / choice based credit system (program wise):
- Semester – S.G.B.Amravati University, Amravati
- Internal theory exams.
- Assignments / internal MCQ exams.

 6. Participation of the department in the courses offered by other department-
The faculty member Dr.Ku. K.M. Thorat is life member of AUBTA(Amravati University Botany Teachers Association).
Dr.Ku. K.M. Thorat worked as a NSS Co-Officer.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Dr.Ku. K.M. Thorat	M.Sc. Ph.D	HOD &Assistant Professor	Angiosperm	22 Years	Nil
Mr. S.R. Saodekar	M.Sc.	Assistant Professor	Cytogenetics	19 Years	Nil
Mr. R.K. Dhore	M.Sc.	Assistant Professor	Cytogenetics	18 Years	Nil

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12. Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13. Student –Teacher Ratio [programme wise]:

years	Total student	**Student –Teacher Ratio**
	B.Sc.I,II,III	B.Sc.
2016-17	154	154:3

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-
College administrative staff---

    1. Lab. Assistant- 01 Sanitation and Filled -01
    2. Lab. Attendant- 01 Sanitation and Filled -01

15 .Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG

     i. Ph.D: 01

     ii. M.Phil:00

     iii. P.G.:02

16. Number of faculty with ongoing projects form

     a] National   : Nil

     b] International funding agencies and grants received   :   Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
And total grants received   :   Nil

18. Research Center/facility recognized by the University   : Nil

19. Publications: 10

     a) Publication per faculty

      i. Dr.Ku. K.M. Thorat   :10

      Number of Publications listed in peer reviewed

      journals[national/international] by faculty and students-

     b) Number of papers published in peer reviewed journals (national /

     international) by faculty and students:

     i. National : Dr.Ku. K.M. Thorat: 10

 Number of Publications listed in international database [For Eg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

Monographs   **Nil**

Chapter in Books   **Nil**

 Books –Edited   Nil

Books with ISBN/ISSN number with details of publishers:Nil

Citation Index - NO

SNIP - NO

 SJR - NO

Impact factor – YES

h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

     A]National a) Dr.Ku. K.M. Thorat is life member of AUBTA (Amravati
         University Botany teachers Association).

    B] International : Nil

    C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
24. List of eminent academicians and Scientists / visitors to the department:
    1. Prof. Badgujar,RLT. Science College Akola
    2. Dr. More, Y.C. College ,Mangrulpir

25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M	F	Pass Percentage
				Male	Female	
2015-2016)	BSc I S-I	80	80	28	52	22.45
	BSc II S-III	33	33	05	28	26
	BSc III S-V	19	19	08	11	57.89

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M F		Pass Percentage
				Male	Female	
2015-2016	BSc I S-II	80	80	28	52	70.31
	BSc II S-IV	33	33	05	28	59.38
	BSc III S-VI	19	19	08	11	84.21

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	**100%**	00	00
B.Sc. IInd Year	**100%**	00	00
B.Sc. IIIrd Year	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a) Library-   Central Library

b) Internet facilities for Staff & Students –   YES ,For staff &students
C) Class rooms with ICT facility –   NO

d) Liboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies:
        All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :

- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**

NSS and Cultural programs.

     1. Dr.K.M.Thorat worked. in NSS for 01 year.

35. SWOC analysis of the department and Future plan

1. Strength:-
- The faculty member of the department is actively engaged in the research, presented research papers in national & the international conferences.
- Demand ratio of students for Botany is good.
- Laboratory is well equipped .
- The result is Good

2. Weakness:-
- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-
- Increasing the interest of students in Research field.
- Good opportunities in the abroad & private sector.

4. Challenges:-
- Increasing awareness amongst the students about research to solve the medical problems of the society.

5. Future plans:-
- To start the PG course in Botany
- Development of Physics laboratories.
- Organize National /International Seminars/workshops.
- Develop a strong network with other institutions.
- Commencing Higher studies in research institute.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE ENGLISH DEPARTMENT

1.	Name of the department	:	English
2.	Year of Establishment	:	1989
3.	Names of programmes/ Courses offered	:	UG.-B.A.,B.Com., B.Sc.,P.G.-M.A.
4.	Names of interdisciplinary courses and the department/ units involved	:	Nil
5.	Annual/ **semester**/choice based credit system[programme with **Semester**	:	B.A. and B.Com – Annual Pattern, B.Sc. – Semester Pattern, M.A. – Annual Pattern
6.	Participation of the department in the courses offered by other department	:	Mr. R.G. Olambe worked as a Programme Officer of NSS unit.
7.	Courses in collaboration with other universities, industries, foreign institutions, etc	:	Nil
8.	Details of courses/ programmes discontinued with reasons	:	Nil
9.	**Number of teaching posts**	:	

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	03	02

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
R.G. Olambe	M.A.	HOD & Asst. Professor	English	17 years 05 Months	Nil
P.V. Bathe	M.A.,M.Phil	Asst. Professor	English	7 Years 08 Months	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lecutures deliverd and practical classes : Nil

   handled by temporary faculty

13. Student –Teacher Ratio [programme wise]   :

Years	Total student	Students : Teacher Ratio
2016-17	648	324:01

14. Number of academic support staff [technical] and   :
    administrative staff; sanctioned and filled
    College administrative staff

15. Qualifications of faculty with DSc/ D.Lit/ Ph.D./M.Phil/ PG

Sr. No.	Name of faculty	Qualification
1	Mr. R.G. Olambe	M.A.
2	Mr. P.V. Bathe	M.A., M.Phil.

16. Number of faculty with ongoing projects from a] National b] International
    funding agencies and grants received   - Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, etc. and total
    grants received   - Nil

18. Research Center/facility recognized by the University - Nil

19. Publications
a] Publications per faculty
  Number of Publications listed in peer reviewed journals [national/ international] by
  faculty and students-

Sr. No.	Name of faculty	National	International
1	Mr. R.G. Olambe		01
2	Mr. P.V. Bathe		01

Number of Publications listed in international database [For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

Monographs   NIL

Chapter in Books   NIL

 Books –Edited   NIL

Books with ISBN/ISSN number with details of publishers

Sr. No	Name of the books	ISBN/ISSN	Editor / Co-Editor	Publishers
	-	-	-	-
	-	-	-	-
	-	-	-	-

 Citation Index   Nil
 SNIP   Nil
 SJR   Nil
Impact factor   Nil
h-index   Nil
20. Areas of consultancy and income generated : Nil

21. Faculty as members in

        A] National Committees   Nil

        B] International Committees   Nil

        C] Editorial Boards   Nil

22.Students Projects

A]Percentage of students who have done in-house projects including inter
    departmental/programme   - Nil

B) Percentage of students placed for projects in organization outside the institution   i.e. in research laboratories/ industries / other agencies   - Nil

23. Awards/ Recognitions received by facility and students   - Nil

24. List of eminent academicians and scientists/ visitors to the department - Nil

25. Seminars/Conferenes/Workshops organized and the source of funding - Nil

    A) National

    b) International

26. Students profile programme/course wise (2015-2016)

Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M F		Pass Percentage
			Male	Female	
B.A. I	201	201	119	82	16.96
B.A. II	79	79	33	46	67.19
B.A. III	38	38	13	25	40.54
B.Com.I	99	99	46	53	24.14
B.Com.II	59	59	20	39	55.76
B.Com.III	40	40	11	29	91.96
B.Sc. Sem. I	134	134	63	71	47.29
B.Sc. Sem. II	105	105	47	58	73.33
M.A. I	01	01	-	01	100
M.A. II	-	-	-	-	-

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.A. I	100	Nil	Nil
B.A. II	100	Nil	Nil
B.A. III	100	Nil	Nil
B.Com.I	100	Nil	Nil
B.Com.II	100	Nil	Nil
B.Com.III	100	Nil	Nil
B.Sc. Sem. I	100	Nil	Nil
B.Sc. Sem. II	100	Nil	Nil
M.A. I	100	Nil	Nil
M.A. II	100	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

29. Students progression

Students progression	Against % enrolled
UG to PG	5
PG to M.Phill	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	-
Entreepreneurship/Self-employment	-

30. Detalis of Infrastructural facilities

  a. Library-   Central Library

b. Internet facilities for Staff & Students –YES - Internet facilities for students
                                                and staffs are available
  c. Class rooms with ICT facility   Nil

  d. Laboratories   Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies:

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
    (Special lecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning
- Lecture method, Notes were provided ,group discussion, Reading material books, Notes ,Internet material Supplied to students, students seminars, home assignment and power point presentation.

34. Participation in Institutional Social Responsibility(ISR)
    AND Extension activities   Yes

35. SWOC analysis of the department and Future plan

Strengths :-
            We are committed to learner-based quality teaching and regular classes. The department uses modern technology. Powerpoint facility is available for the students. Short notes are available for the students. The P.G. course is available in the subject in rural area.

Weakness:
            Inspite of our sincere efforts in classroom teaching work, the examination results of some of the classes are not upto our satisfaction. Overall atmosphere in this area is less aware to higher education. Dropsout rate is high. Low admission rate for P.G. course. Non-availability of English literature on U.G. level. The departmental library is not available.

Opportunities :
            To start the English literature as a optional subject on U.G. level. To give the students extra coaching of communication skill. To establish departmental library.

Challenges:
            To develop all round personality of the students especially in English. so they can cope with the today's world. To remove the inferiority complex regarding the language from the students mind. To increase the enrolment for P.G.

Future plans :
1. To arrange guest lectures concerning 'communication skills'.
2. To increase student's confidence level so they can compete in the subject.
3. To establish departmental library.

EVALUATIVE REPORT OF THE PHYSICS DEPARTMENT

1 .Name of the department   -   Physics

2. Year of Establishment   -   1992

3. Names of programmes/ Courses offered –
   i. UG (B.Sc Ist, IInd, IIIrd year Physics)

4 . Names of interdisciplinary courses and the department/ units involved:
   • Department of computer science

5. Annual / semester / choice based credit system (program wise):
   • Semester – S.G.B.Amravati University, Amravati
   • Internal theory exams.
   • Assignments / internal MCQ exams.

6. Participation of the department in the courses offered by other department-

The faculty member Dr. S.B. Unhale is life member of AUPTA(Amravati University Physics Teachers Association).
Dr. K.N.Pande worked as a NSS Officer.

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	02

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Dr. S.B. Unhale	M.Sc. Ph.D	HOD &Assistant Professor	Electronics	22 Years	Nil
Dr. K.N. Pande	M.Sc. M.Phil.Ph.D	Assistant Professor	Solid State Physics	22 Years	Nil

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary
   faculty   : Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	Student –Teacher Ratio
	B.Sc.I,II,III	B.Sc.
2016-17	117	117:2

14.Number of academic support staff [technical] and administrative staff;
sanctioned and filed-
College administrative staff---
   1. Lab. Assistant- 01 Sanitation and Filled -01
   2. Lab. Attendant- 01 Sanitation and Filled -01

15. Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG
   i. Ph.D: 02
   ii. M.Phil:01

iii. P.G.:

16. Number of faculty with ongoing projects form
    a] National   : Nil
    b] International funding agencies and grants received   : Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
    And total grants received   : Nil

18. Research Center/facility recognized by the University   : Nil

19. Publications: 05
    a) Publication per faculty
     i. Dr. S.B. Unhale:04
      ii. Dr.K.N.Pande:01
 Number of Publications listed in peer reviewed
journals[national/international] by faculty and students-
b) Number of papers published in peer reviewed journals (national / international)
by faculty and students:
    a) i. National : Dr. S.B. Unhale: 02
    ii. International : Dr. S.B. Unhale: 02
    b) Dr.K.N.Pande: 01
Number of Publications listed in international database [For Eg; Web of
Science,Scopus, Humanities International Complete,Dare Database -
International Social Sciences Dierctory,EBSCO host,etc]

Monographs   Nil

Chapter in Books   Nil

 Books –Edited   Nil

Books with ISBN/ISSN number with details of publishers: Nil

Citation Index - NO

SNIP - NO

 SJR - NO

Impact factor – YES

h-index -   NO

Sr. No	Name	Paper Name	Impact factor	ISBN/ISSN	publishers
1	Dr. S. B. Unhale	A selective CO_2 gas sensor based on Fe_2O_3–ZnO nanocomposites at room temperature	Impact. Factor : 0.2334)	(ISSN 0974-678	Bio-Nano frontier Special Issue -7 PP 12-14,2011
2	Dr. S. B. Unhale	Study on ZnO-doped tin oxide thin film gas sensors	Impact. Factor : 0.2334)	(ISSN 0974-0678	Bio-Nano frontier Vol.5-2012
3	Dr. S. B. Unhale	Application of Metal Oxides $ZnO-SnO_2$ as a carbon dioxide gas sensor		(Online-ISSN 2278-0505,ISSN 2249-3352)	International Journal of Basic And Applied Research Special Issue
4	Dr. S. B. Unhale	Application of nanosize polycrystalline SnO_2-WO_3 solid material as CO_2 gas sensor		Online	Revista Mexicana de F´ýsica **58** (2012) 445–450
5	Sr. K.N. PANDE	Ultrasonic Velocities of Binary Liquid mixtures using Scaled Particle Theory.			National Conference on " Emerging Trends in Chemical Sciences in the New Millennium

20. Areas of consultancy and income generated -NO

21.Faculty as members in

    A]National a) Dr. S.B. Unhale is life member of AUPTA (Amravati University Physics

                teachers Association).

    B] International : Nil

    C] Editorial Bords :Nil

22. Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
24. List of eminent academicians and Scientists / visitors to the department:
    1.Prof . S.A. Tapi   RLT Science College Akola
    2. Dr. G.R. Dhokane , Arts and Science College Chikhaldara
    3.Dr. C. S. Ulhe, Y.C. Science College ,Mangrulpir

25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M F		Pass Percentage
				Male	Female	
2015-2016)	BSc I S-I	49	49	31	18	22.45
	BSc II S-III	31	31	14	17	38.71
	BSc III S-V	13	13	03	9	76.42

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M F		Pass Percentage
				Male	Female	
2015-2016	BSc I S-II	49	49	31	18	70.31
	BSc II S-IV	29	29	12	17	62.07
	BSc III S-VI	13	13	04	9	84.35

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I$_{st}$ Year	**100%**	00	00
B.Sc. II$_{nd}$ Year	**100%**	00	00
B.Sc. III$_{rd}$ Year	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed

Campus selection

.Other than campus recruitment | Nil |
| Entreepreneurship/Self-employment | Nil |

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students

C)Class rooms with ICT facility –   NO

d) Liboratories :   01

31Number of students receiving financial assistance from
college,university,government or other agencie:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking
financial assistance fromGovernment.

32. Details on student enrichment programmes
(speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :
- Lecture method, Notes were provided ,group discussion, Reading material
,books, Notes ,Internet material Supplied to students, students seminar, study
tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension
activities :**Yes**
NSS and Cultural programs.
        1. Dr.K.N.Pande worked as P.O. in NSS for 03 year.
35. SWOC analysis of the department and Future plan

1. Strength:-

- The faculty member of the department is actively engaged in the research,
  presented research papers in national & the international conferences.
- Demand ratio of students for Physics is good.
- Laboratory is well equipped .
- The result is 76%.
- Freedom to teachers by the principal and management for the development
  in subject.
- Number of students in Physics, Material Science & Nano technology.
  maximum as compare to other Colleges in the university.

2. Weakness:-

- This area can not attract international students.

- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-

- Increasing the interest of students in Research field.
- To develop the international research centre.
- To attract the foreign student toward this department for UG to Ph. D.
- Good opportunities in the abroad & private sector.

4. Challenges:-

- Increasing awareness amongst the students about research to solve the medical problems of the society.
- Increasing awareness amongst the students about research to solve the electricity problems of the society.

5. Future plans:-

- To start the PG course in Physics.
- To start Research centre in Physics department.
- To take the various projects in Physics for the students and teachers.
- To publish the national & international journal in Physics, material sciences, physical chemistry, nano materials, electronics etc.

To take the national & international conference on Condensed matter physics, material science, nano technology etc.

- Development of Physics laboratories.
- Organize National /International Seminars/workshops.
- Develop a strong network with other institutions.
- Commencing Higher studies in research institute.
- Undertaking minor/major research projects.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE ZOOLOGY DEPARTMENT

1 .Name of the department- Department of Zoology

2. Year of Establishment- 1992

3. Names of programmes/ Courses offered – UG (B.ScI,II,III Zoology)

4 . Names of interdisciplinary courses and the department/ units involved - Nil

5. Annual/ **semester**/choice based credit system[programme with Semester-
Semester_ S.G.B Amravati university Amravati
Internal Theory Exam .Assignments/Internal MCQ exams

6. Participation of the department in the courses offered by other department-
Nil

7. Courses in collaboration with other universities,industries,foreign
institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons -Nil

9 . Number of teaching posts

	sanctioned	filled
professors		
Associate professors		
Asst. professors	03	03

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of yers of Experience	No of ph.D students guided for the iast 4 yers
Dr.Ku. J V Bhise	M.Sc.Ph.D.	HOD & Asst. Prof.	Animal Physiology	22 Years 8 Months	Nil
Dr. S K Lande	M.Sc.Ph.D.	Asst. Prof.	Animal Physiology	18 Years 8 Months	Nil
Prof. .Prof. S N Wankhade	M.Sc.	Asst. Prof.	Animal Physiology	18 Years 8 Months	Nil

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty - Nil

12.Percentage of lecutures deliverd and practical classes handled by temporary faculty - Nil

13.Student –Teacher Ratio [programme wise]-

years	Total student	Student – Teacher Ratio	Student – Teacher Ratio	Student – Teacher Ratio
2016-17	B.Sc I 80 B.Sc II 55 B.Sc III 25	27:1 19:1 09:1		

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-

College administrative staff---

15. Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG

Sr. No.	Name of faculty	Qualification
1	Dr.Ku. J V Bhise	M.Sc.Ph.D.
2	Dr. S K Lande	M.Sc.Ph.D.
3	Prof. S N Wankhade	M.Sc.

16. Number of faculty with ongoing projects form a] National b] International funding agencies and grants received - Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets. And total grants received -Nil

18.Research Center/facility recognized by the University- Nil

19.Publications
  a] Publications per faculty
     Number of Publications listed in peer reviewed
      journals[national/international] by faculty and students-

Sr. No.	Name of faculty	National	International
1	Dr.Ku. J V Bhise	Nil	Nil
2	Dr. S K Lande	Nil	Nil
3	Asst .Prof. S N Wankhade	Nil	Nil

Number of Publications listed in international database [For Eg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

Monographs   **NIL**

Chapter in Books   **NIL**

Books –Edited

Books with ISBN/ISSN number with details of publishers

Sr. no	Name of the books	ISBN/ISSN	Editor /Co-Editor	publishers
1	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil
3	Nil	Nil	Nil	Nil

Citation Index - NO

SNIP - NO

SJR - NO

Impact factor – YES

h-index -   NO

Sr. No	Name	Paper Name	Impact factor	ISBN/ISSN	publishers
1	Dr.Ku. J V Bhise	Nil	Nil	Nil	Nil
2	Dr. S K Lande	Nil	Nil	Nil	Nil
3	Asst .Prof. S N Wankhade	Avian Faunal Studies of balapur dam in balapur Dist Akola	0.462	ISSN 2277-7601	Multilogic in science Vol 2

20. Areas of consultancy and income generated -Nil

21.Faculty as members in

A]National Nil

B] International Nil

C] Editorial Bords Nil

22.Students projects

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
1	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil
3	Nil	Nil	Nil	Nil

23.Awards/ Recognitions received by facility and students Nil

24. List of eminent academicians and scientists/ visitors to the department   Nil

25.Seminars/Conferenes/Workshops organized and the source of funding Nil

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled M F		Pass Percentage
				Male	Female	
2015-2016	B.Sc ISem I	80	80	28	52	60.94
	Sem II	80	80	50	52	60.93%
	B. Sc. II Sem III	33	33	05	28	26.47
	Sem IV	33	33	05	28	40.63%
	B. Sc III Sem V	19	19	08	11	42.11
	Sem VI	19	19	08	11	84.31%

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.Sc I	100%	Nil	NIl
B.Sc II	100%	Nil	NIl
B.Sc III	100%	Nil	NIl

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?
- Nil

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructurl facilities

a)Library- Central Library

b)Internet facilities for Staff & Students –YES ,For staff &students

C)Class rooms with ICT facility –   NO

d)Liboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning
- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment&ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities **Yes**
  Social responsibility – Faculty involve in teaching in the slum area

35.SWOC analysis of the department and Futuer plan

Strength:- Two teachers of our departmemt are Ph. D. holders

Faculty members of the deptt. are active.

Demand ratio of student of zoology is good

Labortary is well equippet

The result is good

Freedom to teachers by the Principal & Management for the development in subject

Weakness:- Students are from Rural areas

Opportunity:- Increasing student interest in research field

To develop research centre

Challenges:- Increasing awareness of student about research to solve the medical problems of society

Future plans:-To start PG deptt

To start research centre in deptt

To take various projects in deptt for students & teachers

Organise guest lecturers & seminars

EVALUATIVE REPORT OF THE CHEMISTRY DEPARTMENT

1 .Name of the department- Chemistry

2. Year of Establishment- 1992

3. Names of programmes/ Courses offered –UG BSc I,II,& IIIyear

4 . Names of interdisciplinary courses and the department/ units involved - Nil

5. Annual/ **semester**/choice based credit system[programme with **Semester-Semester,SGBAU Amravati**, Internal Theory Exam,Assignments/Internal MCQ Exam.

 6. Participation of the department in the courses offered by other department- AUCTA

7. Courses in collaboration with other universities,industries,foreign institutions,etc. –NIL

8. Details of courses/programmes discontinued with reasons -NIL

9 . Number of teaching posts

	sanctioned	filled
professors		
Associate professors		
Asst. professors	04	03

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualificatio n	Designation	Speciali- zation	No. of years of Experienc e	No of Ph.D students guided for the iast 4 yers
S.J.Patil	M.Sc Ph D.	Assit. Proffessor	Organic Chemistry	22yrs 8months	NIL
M.R.Gadpayle	M.Sc Ph D.	Assit. Proffessor	Organic Chemistry	18yrs 8months	NIL
Ku.C.D. Badnakhe	M.Sc Ph D.	Assit. Proffessor	Organic Chemistry	18yrs 8month	NIL

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty – Dr. H.S. Chandak G.S.Coollege Khamgaon

12.Percentage of lecutures deliverd and practical classes handled by temporary faculty- NIl

13.Student –Teacher Ratio [programme wise]

years	Total student	Student – Teacher Ratio	Student – Teacher Ratio	Student – Teacher Ratio
		B.Sc I	B.ScII	B.ScIII
2016-17	235	108:3	81:3	36:3

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-

College administrative staff--- Laboratary Assistant- 1

Laboratary Attendent-

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG

Sr. No.	Name of faculty	Qualification
1	S.J.Patil	M.Sc Ph.D.
2	M.R.Gadpayle	M.Sc Ph.D.
3	Ku. C. D. Badnakhe	M.Sc M.Phil Ph.D.

16. Number of faculty with ongoing projects form a] National b] International funding agencies and grants received- Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets. And total grants received_ NIl

18.Research Center/facility recognized by the University -NIL

19.Publications

 * a]Publications per faculty

 *Number of Publications listed in peer reviewed journals[national/international] by faculty and students-

Sr. No.	Name of faculty	National	International
1	Ku. C.D. Badnakhe	--	02
2	M.R. Gadpayale	3	

*Number of Publications listed in international database [For Eg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **NIL**

*Chapter in Books   **NIL**

* Books –Edited   NIL

*Books with ISBN/ISSN number with details of publishers

Sr. no	Name of the books	ISBN/ISSN	Editor /Co-Editor	publishers

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – YES

*h-index -   NO

Sr.No	Name	Paper Name	Impact factor	ISBN/ISSN	publishers
1	Ku. C. D. Badnakhe		3.76	IJAPSA	
2	Ku. C. D. Badnakhe		3.2	IJBACS	

20. Areas of consultancy and income generated – Soil Testing for needy farmers

21. Faculty as members in – S.J. Patil- Life member of AUCTA

M. R. Gadpayle- Life member of AUCTA

Ku. C. D. Badnakhe- Life member of AUCTA

A]National - NIL

B] International _NIL

C] Editorial Bords _NIL

22.Students projects - NIL

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
	Nil			

23.Awards/ Recognitions received by facility and students- NIL

24. List of eminent academicians and scientists/ visitors to the department- Dr. H.S. Chandak G.S. College Khamgaon

25.Seminars/Conferenes/Workshops organized and the source of funding- NIL

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016	B.Sc ISem I	118	118	50	68	36.28
	Sem II	118	118	50	68	74.19
	B. Sc. II Sem III	51	51	11	40	31.91
	Sem IV	51	51	11	40	31.91
	B. Sc III Sem V	30	30	09	21	57.89
	Sem VI	30	30	09	21	90.00

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B. Sc I	100 %	Nil	NIl
	100 %	Nil	NIl
	100 %	Nil	NIl

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?-Two 1) Yogesh Baburao Ghogare-NET

2) Sufiyan Ahmed- GET

29. Students progression

Students progression	Against % enrolled
UG to PG	20%
PG to M.Phill	
PG to Ph.D	
Ph.D to Post-Doctoral	
.Employed Campus selection .Other than campus recruitment	
Entreepreneurship/Self-employment	

30.Detalis of Infrastructurl facilities

A)Library- NIl   Central Library- Yes

b)Internet facilities for Staff & Students –YES ,For staff &students
C) Class rooms with ICT facility – NO

D) Laboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts – Department Organize special Lecture- Hon'ble Guest – Dr. H. S. Chandak G. S. College Khamgaon

33.Teaching method adopted to improve student learning
- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment&ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities **Yes**

35.SWOC analysis of the department and Futuer plan

Strength:- 1)All teachers of our departmemt are Ph. D. holders,
         2) Results are good
         3) Freedom to teacher by Principal & Management for development

Weakness:1) Students are from Rural areas
          2) Students are Finicially weak
          3)Students have less inclination to adopt new methods of learning
Opportunity1): Students have good job opportunity at Thermal Power Project ,   PARAS Dist. AKOLA
            2) Students have good job opportunity in various Phama
               Companies
           3) Increase the interest of students for research Challenges:
              1) increasing awareness among the students about research to
                 solve the chemical   problems for society
Future Plan: 1) To start the PG course by department of Chemistry

EVALUATIVE REPORT OF THE MATHEMATICS DEPARTMENT

1 .Name of the department-   **Mathematics**

2. Year of Establishment-   1992

3. Names of programmes/ Courses offered –
   i. UG (B.Sc Ist, IInd, IIIrd year Mathematics)

4 . Names of interdisciplinary courses and the department/ units involved:
   Nil

5. Annual / semester / choice based credit system (program wise):
   - Semester – S.G.B.Amravati University, Amravati
   - Internal theory exams.
   - Assignments / internal MCQ exams.

6. Participation of the department in the courses offered by other department-

   The faculty member K.M. Patil is life member of AUMTA(Amravati University mathematics Teachers Association).

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	02

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Prof. K.M. Patil	M.Sc. M.Phil	HOD &Assistant Professor		22 Years	Nil
Ku. S.W. Patekar	M.Sc. M.Phil.	Assistant Professor		19 Years	Nil

 (D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	**Student –Teacher Ratio**
	B.Sc.I,II,III	B.Sc.
2016-17	117	117:2

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-
College administrative staff--- Nil

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG
    i. Ph.D   : 00
    ii. M.Phil   :02
    iii. P.G.   :00

16. Number of faculty with ongoing projects form

 a] National   : Nil
b] International funding agencies and grants received   : Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
    And total grants received   ; Nil

18.Research Center/facility recognized by the University   : Nil

19. Publications   : 01
        a) Publication per faculty
         i. Prof. K.M. Patil:01

 *Number of Publications listed in peer reviewed
journals[national/international] by faculty and students-
b) Number of papers published in peer reviewed journals (national /
international) by faculty and students:
        a) i. National : 00
            ii. International : Prof. K.M. Patil: 01
        b) Nil
*Number of Publications listed in international database [For Eg; Web of
Science,Scopus, Humanities International Complete,Dare Database -
International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers

*Citation Index - NO
*SNIP - NO
* SJR - NO
*Impact factor – YES
*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

A]National a) Prof. K.M. Patil & Ku. S.W. Patekar ars life member of
AUMTA (Amravati University mathematics teachers Association).
B] International : Nil

C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter
departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
24. List of eminent academicians and Scientists / visitors to the department:
    Nil
25.Seminars/Conferenes/Workshops organized and the source of funding :Nil
A) National
b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M	*F	Pass Percentage
				Male	Female	
2015-2016	BSc I S-I	49	49	31	18	24.49
	BSc II S-III	31	31	14	17	58.06
	BSc III S-V	13	13	03	9	61.54

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled		Pass Percentage
				Male	Female	
2015-2016)	BSc I S-II	49	49	31	18	60.98
	BSc II S-IV	29	29	12	17	72.41
	BSc III S-VII	13	13	04	9	92.31

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	**100%**	00	00
B.Sc. IInd Year	**100%**	00	00
B.Sc. IIIrd Year	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students
C)Class rooms with ICT facility –   NO

d)Liboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
(speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :
- Lecture method, Notes were provided ,group discussion, Reading material
,books, Notes ,Internet material Supplied to students, students seminar, study
tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension
activities :**Yes**

NSS and Cultural programs. .

35. SWOC analysis of the department and Future plan

1. Strength:-

- The faculty member of the department is actively engaged in the research, presented research papers in national & the international conferences.
- Demand ratio of students for mathematics is good.
- The result is Good.
- Freedom to teachers by the principal and management for the development in subject.

2. Weakness:-

- This area can not attract international students.
- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-

- . Increasing the interest of students in Research field.

4. Challenges:-

- Increasing awareness amongst the students about research to solve the problems of the society.

5. Future plans:-

- To start the PG course in Mathematics
- To take the national & international conference on Mathematics
- Organize National /International Seminars/workshops.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE MARATHI DEPARTMENT

1.	Name of the department	:	Marathi
2.	Year of Establishment	:	1989
3.	Names of programmes/ Courses offered	:	UG.-B.A.,B.Com., B.Sc.,P.G.-M.A.
4.	Names of interdisciplinary courses and the department/ units involved	:	Nil
5.	Annual/ **semester/**choice based credit system[programme with **Semester**	:	B.A. and B.Com – Annual Pattern, B.Sc. – Semester Pattern, M.A. – Annual Pattern
6.	Participation of the department in the courses offered by other department	:	Nil
7.	Courses in collaboration with other universities, industries, foreign institutions, etc	:	Nil
8.	Details of courses/ programmes discontinued with reasons	:	Nil
9.	**Number of teaching posts**	:	

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	02	02

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
P.S.Wankhade	M.A.M.Phil	Asst. Professor	Marathi Lit.	22 Years	Nil
A.B.Bhavsar	M.A.,B.Ed., NET	Asst. Professor	Marathi Lit.	7 Years 07 Months	Nil

11. List of senior visiting faculty   : Nil

12. Percentage of lecutures deliverd and practical classes   : Nil

     handled by temporary faculty

13. Student –Teacher Ratio [programme wise]   :

Years	Total student	Students : Teacher Ratio	Teacher : Students Ratio
2016-17	687	343:01	01:343

14 Number of academic support staff [technical] and   :
     administrative staff; sanctioned and filed
     College administrative staff

15. Qualifications of faculty with DSc/ D.Litt/ PhD/MPhil/ PG

Sr. No.	Name of faculty	Qualification
1	Mr.P.S.Wankhade	M.A.M.Phil
2	Mr. A.B.Bhavsar	M.A.,B.Ed.NET

19. Number of faculty with ongoing projects from a] National b]
     International funding agencies and grants received   - Nil

20. Departmental projects funded by DST-FIST; UGC, ICSSR, etc. and
    total grants received   - Nil

21. Research Center/facility recognized by the University   - Nil

19. Publications
 * a] Publications per faculty
 *   Number of Publications listed in peer reviewed journals [national/ international]
by   faculty and students-

Sr. No.	Name of faculty	National	International
1	P.S.Wankhade	04	
2	A.B.Bhavsar	05	01

*Number of Publications listed in international database [For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   NIL

*Chapter in Books   NIL

* Books –Edited   NIL

*Books with ISBN/ISSN number with details of publishers

Sr. No	Name of the books	ISBN/ISSN	Editor / Co-Editor	Publishers

* Citation Index   Nil
* SNIP   Nil
* SJR   Nil
*Impact factor   Nil
*h-index   Nil
20. Areas of consultancy and income generated : Nil

21. Faculty as members in

A] National Committees

Mr.P.S.Wankhade :1) Life Membership of Marattthi Natya Parishad
2)Life Membership of Marathi Abhyas Parishad
3)Life Membership of periodical 'VASANT'

Mr.A.B.Bhavsar :   1) Life Membership of Marathi Sahittya Parishad Pune
2)Life Membership of International Genrals
'YASHSHREE

B] International Committees Nil

C] Editorial Boards   Nil

22.Students Projects

A]Percentage of students who have done in-house projects including inter
departmental/programme   - Nil

B) Percentage of students placed for projects in organization outside the
institution i.e. in research laboratories/ industries / other agencies   - Nil

23. Awards/ Recognitions received by facility and students   - Nil

24. List of eminent academicians and scientists/ visitors to the department -
Nil

25.Seminars/Conferenes/Workshops organized and the source of funding- Nil
A) National
b) International

26. Students profile programme/course wise (2015-2016)

Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
			Male	Female	
B.A. I	180+22		99+15	81+07	56%/42.80%
B.A. II	71+10		31+04	40+06	86%/71.43%
B.A. III	31+06		12+01	19+05	96.67%
B.Com.I	99		46	53	64%
B.Com.II	59		20	39	89%
B.Com.III	40		11	29	91.29%
B.Sc. Sem. I	86		48	38	71%
B.Sc. Sem. II	68		31	37	75%
M.A. I	09		03	06	_
M.A. II	06		_	06	_

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.A. I (Mar+MLT)	100 %	O	0
B.A. II (Mar+MLT)	100 %	0	O
B.A. III	100 %	0	0
B.Com.I	100 %	0	0
B.Com.II	100 %	0	0
B.Com.III	100 %	0	0
B.Sc. Sem. I	100 %	0	0
B.Sc. Sem. II	100 %	0	0
M.A. I	100 %	0	0
M.A. II	100 %	0	0

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

29. Students progression

Students progression	Against % enrolled
UG to PG	90 %
PG to M.Phill	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed	04
Campus selection	-
Other than campus recruitment	04
Entreepreneurship/Self-employment	36/38

30.Detalis of Infrastructural facilities

  e. Library-   Central Library

f. Internet facilities for Staff & Students –YES - Internet facilities for students and staffs are available
  g. Class rooms with ICT facility   Nil

  h. Laboratories   Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
    (Special lecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning

- Lecture method, Notes were provided ,group discussion, Reading material books, Notes ,Internet material Supplied to students, students seminars, home assignment and power point presentation.

34. Participation in Institutional Social Responsibility(ISR)
   AND Extension activities
             Yes
   1) Brick Link SCHOOL
   2) Voter and Votting Awareness Programme
   3) NSS Programme
   4) Blood Donation Camp
   5) Gram Swachhata Abhiyan

35. SWOC analysis of the department and Future plan
Strength:-1) The faculty member of department is actively engaged in the research,presented research papers in national and international conferances.
2)Demand ratio of students for Marathi Literature is good.
3)The result is good.
4)Freedom to Teachers by the Principal and Management for the development of the Department.
Weakness: 1)Finincial Weakness of the Students.
          2)Department has not own liberery.
Opportunity:1)Students can appear to various competitive exams.
            2)students can go to Teaching Proffession.
            3)Students can go to higther studies.
Challenges: 1)To increase the importance of the subject at national and
               international leval.

EVALUATIVE REPORT OF THE HISTORY DEPARTMENT

1. Name of the department : History

2. Year of Establishment : 1989

3. Names of programmes/ Courses offered : UG.-B.A.

4. Names of interdisciplinary courses and the department/ units involved : Nil

5. Annual/ **semester/**choice based credit system[programme with S**emester** : B.A. – Annual Pattern.

6. Participation of the department in the courses offered by other department : NSS

7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil

8. Details of courses/ programmes discontinued with reasons : Nil

9. Number of teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	01	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
S.P.Chavan	M.A.M.Phil	Asst. Professor	History.	07Years & 8 month	Nil

11. List of senior visiting faculty   : Nil

12. Percentage of lecutures deliverd and practical classes : Nil

 handled by temporary faculty

13. Student –Teacher Ratio [programme wise]   :

Years	Total student	Students : Teacher Ratio	Teacher : Students Ratio
2016-17	218	218:01	01:218

14. Number of academic support staff [technical] and   :
 administrative staff; sanctioned and filed
 College administrative staff

1. Qualifications of faculty with DSc/ D.Litt/ PhD/MPhil/ PG

Sr. No.	Name of faculty	Qualification
1	S.P.Chavan	M.A.M.Phil

22. Number of faculty with ongoing projects from a] National b]
 International funding agencies and grants received - Nil

23. Departmental projects funded by DST-FIST; UGC, ICSSR, etc. and
 total grants received   - Nil

24. Research Center/facility recognized by the University - Nil

19. Publications
* a] Publications per faculty : Nil
* Number of Publications listed in peer reviewed journals [national/ international] by
 faculty and students-

Sr. No.	Name of faculty	National	International
1			
2			

*Number of Publications listed in international database [For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   NIL

*Chapter in Books   NIL

* Books –Edited   NIL

*Books with ISBN/ISSN number with details of publishers

Sr. No	Name of the books	ISBN/ISSN	Editor / Co-Editor	Publishers
1	Khamgoanwatil swatantra ladha	978-850-01-7	Rohini Himmat Shekokar	Ankur Prakashan

* Citation Index   Nil
* SNIP   Nil
* SJR   Nil
*Impact factor   Nil
*h-index   Nil
20. Areas of consultancy and income generated : Nil

21. Faculty as members in :   Nil

        A] National Committees   :   Nil

        B] International Committees Nil

        C] Editorial Boards   Nil

22.Students Projects :   Nil

A]Percentage of students who have done in-house projects including inter
   departmental/programme   - Nil

B) Percentage of students placed for projects in organization outside the institution

   i.e. in research laboratories/ industries / other agencies   - Nil

23. Awards/ Recognitions received by facility and students   - Nil

24. List of eminent academicians and scientists/ visitors to the department -Nil

25.Seminars/Conferenes/Workshops organized and the source of funding- Nil

     A) National

     b) International

26. Students profile programme/course wise (2015-2016)

Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
			Male	Female	
B.A. I	115	115	94	57	26.3 %
B.A. II	54	54	28	26	71.43 %
B.A. III	25	25	10	15	50 %

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.A. I	100 %	O	0
B.A. II	100 %	0	O
B.A. III	100 %	0	0

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

Nil

29. Students progression

Students progression	Against % enrolled
UG to PG	2 %
PG to M.Phill	Nil-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed	04
Campus selection	-
Other than campus recruitment	04
Entreepreneurship/Self-employment	36/38

30.Detalis of Infrastructural facilities

   i.   Library-   Central Library

j.   Internet facilities for Staff & Students –YES - Internet facilities for students and staffs are available

   k.   Class rooms with ICT facility   Nil

   l.   Laboratories   Nil

31. Number of students receiving financial assistance from College, University,   Government or other agencies

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes

   (Special lecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning

- Lecture method, Notes were provided ,group discussion, Reading material books, Notes ,Internet material Supplied to students, students seminars, home assignment and power point presentation.

34. Participation in Institutional Social Responsibility(ISR)
   AND Extension activities
                Yes
   6) Brick Link SCHOOL
   7) Voter and Votting Awareness Programme
   8) NSS Programme
   9) Blood Donation Camp
   10) Gram Swachhata Abhiyan

35. SWOC analysis of the department and Future plan

Strength:-1) The faculty member of department is actively engaged in the research,presented research papers in national and international conferances.
2)Demand ratio of students for Marathi Literature is good.
3)The result is good.
4)Freedom to Teachers by the Principal and Management for the development of the Department.

Weakness: 1)Finincial Weakness of the Students.
          2)Department has not own liberery.

Opportunity:1)Students can appear to various competitive exams.
            2)students can go to Teaching Proffession.
            3)Students can go to higther studies.

Challenges: 1) Increasing awareness among the student about protection of
               historical place.

EVALUATIVE REPORT OF THE COMMERCE DEPARTMENT

1 .Name of the department-   **Commerce**

2. Year of Establishment-   1989

3. Names of programmes/ Courses offered –
   i. UG (B.com Ist, IInd, IIIrd year)

4 . Names of interdisciplinary courses and the department/ units involved:
   - Nil

5. Annual / semester / choice based credit system (program wise):
   - Annual – S.G.B.Amravati University, Amravati
   - Internal theory exams.
   - Assignments

6. Participation of the department in the courses offered by other department- Nil

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	04	02
Assistant Professors	NIL	NIL

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Prof.S.N.Kulat	M.Com.	HOD &Associate Professor	Commerce	28 Years	Nil
Dr. R.S. Patil	M.Com. M.Phil.Ph.D	Associate Professor	Commerce	26 Years	Nil

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	**Student –Teacher Ratio**
	BCom I,II,III	BCom
2016-17	182	91:1

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-
College administrative staff---
        NIl

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG
        i. Ph.D: 01
        ii. M.Phil:01
        iii. P.G.:01

16. Number of faculty with ongoing projects form

  a] National   : Nil
b] International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
And total grants received   ; Nil

18.Research Center/facility recognized by the University : Nil

19. Publications: 16
        a) Publication per faculty
         i. Prof.K.N.Kulat: 08
          ii. Dr.R.S.Patil :   08
 *Number of Publications listed in peer reviewed
journals[national/international] by faculty and students-
b) Number of papers published in peer reviewed journals (national /
international) by faculty and students:
         a) i. National : Prof.K.N.Kulat: 08
         ii. International :   :   00
         b) i. National: Dr.R.S.Patil   :   08
*Number of Publications listed in international database [For Eg; Web of
Science,Scopus, Humanities International Complete,Dare Database -
International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers

Sr. no	Name of the books	ISBN/ISSN	Editor /Co-Editor	publishers
1	Cost and Management Account	ISBN 97881.910412.7.9	Co-Editor	Sai Publication Sir sahitya Kendra Nagpur

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – YES

*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

    A]National a) Prof.K.N.Kulat & Dr.R.S.Patil , life member of NUTA &Indian Accountancy Association.
      B] International : Nil

      C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme: Nil

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

1.Dr. Pisodkar S.K. College Akola

24. List of eminent academicians and Scientists / visitors to the department:

    1.Prof . S.A. Tapi   RLT Science College Akola.

    2. Dr. Aahale, H.N Sinha college Patur

25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M	*F	Pass Percentage
				Male	Female	
2014-2015	B.Com I	91	91	44	47	23.07
	B.Com II	53	53	15	38	24.52
	B.Com III	26	26	09	17	73.07

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016)	B.Com I	99	99	46	53	14.94
	B.Com II	59	59	20	39	28.81
	B.Com III	38	38	10	28	75.67

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com I	**100%**	00	00
B.Com II	**100%**	00	00
B.Com III	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc? No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students

C)Class rooms with ICT facility –   NO

d)Liboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies: All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts   Nil
33.Teaching method adopted to improve student learning :
- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**
NSS and Cultural programs.
        1. Dr R.S. Patil worked as P.O. in NSS for 05 year.

35. SWOC analysis of the department and Future plan
1. Strength:-
- The faculty member of the department is actively engaged in the research, presented research papers in national & the international conferences.
- Demand ratio of students for Commerce is good.
- Laboratory is well equipped .
- The result is Good.
- Freedom to teachers by the principal and management for the development in subject.

2. Weakness:-
- This area can not attract international students.
- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-
- Increasing the interest of students in Research field.
- To develop the research centre. .
- Good opportunities in the abroad & private sector.

4. Challenges:-

- Increasing awareness amongst the students about research to solve the medical problems of the society.
- Increasing awareness amongst the students about research to solve the electricity problems of the society.

5. Future plans:-

- To start the PG course in Commerce
- To publish the national & international journal in commerce.
- Development of commercelaboratories.
- Organize National /International Seminars/workshops.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE ECONOMICS DEPARTMENT

1. Name of the department : Economics

2. Year of Establishment : 1989

3. Names of programmes/ Courses offered : UG.-B.A.

4. Names of interdisciplinary courses and the department/ units involved : Nil

5. Annual/ **semester**/choice based credit system[programme with **Semester** : B.A. – Annual Pattern.

6. Participation of the department in the courses offered by other department : NSS

7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil

8. Details of courses/ programmes discontinued with reasons : Nil

9. Number of teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	01	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
A .B. Kharche	M.A.M.Phil,Ph.D	Asst. Professor	Economics	20 Years & 9 month	Nil

11. List of senior visiting faculty   : Nil

12. Percentage of lecutures deliverd and practical classes   : Nil

   handled by temporary faculty

13. Student –Teacher Ratio [programme wise]   :

Years	Total student	Students : Teacher Ratio	Teacher : Students Ratio
2016-17	139	139:01	01:139

14. Number of academic support staff [technical] and   :
administrative staff; sanctioned and filed
College administrative staff

2. Qualifications of faculty with DSc/ D.Litt/ PhD/MPhil/ PG

Sr. No.	Name of faculty	Qualification
1	A .B.Kharche	M.A.M.Phil,PhD

16. Number of faculty with ongoing projects from a] National b]
    International funding agencies and grants received   - Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, etc. and total grants received   - Nil

18. Research Center/facility recognized by the University   - Nil

19. Publications

* a] Publications per faculty   : Nil
*   Number of Publications listed in peer reviewed journals [national/ international] by faculty and students-

Sr. No.	Name of faculty	National	International
1			
2			

*Number of Publications listed in international database [For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   NIL

*Chapter in Books   NIL

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers

Sr. No	Name of the books	ISBN/ISSN	Editor / Co-Editor	Publishers
1				

* Citation Index   Nil
* SNIP   Nil
* SJR   Nil
*Impact factor   Nil
*h-index   Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :   Nil

      A] National Committees :   Nil

      B] International Committees Nil

      C] Editorial Boards   Nil

22.Students Projects :   Nil

A]Percentage of students who have done in-house projects including inter
   departmental/programme   - Nil

B) Percentage of students placed for projects in organization outside the institution
   i.e. in research laboratories/ industries / other agencies   - Nil

23. Awards/ Recognitions received by facility and students   - Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25.Seminars/Conferenes/Workshops organized and the source of funding- Nil
     A) National
     b) International

26. Students profile programme/course wise (2015-2016)

Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
			Male	Female	
B.A. I	69	69	38	31	62.32 %
B.A. II	28	28	12	16	85.71 %
B.A. III	08	08	04	04	100 %

27.Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.A. I	100 %	0	0
B.A. II	100 %	0	0
B.A. III	100 %	0	0

28.How many students have cleared national and state competitive examinations

   such as NET,SLET,GATE,Civile services,Defense services,etc?
   Nil

29. Students progression

Students progression	Against % enrolled
UG to PG	2 %
PG to M.Phill	Nil-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	
Entreepreneurship/Self-employment	

30.Detalis of Infrastructural facilities

   m. Library-   Central Library

   n. Internet facilities for Staff & Students –YES - Internet facilities for studentsand staffs are available

o. Class rooms with ICT facility   Nil

p. Laboratories   Nil

31. Number of students receiving financial assistance from College, University, Government or other agencies: All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
(Special lecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning
- Lecture method, Notes were provided ,group discussion, Reading material books, Notes ,Internet material Supplied to students, students seminars, home assignment and power point presentation.

34. Participation in Institutional Social Responsibility(ISR)
AND Extension activities
Yes
11) Brick Link SCHOOL
12) Voter and Votting Awareness Programme
13) NSS Programme
14) Blood Donation Camp
15) Gram Swachhata Abhiyan

35. SWOC analysis of the department and Future plan

Strength:-1) The faculty member of department is actively engaged in the research,presented research papers in national and international conferances.
2)Demand ratio of students for Marathi Literature is good.
3)The result is good.
4)Freedom to Teachers by the Principal and Management for the development of the Department.

Weakness: 1)Finincial Weakness of the Students.

2)Department has not own liberery.

Opportunity:1)Students can appear to various competitive exams.

2)students can go to Teaching Proffession.

3)Students can go to higther studies.

Challenges: 1) Increasing awareness among students about the banking knowledge.

EVALUATIVE REPORT OF THE HOME ECONOMICS DEPARTMENT

1. Name of the department : Home Economics

2. Year of Establishment : 1989

3. Names of programmes/ Courses offered : UG.-B.A.

4. Names of interdisciplinary courses and the department/ units involved : Nil

5. Annual/ **semester**/choice based credit system[programme with S**emester** : B.A.–Annual Pattern.

6. Participation of the department in the courses offered by other department : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil

8. Details of courses/ programmes discontinued with reasons : Nil

9. Number of teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate professors	-	-
Asst. professors	01	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
DrAlpanaM.Deokar	M.A,MPhil, Ph.D	Asst. Professor	Home Economics	6 year 07 Month	Nil

11.List of senior visiting faculty   : Nil

12.Percentage of lecuturesdeliverd and practical classes   : Nil

     handled by temporary faculty

13.Student –Teacher Ratio [programme wise]   :

Years	Total student	Students : Teacher Ratio	Teacher : Students Ratio
2016-17	48	48:01	01:48

14.Number of academic support staff [technical] and   :

     administrative staff; sanctioned and filed

     College administrative staff

15.Qualifications of faculty with DSc/ D.Litt/ PhD/MPhil/ PG

Sr. No.	Name of faculty	Qualification
1	Dr. Alpana M. Deokar	M.A,M. Phil,Ph.D

16. Number of faculty with ongoing projects from a] National b]
     International funding agencies and grants received   - Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, etc. and
    total grants received   - Nil

18. Research Center/facility recognized by the University   - Nil

19. Publications

* a]Publications per faculty

*Number of Publications listed in peer reviewed journals[national/international] by

faculty and students-Nil

Sr. No.	Name of faculty	National	International
1			
2			

*Number of Publications listed in international database [ForEg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCOhost,etc]

*Monographs   NIL

*Chapter in Books   NIL

* Books –Edited   NIL

*Books with ISBN/ISSN number with details of publishers

Sr. No	Name of the books	ISBN/ISSN	Editor / Co-Editor	Publishers

*Citation Index   Nil

* SNIP   Nil

* SJR   Nil

*Impact factor   Nil

*h-index   Nil

20. Areas of consultancy and income generated : Nil

21.Faculty as members in

       A]NationalCommittees   Nil

       B] InternationalCommittees   Nil

       C] Editorial Boards   Nil

22.StudentsProjects

A]Percentage of students who have done in-house projects including inter

departmental/programme   - Nil

B) Percentage of students placed for projects in organization outside the institution i.e. in research laboratories/ industries / other agencies   - Nil

23.Awards/ Recognitions received by facility and students   - Nil

24. List of eminent academicians and scientists/ visitors to the Dept. - Nil

25.Seminars/Conferenes/Workshops organized and the source of funding- Nil

       A) National

       b)International

26. Students profile programme/course wise (2015-2016)

Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled *M *F		Pass Percentage
			Male	Female	
B.A. I	27	27		27	78.57%
B.A. II	10	10		10	100.%
B.A. III	03	03		03	50%

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from obroad
B.A. I	100%	00	00
B.A. II	100%	00	00
B.A. III	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civile services, Defenseservices, etc? Nil

29. Students progression

Students progression	Against % enrolled
UG to PG	1%
PG to M.Phill	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-

Employed Campus selection Other than campus recruitment	-
Entreepreneurship/Self-employment	-

30.Detalis of Infrastructural facilities

 q. Library- No   Central Library_ Yes

r. Internet facilities for Staff & Students –YES - Internet facilities for

 students and staffs is available

 s. Class rooms with ICT facility   Nil
 t. Laboratories   01

31. Number of students receiving financial assistance from College, University, Government or other agencies: All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programs

(Speciallecture/workshop/seminar)with external experts

1.Special lecture for diet & nutrition of adolescence girls

  2. Flower arrangement workshop

  3. Self defense program organized for college girls.

33**.**Teaching method adopted to improve student learning

-1)Lecture method2) Notes were provided 3)group discussion,4)Reading material books5) Notes 6)Internet material Supplied to students7) students seminars8) home assignment 9) power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities --Yes

  1. worked as co- officer of NSS from last four years

2. Department students participated in the activities undertaken by the college such as cleanliness campaign.
3. Visit to gramin hospital Balapur , Aanganwadi (kasarkhed) , Balwadi (Kupta)

35.SWOC analysis of the department and Future plan

Strength:-

1. Freedom to the teachers by the principal & management for the development in subject

2. Result is good

3. Laboratory is well equipped

Weakness:

1Financially weak student

2 No minor / major research projects

3 Poor strength

Opportunity:

1 To provide guidance for the self employment for girl students

2 To organize demoes on recipes

3 To undertake collaborative activities with professionals

Challenges:

1 Increasing the interest of the students

2 To make student able to earn in small business

Future Plan—

1 Bringing down the drop out rate

2 organize national / international conference / seminar /   workshop

3 undertaking measure minor projects
4 Organize guest lecture /workshop

EVALUATIVE REPORT OF THE DEPARTMENT OF NATIONAL SERVICE SCHEME

1. Name of the department : National Service Scheme

2. Year of Establishment : 1991

3. Names of Programmes / Courses offered (UG.)

3. Names of Interdisciplinary courses and the departments/units involved: Nil

4. Annual/ semester/choice based credit system (programme wise): Annual

5. Participation of the department in the courses offered by other departments: Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

7. Details of courses/programmes discontinued (if any) with reasons: Nil

8. Number of Teaching posts: Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.,)

Name	Name Qualification	Designation Specialization	No. of years of Experience	No. of Ph. D.Students guidedfor thelast 4 years
S.P.Chavan	M.A. ,MPhil	History	7 year 8 month	Nil
Dr.K.M.Thorat	MSc PhD	Botany	21 year	Nil
A.B.Kharche	M.A ,MPhil,PhD	Economics	20 year	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise) : 150:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:
    Name Qualification
    1) Prof. S. P.Chavan . M.A.MPhil.
    2) Dr. K.M. Thorat ., MSc, Ph. D.
    3) Prof . A .B. Kharche M.A,MPhil,PhD.

16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil
a) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students :
Number of publications listed in International Database (For Eg: Web of Science,Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, etc.)
  • Monographs
  • Chapter in Books
  • Books Edited
  • Books with ISBN/ISSN numbers with details of publishers
  • Citation Index
  • SNIP
  • SJR
  • Impact factor
  • h-index

20. Areas of consultancy and income generated:

21. Faculty as members in: NIL
a) National committees b) International Committees c) Editorial Boards….

22. Student projects:
   Best From the Waste, Tree plantation, Blood donation, water conservation, personal hygiene, save girl, , cleanliness programme, Environmental awareness programme.
   a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

22. Awards/ Recognitions received by faculty and students: Nil

23. List of eminent academicians and scientists/ visitors to the department
   1. Prof. Vivek Hivre, District Co-ordinator, NSS, Akola

24. Seminars/ Conferences/Workshops organized & the source of funding :
Nil
a) National b) International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled *M *F
NSS	180	150	60 90

* M=Male   *F=Female

26. Student profile programme/course wise :

Year	Name of the cource	Selected	Enrolled *M	*F	Pass Percentage
2015-16	NSS	150	60	90	

27. Diversity of Students

Name of the cource	% of students from the same state	% of students from the other state	% of students from the abroad
NSS	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET,
     SLET, GATE, Civil services, Defens services, etc. ?: NIL

29. Student progression: NA

30. Details of Infrastructural facilities:
   a) Library: 10 Books
   b) Internet facilities for Staff & Students: NIL
   c) Class rooms with ICT facility: NIL
   d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:
All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with
     external experts : Nil

33. Teaching methods adopted to improve student learning:
     Hands on Training, Work at Place, Participation in University/Regional/State/National
     workshops and Camp. :Nil

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities Tree
     plantation, Blood donation, water conservation, , save girl child campaign,
     cleanliness programme, Environmental awareness programme. :

35. SWOC analysis of the department and Future plans :
     Strength:-   NSS volunteers, Ready to work, Social Attitude.
     Weaknesses:-   Infrastructure, Finance, Social help.
     Opportunities:- Human Health, Environmental Awareness, Human Right Education, Save Girl Child Programme.
Challenges:- Basic Infrastructure for Human Health, Degradation of Natural Resources,Loss of Moral Values, Social Unrest

EVALUATIVE REPORT OF THE POLITICAL SCIENCE DEPARTMENT

1 .Name of the department-   Political Science

2. Year of Establishment-   1989

3. Names of programmes/ Courses offered –
   i. UG (B.A Ist, IInd, IIIrd year)

4 . Names of interdisciplinary courses and the department/ units involved:
   - Nil

5. Annual / semester / choice based credit system (program wise):
   - Annual – S.G.B.Amravati University, Amravati
   - Internal theory exams.
   - Assignments

6. Participation of the department in the courses offered by other department-

The faculty member Dr. D.H.Pundkar is life member of (Amravati University Political Science Teachers Association).

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Dr. D.H.Pundkar	M.A. Ph.D	HOD &Assistant Professor	Pol.Science	22 Years	Nil

 (D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	Student –Teacher Ratio
	B.A..I,II,III	B.A
2016-17	177	177:2

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-

College administrative staff---

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG

> i. Ph.D: 01
> ii. M.Phil:
> iii. P.G.:

16. Number of faculty with ongoing projects form

 a] National   : Nil

b] International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.

And total grants received   ; Nil

18.Research Center/facility recognized by the University : Nil

19. Publications:
         a) Publication per faculty
           i. Dr. D.H.Pundkar

*Number of Publications listed in peer reviewed journals[national/international] by faculty and students-

b) Number of papers published in peer reviewed journals (national / international) by faculty and students:
 a) i. National : Dr. D.H.Pundkar:01

ii. International : Dr. D.H.Pundkar: 01

*Number of Publications listed in international database [For Eg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers:Nil

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – No

*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

A] National a) Dr. D.H.Pundkar is life member ofAmravati University Political Science teachers Association).

B] International : Nil

C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

24. List of eminent academicians and Scientists / visitors to the department:
25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

B) International

26. Students profile programme/course wise

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M Male	*F Female	Pass Percentage
2015-2016	B.A . I	156	156	82	74	35.89
	B.A . I I	58	58			43.10
	B.A . III	29	29	10	19	75.86
2014-2015	B.A . I	145	145	84	61	20.68
	B.A . I I	48	48	21	27	45.83
	B.A . III	28	28	14	14	67.85
2013-2014	B.A . I	86	86			43.02
	B.A . I I	44	44	22	22	43.18
	B.A . III	19	19	08	11	63.15

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A . I	**100%**	00	00
B.A . I I	**100%**	00	00
B.A . III	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	2%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students

C)Class rooms with ICT facility –   NO

d)Laboratories :   nil

31Number of students receiving financial assistance from college,university,government or other agencies:

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :

- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**

NSS and Cultural programs.
35. SWOC analysis of the department and Future plan

1. Strength:-
  - The faculty member of the department is actively engaged in the research, presented research papers in national & the international conferences.
  - The result is Good.
  - Freedom to teachers by the principal and management for the development in subject.

2. Weakness:-
  - Students less inclination to adopt new methods of learning.
  - Financial Weakness of students.

3. Opportunities:-
  - Increasing the interest of students in Research field.

4. Challenges:-

- Increasing awareness amongst the students about research to solve the problems of the society.

5. Future plans:-

- Organize National /International Seminars/workshops.
- Develop a strong network with other institutions.
- Commencing Higher studies in research institute.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE SOCIOLOGY DEPARTMENT

1 .Name of the department-   Sociology

2. Year of Establishment-   1989

3. Names of programmes/ Courses offered –
 i. UG (B.A Ist, IInd, IIIrd year)

4 . Names of interdisciplinary courses and the department/ units involved:
  • Nil

5. Annual / semester / choice based credit system (program wise):
  • Annual – S.G.B.Amravati University, Amravati
  • Internal theory exams.
  • Assignments

6. Participation of the department in the courses offered by other department-

   Nil

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	Nil

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Mr. Ranjit Hiwrale	M.A. NET	CHB	Sociology	02 Years	Nil

 (D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	**Student –Teacher Ratio**
	BA.I,II,III	B A
2016-17		

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-
College administrative staff---

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG
        i. Ph.D:
        ii. M.Phil:
        iii. P.G.:
16. Number of faculty with ongoing projects form
 a] National   : Nil
b] International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
And total grants received   ; Nil

18.Research Center/facility recognized by the University : Nil

19. Publications:
  a) Publication per faculty
  Nil
 *Number of Publications listed in peer reviewed
journals[national/international] by faculty and students-
b) Number of papers published in peer reviewed journals (national /
international) by faculty and students:
Nil
*Number of Publications listed in international database [For Eg; Web of
Science,Scopus, Humanities International Complete,Dare Database -
International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers

Sr. no	Name of the books	ISBN/ISSN	Editor /Co-Editor	publishers

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – YES

*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

   A]National
   B] International : Nil

   C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
24. List of eminent academicians and Scientists / visitors to the department:
25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)Internation

26. Students profile programme/course wise

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016	B.A . I	117	117	69	48	25.64
	B.A . I I	59	59	23	36	55.93
	B.A . III	26	26	09	17	76.92
2014-2015	B.A . I	141	141	66	75	32.62
	B.A . I I	46	46	17	29	58.69
	B.A . III	45	45	15	30	62.22
2013-2014	B.A . I	80	80			51.25
	B.A . I I	63	63	19	43	71.42
	B.A . III	37	37	10	27	62.96

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A . I	**100%**	00	00
B.A . I I	**100%**	00	00

B.A . III	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	2%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students
C)Class rooms with ICT facility –   NO

d)Liboratories :   NIL

31Number of students receiving financial assistance from college,university,government or other agencies: All the students belonging to

SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
(speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :
- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**
NSS and Cultural programs.

35. SWOC analysis of the department and Future plan

1. Strength:-
- The result is Good.

2. Weakness:-
- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-
- Increasing the interest of students in Research field.

4. Challenges:-
- Increasing awareness amongst the students about research to solve the problems of the society.

5. Future plans:-
- Organize National /International Seminars/workshops.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE URDU DEPARTMENT

1 .Name of the department-   Urdu

2. Year of Establishment-   1989

3. Names of programmes/ Courses offered –
 i. UG (B.A Ist, IInd, IIIrd year)

4 . Names of interdisciplinary courses and the department/ units involved:
   • Nil

5. Annual / semester / choice based credit system (program wise):
   • Annual – S.G.B.Amravati University, Amravati
   • Internal theory exams.
   • Assignments

 6. Participation of the department in the courses offered by other department-
      Nil

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Dr. Iqbal Khan	M.A. Ph.D	HOD &Assistant Professor	URDU	02 Years	Nil

 (D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	Student –Teacher Ratio
	B.A..I,II,III	B.A
2016-17		

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-
College administrative staff---

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG
        i. Ph.D: 01
        ii. M.Phil:
        iii. P.G.:

16. Number of faculty with ongoing projects form
 a] National   : Nil
b] International funding agencies and grants received   :   Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.
And total grants received   ;   Nil

18.Research Center/facility recognized by the University : Nil

19. Publications:
        a) Publication per faculty
          i. Dr. Iqbal Khan
*Number of Publications listed in peer reviewed
journals[national/international] by faculty and students-
b) Number of papers published in peer reviewed journals (national /
international) by faculty and students:
 a) i. National : ii. International

*Number of Publications listed in international database [For Eg; Web of
Science,Scopus, Humanities International Complete,Dare Database -
International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers:Nil

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – No

*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

      A]National a) Dr. S.B. Unhale is life member of AUPTA (Amravati
                 University Physics   teachers Association).
     B] International : Nil

     C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme

Sr. no	Name of Seminar	Funding	Nature	Date
		Nil		

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
24. List of eminent academicians and Scientists / visitors to the department:
25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)International

26. Students profile programme/course wise

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016	B.A . I	21	21	11	10	66.66
	B.A . I I	08	08	02	06	100
	B.A . III	07	07	01	06	100
2014-2015	B.A . I	10	10	06	04	80
	B.A . I I	06	06	02	04	66.66
	B.A . III	07	07	01	06	100
2013-2014	B.A . I	14	14	07	07	35.71
	B.A . I I	11	11	03	08	90.91
	B.A . III	03	03	02	01	33.33

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A . I	**100%**	00	00
B.A . I I	**100%**	00	00
B.A . III	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	2%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students
C)Class rooms with ICT facility –   NO

d)Laboratories :   Nil

31Number of students receiving financial assistance from college,university,government or other agencies:

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes
(speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :
- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**
NSS and Cultural programs.

35. SWOC analysis of the department and Future plan

1. Strength:-
- The faculty member of the department is actively engaged in the research, presented research papers in national & the international conferences.
- The result is Good.
- Freedom to teachers by the principal and management for the development in subject.

2. Weakness:-
- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-
- Increasing the interest of students in Research field.

4. Challenges:-
- Increasing awareness amongst the students about research to solve the problems of the society.

5. Future plans:-
- Organize National /International Seminars/workshops.
- Develop a strong network with other institutions.
- Commencing Higher studies in research institute.
- Organize guest lectures and seminars.

EVALUATIVE REPORT OF THE COMPUTER SCIENCE DEPARTMENT

1 .Name of the department-   Computer Science

2. Year of Establishment-   1992

3. Names of programmes/ Courses offered –

 i. UG (B.Sc Ist, IInd, IIIrd year Physics)

4 . Names of interdisciplinary courses and the department/ units involved:
   * Department of computer science

5. Annual / semester / choice based credit system (program wise):

   * Semester – S.G.B.Amravati University, Amravati

   * Internal theory exams.

   * Assignments / internal MCQ exams.

 6. Participation of the department in the courses offered by other department- Nil

7. Courses in collaboration with other universities,industries,foreign institutions,etc. – Nil

8. Details of courses/programmes discontinued with reasons:-   Nil

9 . Number of teaching posts

Post	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01

10. Faculty profile with name,qualification,designation,specialization.

Name	Qualification	Designation	Specialization	No. of years of Experience	No of ph.D students guided for the last 4 years
Mr.Rahul Tale	MSc.	Assistant Professor	Comp.Sci.	01	Nil
					Nil

(D.Sc./DLit./PhD/MPhil etc)

11. List of senior visiting faculty;   Nil

12.Percentage of lectures delivered and practical classes handled by temporary faculty: Nil

13.Student –Teacher Ratio [programme wise]:

years	Total student	Student –Teacher Ratio
	B.Sc.I,II,III	B.Sc.
2016-17	77	77:1

14.Number of academic support staff [technical] and administrative staff; sanctioned and filed-

College administrative staff---

     1. Lab. Assistant- 01 Sanction and Filled -Nil

     2. Lab. Attendant- 01 Sanction and Filled -Nil

15.Qualifications of faculty with DSc/ D.Litt**/ PhD/MPhil/** PG

     i. Ph.D: 00

ii. M.Phil:00

iii. P.G.:01

16. Number of faculty with ongoing projects form

a] National   : Nil

b] International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, ICSSR, ets.

And total grants received   ; Nil

18.Research Center/facility recognized by the University : Nil

19. Publications: Nil

a) Publication per faculty

*Number of Publications listed in peer reviewed journals[national/international] by faculty and students-

b) Number of papers published in peer reviewed journals (national / international) by faculty and students:

a) i. National :

ii. International :

*Number of Publications listed in international database [For Eg; Web of Science,Scopus, Humanities International Complete,Dare Database - International Social Sciences Dierctory,EBSCO host,etc]

*Monographs   **Nil**

*Chapter in Books   **Nil**

* Books –Edited   Nil

*Books with ISBN/ISSN number with details of publishers :Nil

*Citation Index - NO

*SNIP - NO

* SJR - NO

*Impact factor – YES

*h-index -   NO

20. Areas of consultancy and income generated -NO

21.Faculty as members in

      A]National a) Dr. S.B. Unhale is life member of AUPTA (Amravati
               University Physics   teachers Association).

      B] International : Nil

      C] Editorial Bords :Nil

22.Students projects:

A]Percenage of students who have done in-house projects including inter departmental/programme;Nil

23.Awards/ Recognitions received by facility and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

24. List of eminent academicians and Scientists / visitors to the department:

25.Seminars/Conferenes/Workshops organized and the source of funding :Nil

A) National

b)International

26. Students profile programme/course wise (2015-2016)

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016	BSc I S-I	16	16	09	07	75
	BSc II S-III	14	14	07	07	7.0
	BSc III S-V	02	02	02	00	50.00
	MSc Sem I	22	22	09	13	
	MSc Sem III	10	10	03	07	

YEARS	Name of the course/ programme (refer question no. 4)	Application Received	Selected	Enrolled * M *F		Pass Percentage
				Male	Female	
2015-2016)	BSc I S-II	16	16	09	07	83.33
	BSc II S-IV	14	14	07	07	71.43
	BSc III S-VI	02	02	02	00	00

MSc Sem II	22	22	09	13	15.89
MSc Sem IV	10	10	03	07	60.00

27.Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	**100%**	00	00
B.Sc. IInd Year	**100%**	00	00
B.Sc. IIIrd Year	**100%**	00	00

28.How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civile services,Defense services,etc?

No any information is Available

29. Students progression

Students progression	Against % enrolled
UG to PG	5%
PG to M.Phill	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
.Employed Campus selection .Other than campus recruitment	Nil
Entreepreneurship/Self-employment	Nil

30.Detalis of Infrastructural facilities

a)Library-   Central Library

b)Internet facilities for Staff & Students –   YES ,For staff &students

C)Class rooms with ICT facility –   NO

d)Liboratories :   01

31Number of students receiving financial assistance from college,university,government or other agencies:

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance fromGovernment.

32. Details on student enrichment programmes (speciallecture/workshop/seminar)with external experts   Nil

33.Teaching method adopted to improve student learning :

- Lecture method, Notes were provided ,group discussion, Reading material ,books, Notes ,Internet material Supplied to students, students seminar, study tours, home assignment& ppt.

34 Participation in Institutional Social Responsibility(ISR) AND Extension activities :**Yes**

NSS and Cultural programs.

35. SWOC analysis of the department and Future plan

1. Strength:-

- Demand ratio of students for Computer Science is good.
- Laboratory is well equipped.
- The result is satisfactory
- Freedom to teachers by the principal and management for the development in subject.

2. Weakness:-

- Students less inclination to adopt new methods of learning.
- Financial Weakness of students.

3. Opportunities:-

- Increasing the interest of students in Research field.
- Good opportunities in the abroad & private sector.

4. Challenges:-

- Increasing awareness amongst the students about research to solve the electricity problems of the society.

5. Future plans:-

- Development of Computer science laboratories.
- Organize National /International Seminars/workshops.
- Organize guest lectures and seminars.

ANNEXURE – I

AFFILIATION CERTIFICATE

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

Official Publication of Sant Gadge Baba Amravati University

PART – TWO

गुरूवार, दिनांक १ डिसेंबर, २०१६

अधिसूचना

क्रमांक : ११२/२०१६   दिनांक : १.१२.२०१६

विषय :- संलग्निकरणाबाबत..

सर्व संबंधीतांचे माहितीकरीता अधिसूचित करण्यात येते की, खाली दर्शविलेल्या महाविद्यालयांकरीता, अभ्यासक्रम / विषय / अतिरीक्त तुकडी च्या संलग्निकरण वाढीसंदर्भात नियुक्त करण्यात आलेल्या चौकशी समित्यांचे अहवाल दि.१७.१०.२०१६ रोजी झालेल्या विद्वत परिषदेने विषय क्र. ७३ व ९३ अन्वये मान्य केल्यानुसार स्तंभ क्र.२ मध्ये दर्शविलेल्या महाविद्यालयास, स्तंभ क्र.३ मध्ये दर्शविलेल्या अभ्यासक्रम / विषय / अतिरीक्त तुकडीस, स्तंभ क्र.४ मध्ये दर्शविलेल्या कालावधीकरीता म.वि.कायदा १९९४ मधील कलम ८३, ८६ व ८७ मध्ये दर्शविलेल्या तरतुदींचे तसेच B.P.Ed, M.P.Ed., B.Ed., M.Ed., LL.B. या अभ्यासक्रमास संबंधीत शिखर संस्थांच्या (Apex Body) मान्यतेचे अधिन राहुन संलग्निकरण प्रदान करण्यात येत आहे.

TABLE

Sr. No.	Name of the College	Subject(s) / Course(s)/ Add. Section(s)	Period of continuation of affiliation
1.	2.	3.	4.
1.	Sanmati College of Education, Washim. (730)	B.Ed.	For the session 2015-2016
2.	Late S.B.Puroshottan Adyapak Mahavidyalaya, Patur, Distt. Akola (250)	B.Ed.	For the session 2014-2015 & 2015-2016
3.	Arts & Science College, Kamargaon, Dist- Akola.	B.A.	For the session 2014-2015, 2015- 2016 & 2016-2017
4.	Smt. Panchafuladevi Patil Social Work College, Khadki (Bu.), Dist- Akola.	B.S.W. M.S.W.	For the session 2015-2016 & 2016- 2017
5.	Dr. R.N.Lahoti B.Ed. College,Sultanpur ,Tq. Lonar. Distt:- Buldana	B.Ed.	For the session 2015-2016 & 2016-2017
6.	Abdul samad College of Education Kanjhara, Tq.Khamgaon Dist- Buldana.	B.Ed.	For the session 2016-2017
7.	Y. D. V. D. Arts, Commerce College, Teosa. Distt:- Amravati	B.Sc. M.A.(Economics)	For the session 2016-2017
8.	Shri Lakshmanrao Chandrabhanji Kherde Kala Mahavidyalaya, Karajgaon, Distt:- Amravati	B.A.	For the session 2012-2013 to 2015-2016
9.	Late. Yadavaraodada Deshmukh Vidhi Mahavidyalaya, Achalpur Camp, Distt:- Amravati	LL.B. (3 Yrs), LL.B. (5 Yrs)	For the session 2015-2016 & 2016-2017
10.	Janata Shikshan Prasarak Mandal's	B.P.Ed.,	For the session

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12.	Smt.Savitabai Uttamrao Deshmukh Mahavidyalaya, Digras. Distt:- Yavatmal	B.A.	For the session 2016-2017
13.	Indira Gandhi Kala Mahavidyalaya, Ralegaon. Distt:- Yavatmal	B.A., B.Sc.	For the session 2016-2017
14.	Mahatma Jyotiva Fule Social Work College. Buldana.	M.S.W.	For the session 2016-2017
15.	Dr.Manorama & Prof. Haribhau Shankarrao Pundkar Arts,Comm.& Science College, Balapur, Dist.- Akola. (216)	BA., B.Com. B.Sc. M.A. (English,Marathi, Sociology, Political Science. M.Sc(Comp Sci.) M.C.M. M.R.I.P.M. D.M.M. D.B.M.	For the session 2013-2014, 2014-2015 & 2015-2016 For the Session 2012-2013, 2013-2014, 2014-2015 & 2015-2016.
16.	Late Narayanrao Janrao Deshmukh Varistha Mv.,Amdapur, Tq.Chikhali. Distt:- Buldana (367)	B.A.	For the session 2015-2016 & 2016-2017
17.	Search College of Technical Education. Yavatmal	B.A. B.Com.	For the session 2013-2014, 2014-2015, 2015-2016 & 2016-2017 (चौकशी समितीच्या अहवालामधील मुद्द्यांचे / शिफारशींचे पालन करण्याच्या अटीवर)

स्वा/-
कुलसचिव
संत गाडगे बाबा अमरावती विद्यापीठ

*****

अधिसूचना

क्रमांक : ११३/२०१६   दिनांक : १.१२.२०१६

विषय:- केंद्रीय मूल्यांकन कार्यक्रम केंद्रावर कार्यरत असणाऱ्या अधिकाऱ्यांच्या मानधन / पारिश्रमिकामध्ये वाढ करण्याबाबत.

सर्व संबंधितांच्या माहितीकरीता सूचित करण्यात येते की, दिनांक २६/१०/२०१६ रोजी झालेल्या वित्त व लेखा समितीने विषय क्रमांक २८ नुसार केलेल्या शिफारशी दिनांक २७/१०/२०१६ रोजी झालेल्या व्यवस्थापन परिषदेने बाब क्रमांक १४९ नुसार विचारात घेऊन, केंद्रीय मूल्यांकन कार्यक्रम केंद्र येथे कार्यरत असणाऱ्या स्तंभ क्र. २ मधील अधिकाऱ्यांचे मानधन/पारिश्रमिकामध्ये स्तंभ क्र. ३ नुसार वाढ करण्यास मान्यता प्रदान केलेली आहे. सदर वाढीव मानधन/पारिश्रमिक दर दिनांक २५/०४/२०१६ पासून लागू राहतील.

केंद्रीय मूल्यांकन कार्यक्रम केंद्रावरील अधिकाऱ्यांचे मानधन

| अ.क्र.	पद/हुद्दा	मानधन/पारिश्रमिक दर	शेरा.
१.	२.	३.	४.
१.	मुख्य अधिकारी	रू. ९००/-	प्रति दिन
२.	उप मुख्य अधिकारी		

ANNEXURE – II

NO. OF FACULTY ATTENDING DEVELOPMENT

PROGRAMME

S. No.	Name of the Person	Orientation Programme	Refresher Programme	Short Term Courses
1	Dr. D.H. Pundkar	01	01	01
2	Dr. S.B. Unhale	01	02	
3	Dr. J.V. Bhise	01	02	
4	Dr. S.K. Lande	01	01	
5	Dr. M.R. Gadpayale	02	01	
6	Prof. R.G. Olambe	01	01	01
7	Prof. S.N. Kulat		04	
8	Prof. R.S. Patil	02	03	
9	Prof. P.S. Wankhade	01	01	01
10	Dr. K.N. Pande	01	02	
11	Dr. S.J. Patil	01	02	
12	Prof. P.V. Bathe	01		01
13	Prof. S.R. Saodekar	01		
14	Prof. R.K. Dhore	01		
15	Prof. S.N. Wankhade	01		
16	Dr. C.D. Badnakhe	01	02	
17	Dr. A.B. Kharche	01	03	01
18	Pfor. A.B. Bhavsar	01	01	

ANNEXURE – III

MAP OF THE INSTITUTE
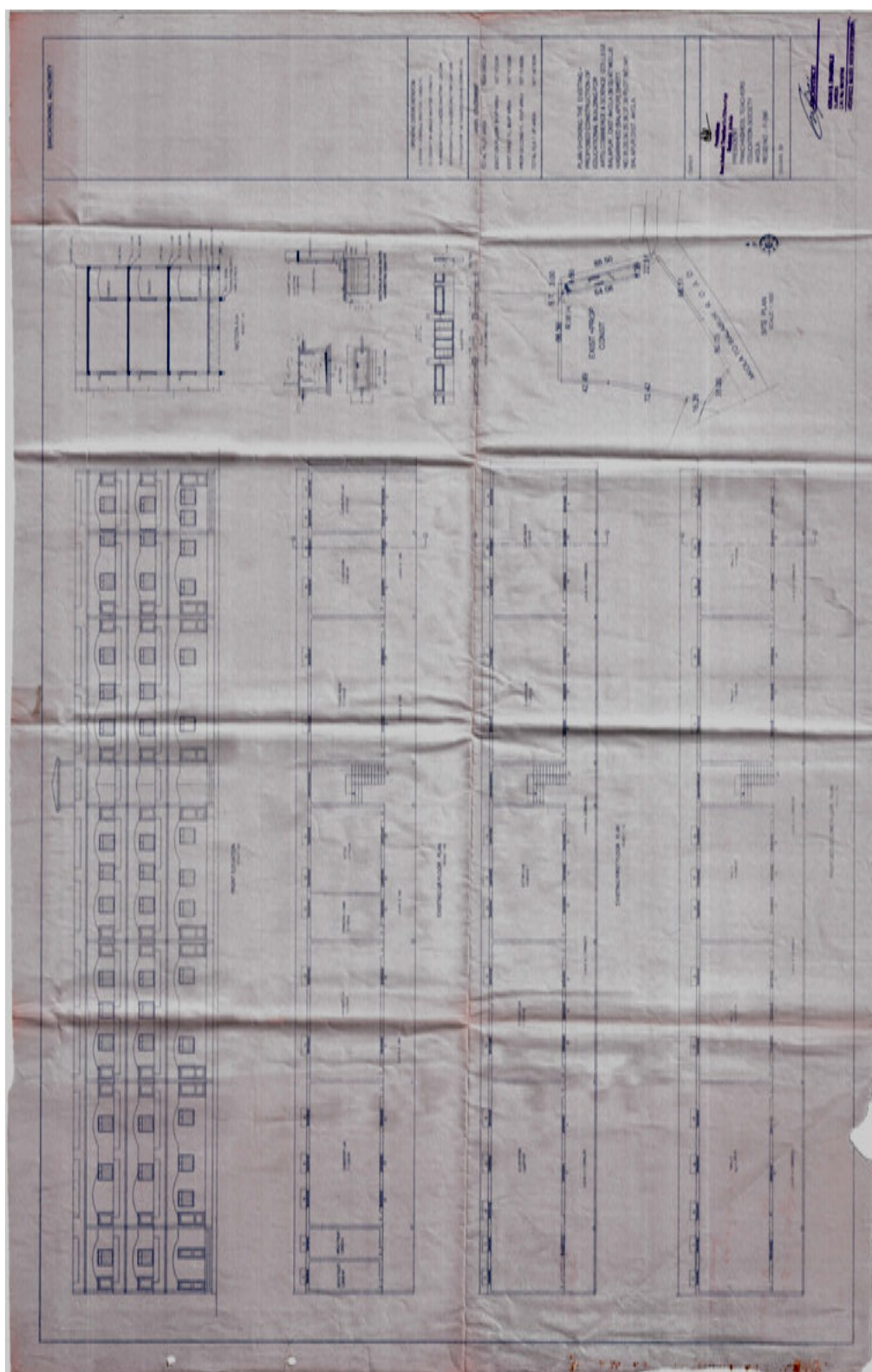
ANNEXURE - IV

AUDIT REPORT

PANCHSHEEL TEACHER'S EDUCATION SOCIETY, AKOLA'S

DR. MANORAMA & PROF. HARIBHAU.S. PUNDKAR
ARTS, COMMERCE AND SCIENCE COLLEGE

BALAPUR

AUDITED FINANCIALS

FINANCIAL YEAR 2014-15

M/S UMESH AGRAWAL & ASSOCIATES
Chartered Accountants
1st Floor, Vanmali Complex, Jalamb Naka
Khamgaon – 444303, Maharashtra, India

E-mail: ua_asso@hotmail.com, website: www.uaa.co.in
Ph No: 07263-252488, 252810, 255997

FORM NO. 1

Audited Statement of Accounts of the Dr Manorama and H S Pundkar ARTS, COMMERCE & SCIENCE COLLEGE, BALAPUR Dist. Akola for the year ended 31st March, 2015
(i.e. 1st April, 2014 to 31st March, 2015)

RECEIPT		
Item	Amount under Each Sub. Item	Total of Each Item
1	2	3
DIRECT RECURRING RECEIPTS		
1. Opening Balance on 1st April, 2011 :-		
Cash in hand	11,167	
Dist. C.C.Bank - 107	2,329	
Dist. C.C.Bank - 121	11,179	
Dist. C.C.Bank - 122	2,81,199	
Bank of Maharashtra	11,06,817	
SBI A/c No.31445141763	10,47,387	24,60,078
2. State Grants :-		
Maintainance Grant :-		
a) Salary Grant	3,11,56,198	
b) Non-salary Grant	-	3,11,56,198
3. Other Grants :-		
a) From Central Govt.	-	
b) From Other State Govt.	-	
c) From Anyother sources	-	
(U.G.C. Basic Grant)		
d) From Municipalities	-	
e) Dist. Games	-	
f) PF Grant	4,28,000	
g) EBC Grant	-	
h) DA Diffrence Grant	3,72,792	
i) Scholership from Samaj Kalyan (for Students and for Tuition fees, etc)	-	8,00,792
4. Fees and Fines :-		
(Including Arrears)		
a) Tuition Fees	5,15,450	
b) Library Fees	16,300	
c) Transfer Certificate Fees	-	
d) Any other Fees (Details shown under separate heads)	-	
1 Student Aid Fees	-	
2 Gimkhana Fees	-	
3 Identity card	7,900	
4 Laboratory Fees	19,420	
5 Phycial Fees	-	
6 Medical Exam. Fees	-	
7 Admission Fees	12,500	
8 College Exam. Fees	-	
9 College Magazine Fees	-	
10 Cotion Money	-	
11 ECA	20,832	

5.	Fees Collected if any on behalf of the University :-		
	a) University Enrolment Fees	20,000	
	b) University Annual Fees	-	
	c) Student Welfare Fund	-	
	d) Unitversity Exam. Form Fees	3,51,115	
	e) University Exam. Fees	-	
	f) Student Insurance	-	
	g) University Sports Fees	-	
	h) Student Council Fees	-	
	i) Other Fees	10,42,232	
	j) Apatkalin Fund	-	
	k) Ashwamedh Sports Fees	-	
	l) Corpus Fund	-	
	m) EVS Fees	-	
	n) University Exam Exp	1,85,100	15,98,447
6.	Subscription, Donation and Contribution for the Maintainance of the college :-		
	a) From the Member of the Staff	-	
	b) From Management	-	
	c) From Others	-	
	d) From University	-	-
7.	Income from Endowment Funds for the Maintainance of College :-		-
8.	Other Miscellaneous Receipts for the Maintainance of College :-		-
	a) Any charges collected from the Student for specified services (i.e. Cycle Stand Charges, etc.) Details are shown under different heads :-		-
	Cycle Stand		-
	b) Rent Recovered in respect of any, the College building proper :- (Excluding Hostel, Gymkhana)		
	c) Fees for Extra Curricular Activities (e.g. Gathering College Society, Excursions tours etc.) Extra Curricular Fees to be shown under separate Heads :-		
	Extra Curricular Activities	-	
	Games & Sports	-	
	Educational Tour	-	
	Botnical garden	-	-

13. Subscription, Donation Contribution, Towards the recurring Exp. Of the College :-			
a) Building		-	
b) Equipments		-	
c) Other Specific Purposes		-	
(With Details)		-	
1. Provident Fund		39,67,034	
2. Professional Tax		1,33,000	
3. Life Insurance Premium		14,44,112	
4. Loan of Employees		19,91,275	
5. Salary Earner's Society (Shivaji)		-	
6. Salary Earner's Society (Jagadamba)		-	
7. Dist.C.C. Bank O.D. No. 107		-	
8. Advance to Staff		-	
9. E.B.C. Reimbursement		-	
10. Income Tax (TDS)		29,86,310	
11. Extra Payment (Salary)		-	
12. P.T.C.		-	
13. Salary Deduction		-	
14. N.S.S.		-	
15. Fifth Pay P.F.		-	
16. Fifth Pay P.T.		-	
17. Medical Allowances		-	
18. Cheque in Transit		-	1,05,21,731
TOTAL OF NON-RECURRING RECEIPTS		==>	1,05,21,731
TOTAL OF RECURRING RECEIPTS		==>	3,66,19,473
TOTAL OF NON-RECURRING RECEIPTS		==>	1,05,21,731
GRAND TOTAL		==>	4,71,41,204

d) Any other Miscellaneous Receipts for the Maintainance of the College :- (Details to be given on separate sheet)		
a) New Paper Raddi Sale	-	
b) Examination Forms	-	
c) Other Fees	-	
d) Gen. Estt. Charges	-	
e) Sales of Prospectus	-	
f) Interest on builindg fund	11,556	11,556.00
TOTAL OF RECURRING RECEIPTS	==>	3,66,19,473

INDIRECT OR NON-RECURRING RECEIPTS

9. Building Grants :-		
a) State Govt. Grant	-	
b) Other State Govt. Grant	-	
c) Union Govt. Grant	-	
d) Other	-	-
(With Details about the Sources)		
10. Equipment Grant :-		
a) State Govt. Grant	-	
b) Other State Govt. Grant	-	
c) Union Govt. Grant	-	
d) Other	-	-
(With Details about the Sources)		
11. Receipts on account of Scholarship, Felloship and Prizes :-		
a) From Government :-		
National Laon Scholarship	-	
G.O.I. Scholarship	-	
Primary Tea. Concession	-	
Maintainance Allowance	-	
b) From University	-	
c) From Endowment	-	
d) From Other Sources	-	
e) From Handicapped Scholarship	-	-
12. Loans :-		
a) From Government	-	
b) From Other State Govt.	-	
c) From Central Govt.	-	
d) From Management :-		
Panchsheel Edn. Society	-	
e) From Private Trust or Bodies	-	
f) From Private Person Advance	-	
g) Staff advances recovery	-	-
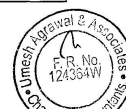
PANCHSHEEL TEACHERS' EDUCATION SOCIETY, AKOLA'S
ARTS, COMMERCE AND SCIENCE COLLEGE, BALAPUR

Accounting policies, notes on accounts and auditor's remarks forming part of the financial
statements for the year ending on March 31, 2015

1. We have examined the balance sheet as at March 31, 2015 and income and expenditure
   account for the year ended on that date, attached herewith, of Panchsheel Teachers'
   Education Society's Arts, Commerce and Science College, Balapur ('entity').
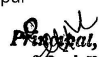
   We report the following observations/comments/discrepancies/inconsistencies:

   These financial statements are the responsibility of the entity's management. Our responsibility
   is to express an opinion on these financial statements based on our audit.

   We conducted our audit in accordance with auditing standards generally accepted in India.
   Those Standards require that we plan and perform the audit to obtain reasonable assurance
   whether the financial statements are free of material misstatement. An audit includes
   examining, on a test basis, evidence supporting the amounts and disclosures in the financial
   statements. An audit also includes assessing the accounting principles used and significant
   estimates made by management, as well as evaluating the overall financial statement
   presentation. We believe that our audit provides a reasonable basis for our opinion.

2. The entity generally follows mercantile system of accounting.

3. Balances relating to unsecured loans, sundry creditors, sundry debtors and bank are subject to
   confirmation/ reconciliation.

4. Fixed assets are capitalised at cost. The same are stated at cost and/or at revaluation as
   reduced by the depreciation provided till date. Depreciation is provided on depreciable assets
   by written down value method as per the rates prescribed under Income-tax Act, 1961.

5. Revenue is recognized when the realization of proceeds is reasonably certain.

6. Subject to above, in our opinion and to the best of our information and according to the
   explanations given to us, the said accounts, read with notes thereon, if any, give a true and fair
   view:

   a. in the case of the balance sheet, of the state of the affairs of the entity as at March 31,
      2015 and

   b. in the case of income and expenditure account; of the excess of income/ deficit of the entity
      for the year ended on that date.

As per our report of even date

For Panchsheel Teachers' Education
Society's Arts, Commerce and Science
College, Balapur

Principal,
Dr. Manorama & Prof. H.S. Pundkar
Arts, Comm. & Sci. College &
Prof. H.S. Pundkar Haribhau Bundkar
Principal

Place: Balapur
Date:- March 28, 2017

For M/s Umesh Agrawal & Associates
Chartered Accountants

CA. Umesh Agrawal
Partner
Membership No: 107509
Firm Reg No.: 124364W
Place: Khamgaon
Date:- March 28. 2017

PAYMENTS

Item	Amount under Each Sub. Item	Total of Each Item
1	2	3
DIRECT RECURRING PAYMENTS		
1. Salaries :-		
a) Basic Salary to Teaching Staff	1,07,90,005	
b) Basic Salary to Non-Teaching Staff	24,47,550	
c) Basic Salary to CHB Teaching Staff	-	
d) Dearness Pay to Teaching Staff	25,27,696	
e) Dearness Pay to Non Teaching Staff	5,14,250	1,62,79,501.00
Opening Balance on 1st April, 2008 :-		
2. Dearness Allowance :-		
a) Teaching Staff	1,26,07,470	
b) Non-Teaching Staff	27,55,316	1,53,62,786.00
3. Other Alloawnce (e.g. House Rent Allowance, Compensation Local Allowance, Cashier Allowance) (Details to be given in a separate Statement.)		
a) H.R.A. to Teaching Staff	13,19,814	
b) H.R.A. Non-Teaching Staff	2,96,180	
c) Honourarium to Tea. Staff	-	
d) I.R. Ist Tea. Staff	-	
e) I.R. Ist Non-Tea. Staff	-	
f) I.R. IInd Tea. Staff	-	
g) I.R. IInd Non-Tea. Staff	-	
h) I.R. IIIrd Tea. Staff	-	
i) I.R. IIIrd Non-Tea. Staff	-	
j) Surrender Leave	-	
k) Pay to Mohd. Shakil Ahemad	-	
l) Arrears of Dearness Allowance Paid T and NT	5,59,188	
m) Six Pay commission Tea. Staff	-	
n) Six Pay commission to Non Tea. Staff	-	
o) TA to Teaching Staff	3,60,581	
p) TA to Non-Teaching Staff	-	
q) Suspended Staff Salary	-	25,35,763.00
4. College Contributon in P.F. :-		
a) Teaching Staff	Nil	
b) Non-Teaching Staff	Nil	-
5. College Contribution to Pension Fund :-		
a) Teaching Staff	Nil	
b) Non-Teaching Staff	Nil	-
6. College Contribution to Gratuity Fund :-		
a) Teaching Staff	Nil	
b) Non-Teaching Staff	Nil	-
7. Premia to Life Insurance Policies :-		
a) Teaching Staff	Nil	
b) Non-Teaching Staff	Nil	

8. Rents, Rates and Taxes (on College building including laboratory and library and excluding hostel, Gymkhana)		
a) Building rent paid to Third Party	-	
b) Ground Rent paid To :-		
i) Management	-	
ii) Pait to Third Party	-	
c) Water Tax	-	
d) Municiple Tax	16,148	
e) Insurance on College	-	
f) Maintainance Allowance	-	16,148.00
9. Building Repairs and Depreciation (on college building including Laboratory, Library and Excluding Hostel, Gymkhana and other Residential Quarters.)		
i) Contribution to Maintainance and repairs (As per Appendix (a) if of the G.R. Dt. 03-10-79	Nil	
ii) Contti. To Depreciation Fund	Nil	-
10. Rent :-		
i) On the Residential Quarter of the Principal	Nil	
ii) On the Residential Quarter of the Non-Teaching Staff	Nil	
	-	-
11. College Library :-		
a) Text books	14,000	
b) Gen. Books	Nil	
c) Maps & charts	Nil	
d) Journals	4,000	
e) News Papers	-	
f) Binding Charges	4,500	
g) Reading Room Exp.	3,000	25,500.00
12. Ordinary Repairs Charges :-		
a) College Road Repairs	10,000	
b) Buiding Repairs	-	
c) Furniture Repairs	9,000	
d) Electric Repairs	-	
e) Computer Repairs	-	19,000.00
13. Current Laboratory Exp. & Equipments :-		1,36,650.00

14. Miscellaneous :-		
a) Emergency Fund	-	
b) Electric & Gas Exp	40,635	
c) Corpus Fund	-	
d) Miscellaneous	18,696	
e) Postage	-	
f) Printing & Stationary	93,496	
g) Washing Allowance	1,800	
h) College expenses	7,093	
i) Electrical exp	-	
j) Gardening expenses	11,600	
k) Legal fees	-	
l) Medical allowances	-	
m) Accounting charges	-	
n) Payment to conductor from University	-	
o) Telephone Expenses	-	
p) Laboratory Equipment	-	1,73,320.00
Gymkhana & Other Curricular Activities to be shown seperately under different heads :-		
a) Botonical Garden & Animal House	5,730	
b) Games & Sports	23,000	
c) Extra Curricular Activities	20,832	
d) Play Ground Maintainance	Nil	
e) Gathering Exp.	Nil	
f) Audit Fees	-	
g) Educational Tour	33,000	
h)		
Other Item (if any) Details to be shown in a separate sheet (Vide item 3 (iv) of 5 Dt. 03-10-79)	-	
Gymkhana	-	
Student Welfare Fund	-	
College Exam	-	
College Magazine	-	
Uni. Affiliation Fees	-	
Phy. Eff. Test	-	
Medical Exam. Exp.	-	
Bank Commission & Charges	5,952	
Selection Committee Exp.	-	
Provision paid	-	
New Faculty Fees	-	
Scout & Guide	-	
Newspapers	-	
Travelling Exp.	9,450	
Income Tax Fees	-	
Admission Fees (Student)	-	
P.T. Other Contingencies	-	
Moderation Fees	-	
Ashwamedh Krida	-	
Other Fees	4,045	
University Gazatiee Fee	-	1,02,009.00
TOTAL OF RECURRING EXPENDITURE	==>	3,46,50,677.00
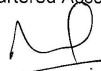
INDIRECT OR NON-RECURRING PAYMENTS		
15. Equipments :-		
a) Replacements and Purcahseof New :-		
i) Office Equipments	-	
ii) Other Equipments	-	
iii) Furniture Purchase	65,000	
iv) Laboratory Equipment	36,000	
v) Computer	25,000	1,26,000.00
16. Capital Expenditure :-		
a) Const. or Extension of Building	-	
b) Special Repairs	-	
c) Electrical Installation	-	-
17. Scholarship, Fellowship & Prizes :-		
a) From Govt. :-		
i) From G.O.I. Scholarship	-	
ii) From Handicapped Scholarship	-	
iii) Repaid to Samaj kalyan	-	
b) From University	-	
c) From Endowment	-	
d) From Other Sources	-	
e) From College	-	
f) Advance	-	
f) P.T.C.	-	
g) E.B.C.	-	-
18. Payment to Loans :-		
a) Government		
b) To Other State Govt.	-	
c) To Central Govt.	-	
d) To Management	-	
Panchasheel Tea. Edn. Society	3,50,000	
Salary Advance	35,000	
NSS Advance	20,000	
e) To Private Trust or Bodies	-	
f) To Private Persons	54,000	4,59,000.00
19. Other Contribution/Transfer Specific Funds etc. :-		
a) Univ. Enrollment Fees	64,800	
Univ. Annual Fees	99,800	
Exam Fees	-	
E V S	-	
Univ. Apatkalin Fund	-	
Student Council Fees	-	
Univ. Exam. Fees	2,56,775	
Univ. Games & Sports Fees	-	
Univ. Student Group. Insu.	7,720	
Univ. Exam Expenses	1,34,520	
Exam Fees Late	-	
b) Administrative Charges to the Society,	-	
Conducting the College	-	
c) Contribution to Reserve Fund	-	

20. Other Indirect and non-recurring exp. Details to be shown under separate heads :-		
Professional Tax	1,33,000	
PF Advance Employees	4,28,000	
Life insurance premium	14,44,112	
Provident Fund	8,38,721	
Chief Minister Aid Fund	-	
Fifth Pay Deduction	-	
Uni. Exam. Advance	-	
Loan of employees	19,91,275	
Income Tax (TDS)	29,86,310	
Cheque in Transit	-	78,21,418.00
TOTAL OF NON-RECURRING	==>	89,70,033.00
TOTAL OF RECURRING EXPENDITURE	==>	3,46,50,677.00
TOTAL OF NON-RECURRING EXPENDITURE	==>	89,70,033.00
T O T A L	==>	4,36,20,710.00
Closing Balance As on 31st Mar, 2011 :-		
Cash in hand	7,614	
Dist. C.C.Bank - 107	2,159	
Dist. C.C.Bank - 121	21,269	
Dist. C.C.Bank - 122	10,379	
Bank of Maharashtra A/c No.	19,32,495	
SBI A/c No.31445141763	15,46,578	35,20,494.00
GRAND TOTAL	==>	4,71,41,204.00

M/s Umesh Agrawal & Associates
Chartered Accountant

PLACE : KHAMGAON

DATE : March 28, 2017

CA Umesh Agrawal
Partner
Memb. No. 107509
Firm Reg No. 124364W